



**Haslingfield
Endowed Primary
School**

Newsletter

Autumn Term Term 2017
Issue 5 October 6th 2017

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence in a safe, happy environment.

Dates

- Monday 30th October Return to School
- Wednesday 1st Nov School Photos
- Monday 6th Nov Inset Day



Haslingfield Bonfire Night: Saturday 4th November

Hosted by the 6th/17th Cambridge Scouts and Little Owls Preschool, the gates to Haslingfield's Bonfire event on Well House Meadow will be open from 6pm. Fireworks will start at 6.30pm. Tickets are £4 per person (under 5's free) and are available in advance from the Village Shop and Country Kitchen and at the gate to the meadow on the night. Soup, filled jacket potatoes, hot dogs, cakes & hot and cold drinks will be on sale, along with glow sticks for the kids. This is a lovely annual community event - we look forward to seeing you there.



Big Draw 2017 - All pupils will be making a card city!

All pupils will off timetable on Thursday 9 November for the Big Draw. There will be three artists in school helping pupils to produce a card city themed around the artwork of Shaun Tan. The project is very ambitious and we would welcome any support from DBS registered parents for all or part of the day. If you are interested in helping please can you either email (Office@haslingfield.cambs.sch.uk) or tell the office. We will then get in contact with more information.



Headteacher's Bulletin

It was great to see so many of our parents meet with teachers this week; children always benefit from knowing you are looking at their work and have a positive and supportive relationship with school staff. I met with head teachers from several other schools on Wednesday to discuss issues associated with current good practice in education, ensuring Haslingfield School remains fully compliant with government expectations. Our school council met with Mrs Chadwick and myself to discuss their plans for this year and they identified some very exciting projects.

Mr McLeod

Breakfast Club

This week we have played dice games, made woolly hair puppets, coloured in spinning tops and designed bead pictures. "I loved the spinning tops a lot" Zach



Spanish Mrs Norris

This week Hazel Class were given a secret identity to practise everything they have learnt in Spanish so far. Hawthorn Class learnt how to write the date in Spanish and started to recognise spoken and written dates. Oak Class worked out how to tell the time in Spanish. They also began to recognise half past, quarter past and quarter to times. Beech Class revised breakfast foods and completed a reading comprehension about breakfast habits.

Spanish Club

Mrs Siddall will be continuing Spanish club on Thursday lunchtimes after half ter. Please let the office know if your child wants to attend. Open to all ages.



Choir Concert at Saffron Hall

On Sunday a group of children from the school choir joined forces with Tyranno Chorus to sing at a charity concert in Saffron Hall with a sell out audience of over 700. It was wonderful for the choir to sing in the glorious setting of this world class concert hall. Many thanks to Mrs Lihoreau for providing this (and so many) opportunities for the choir. The children sang really well, looked super in their new T-shirts, and were very well behaved both back stage and on stage. There were lots of comments from the audience about how good they were. Well done for the superb singing, and for being such a credit to the school and to Mrs Lihoreau.

Ash Mrs Lightfoot and Mrs Fallon

This week has been another busy one in Ash Class. We have been finding totals of numbers by counting two sets of objects. We have looked at a new book 'Funny Bones' and have made skeletons and used these to retell the story. In phonics this week we have learnt new sounds; h, f and b and l. In PE we practised carrying the mats safely in groups of 4.

We have been working in teams to make dens in Nature Detectives and continuing our pattern exploration in Maths using leaves and natural objects. We have been getting creative, painting skeleton pictures.

Thank you to everyone who contributed to the Pumpkin Assembly. We enjoyed looking at all of the different designs in the hall.

We wish you a happy half term and a good rest.



Birch – Miss Peck

This week in Birch class we wrote our own Space adventure stories and thought carefully about all of the different things that we have been learning about over the past two weeks. The stories were a delight to read and the children used lots of adjectives and verbs to make their sentences more interesting. In maths we have been looking at number bonds to 10 and 20 and had a challenge to see how many different ways we could make the numbers. Towards the end of the week we solved problems linked to number bonds and put them in a real life context including how many objects we could buy in the shop for 10p. In Science we have been exploring all of our fantastic autumn objects that the children brought in for homework. We explored them, drew them and described them. On Thursday we celebrated Diwali by making our own Diya lamps and Diwali cards. The children have worked so hard this half term and we are very proud of each and every one of them. Wishing you all a happy and restful half term.

English: To write a story.

Math: To practice Number bonds



Hazel – Miss Turner

We have had a busy last week of the half term. We have learnt how to write exclamation sentences about the fire of London. The children have written fantastic recounts from the point of view of someone who lived through the event. In Maths we have continued learning about addition and subtraction and have been partition numbers to add and subtract. In Science we learnt about the different food groups and how these should be used to make a balanced diet. We have created fire pictures with silhouettes of London landmarks and buildings. We have been learning about dynamics and have created some fire music.

Maths: To partition numbers when adding and subtracting.

English: To write a recount including different sentence types.

Hawthorn – Mr Brown:

This week in Hawthorn class we have been starting work on instructions by looking at a few examples of different texts and understanding the features of the writing by creating a colour coding key. We have also learnt about imperative verbs and practiced using a thesaurus to improve them. We have been working on giving verbal instructions to describe pictures to our partners whilst keeping them hidden to ensure we are giving precise and detailed information.

In Maths we have been using partitioning method to recall our understanding of place value to help halve larger numbers. We have also been using the place value chart to help with our understanding that all digits move one space to the left when multiplying by 10 and one space to the right for dividing by 10. We progressed really well with this task and began to use this knowledge to solve worded problems too.

In Science we conducted a melting experiment to see at what temperature chocolate begins to melt. All children worked well in groups and were able to record and come to conclusions about the investigation. I hope you all have a fun and restful break and come back with lots of energy to start learning again.

Maths: To multiply and divide by 10.

English: To understand the features of an instruction text



Oak - Miss Kimberley

Another very busy week. It was great to see so many of you at parent's evenings on Monday and Tuesday. Apologies, again, for the delays and thank you for your patience.

Again, thank you for your support for Oak Class assembly and your positive feedback. The children certainly rose to the challenge and were an absolute credit to us all. Thank you, also, for the 'Buns'.

We have been catching up on mid-term assessments this week in Reading Comprehension, Spelling, Grammar, Maths and we have squeezed in a BIG write to boot.

We topped off the week with a treat and watched Disney's Jungle Book which seemed a fitting way to close our English unit on Classic Children's Fiction

May I wish you all a peaceful half term break and I look forward to seeing all the children refreshed on their return.



Beech - Mrs Petty This week we have spent a lot of time looking over the maths half termly-assessments, discussing how we could answer the questions and improve our answers on place value, rounding, addition and subtraction. In addition to this, we have been developing our story writing skills to help us prepare for the Big Write, writing historical adventure stories. Opening sentences can be really repetitive if they aren't carefully considered. To help this, we practised starting sentences with verbs, adjectives, adverbs and subordinating conjunctions. Furthermore, description can often be explicit, telling the reader how a character feels but to be more mature in our style, we wanted to use implicit description, showing the reader about a character's feelings/behaviour through their actions. Looking for implicit description has been and will continue to be a focus in our guided reading sessions but this has helped them to try to utilise this skill in their own writing.

Maths: To practise assessments on place value, rounding, addition and subtraction

English: To use a variety of openers and using implicit description in writing a historical adventure story.