



## Haslingfield Endowed Primary School

# Newsletter

Autumn Term Term 2017

Issue 3 September 22nd 2017

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning to achieve excellence*

### Dates

- 26<sup>th</sup> Sept Child Protection Training 8.15-9.30
- 6<sup>th</sup> October Harvest Festival

### Letters Home

- Data Collection forms to be updated
- Hawthorn Class Celtic Harmony trip
- Termly Dates and Class Structure

### PTFA

PTFA Meeting - Please come along to our PTFA meeting on Wednesday 27th September, 8pm in the Little Rose. We will be discussing the year ahead! Most of our volunteers are from Oak and Hazel class. We hope some parents from other classes can get involved this year too. Many thanks, Haslingfield PTFA

2016/2017 Fundraising Total The PTFA is delighted to announce that with your amazing support we raised just under £10,000 during the 2016/2017 school year. Our big spend this year was a £5,000 contribution to new laptops which not only upgraded ICT facilities but also freed up much needed classroom\_space. We also funded our school swimming pool (£1,200) and the Athletics and Spellodrome programmes (£1,000), subsidised school trips (£450) and supported special days such as the Big Draw. We have also invested over £500 in our school library allowing the children to\_borrow from over 400 new books! A very big thank you to all parents, staff and children who supported the PTFA during 2016/2017.

### Headteacher's Bulletin

There are different process by which schools manage health and safety associated with 'property condition'; to ensure our school meets the recommended guidelines our approach is to carry out tasks that require frequent checks ourselves, while employing a property management service to carry out the tasks which are often 'specialised', e.g. water cleanliness, boiler functions and fire related equipment . This week I met with the manager of our property management service to review some of these checks and identify whether any actions need to be carried out. The process then involves a governor working with me to monitor the impact across the school – Mrs Sandra Lee was the last governor to carry out this task. I met with this year's school council for the first time this term and it was great to see in them the interest and dedication required for this role – along with the understanding of how important it is for them and the school that they communicate the views and opinions of their peers so that I can work with them to bring about the changes they are looking for!

Mr McLeod

### Reminders

Please can all children come to school in the correct uniform and all items including PE kits are labelled clearly. Please can all data collection forms be returned as soon as possible.

Please can any school Council badges be bought back into school.

### Breakfast Club

This week we made kite bookmarks, matchstick pictures, decorated owls and played card games.

### Spanish Mrs Norris

This week Hazel Class have been learning how to find out someone's name and we also looked at how Spanish names are formed. Hawthorn Class have revised numbers 1-12 and begun to learn numbers up to 31. Oak Class finished the story of The Giant Turnip in Spanish and acted out the final scenes. Beech Class learnt how to tell the time using the multiples of five and practised reading clocks.

**Ash Mrs Lightfoot and Mrs Fallon** Wow! The children in Ash class have reached the end of their first full week of school and what a lot of learning they have done. They have learnt the sounds s, a, t, p, l, n and have started to think of words that start with each of these sounds. They have also started to blend the sounds together to make simple CVC (consonant, vowel, consonant) words. We have begun to learn to recognise our numbers to 10. We have been on a wellie walk to look at things around us and have used simple technology in the form of bee-bots. Next week, please remember to send your children in clothes they can get dirty in on Thursday ready for 'Nature Detectives.'

**Birch – Miss Peck:** This week in Birch class we have been reading the story of Beegu. In English we thought about how Beegu would be feeling on planet earth as she was lost and away from her family. The children then helped Beegu by explaining what all of the different things are that she was unsure of including a television, a tree, a teacher and a chocolate bar. Towards the end of the week we talked about the kinds of questions we could ask Beegu to find out more about where she lived. We talked about what we need to include at the end of a question and the kinds of question words they could start with. In maths we have been learning about counting forwards and backwards and have been completing missing number lines and jumping backwards and forwards on giant number lines. Towards the end of the week we focussed on finding one more than a number. The children enjoyed playing bingo and different games involving dice. On Thursday we took part in our first Big Maths session and played the game 'Dotty six.' We were so impressed with the children's problem solving skills and team work when working with their partner. In Science we have been looking at the senses and the different parts of the body associated with these. We are continuing to learn about Space and are having lots of fun exploring our classroom. Thank you for supporting the first piece of homework, I loved looking at all of their fantastic planet designs.

English- To describe different objects for Beegu, writing questions

Maths- To count forwards and backwards, finding one more than

**Hazel – Miss Turner** We have had a busy week in Hazel Class. In English we have continued learning about Stories in Familiar Settings. We have created story boards for stories that we have read and invented new endings to stories. We have also started learning about inverted commas. In Maths we have started applying place value to addition and subtraction. We have used base 10 to add and subtract and we have solved simple word problems. We have also had our first Big Maths problem. In topic we have been looking at paintings of the Great Fire of London and identifying what they tell us. In Science we have learnt about the difference between needs and wants when it comes to survival. This weeks homework is Matheletics

English - To create an alternative ending to a story.

Maths - To use objects to add and subtract.

**Hawthorn – Mr Brown:** This week in Hawthorn class we have been concluding our work on our autobiographies where the children used there fantastic ideas from their homework to write a really detailed and interesting piece about their early childhood. I feel as if I know the class a little better after reading them all! We have also worked on conjunctions as a grammar focus and rearranging sentence orders to create more interesting sentences. In Maths we have been looking at written methods for addition using both partitioning and column method. The children did well to recall lots of place value knowledge to support themselves to calculate. We have also worked on a few mental methods using number lines to help increase our confidence in counting forward and backwards. The children have continued their topic work by learning about the findings at Skara Brae and how it helped people understand changes to the way people lived in the Stone Age. We wrote diary entries as if we were an archaeologist from 1850 discovering all the hidden treasures and why it was such a significant find. We have also been practicing throwing and catching skills in PE where we have challenged ourselves by turning and aiming at speed.

Maths : To use written method methods for addition.

English: To develop our ideas with further detail.

**Oak - Miss Kimberley** Another very busy week. This week in English, our learning focus has been recognising conventions of direct speech. We have been using speech marks to 'hug' the spoken word, and starting a new speaker on a new line. We have also looked at the difference between direct speech in a narrative text and how this is different in play script form. In Maths we have been continuing with Place Value ; ordering numbers on a number line, both marked with landmark numbers and blank, and rounding numbers up to 10 000 to the nearest/ next 10, 100/1000. In Topic this week we have been exploring the atlases to find the Indus valley, in what is now Pakistan and North West India today. The children learnt that the Indus valley is named after the River Indus which runs through the valley and which is responsible for the fertile flood plain. I was very impressed with the children who chose to run for Year 4 and Year 5 School Councillors. The children showed that they clearly understood the role and expectations and linked this with the schools core values. Well done to Farrah Lucas and Harry Short in Year 4 and Barney Cooke and Ella Fleming in Year 5.

English: To punctuate direct speech in narrative texts.

Maths: To order numbers up 10,000 on a number line and round numbers to the nearest/next 10/100/1000

**Beech - Mrs Petty** This week, we began learning about the Blitz and how people had to prepare and deal with the horrendous bombings during WW2. Firstly, in DT, we made our own gas masks and boxes. We blackened out all our windows as they would have done in WW2 to stop German bombers from identifying life as well as to limit the spray of shattering glass. Luckily, before the air raid siren went off, we turned our classroom into Anderson Shelters and had to climb into safety with our gas masks and our prepared bag of special, important artefacts. With the sounds of war all around us, we experienced a little of what the Blitz must have felt like.

English: To identify features of diary entries and building vocabulary about the Blitz.

Maths: To calculate with negative numbers and solving problems