



**Haslingfield
Endowed Primary
School**

Dates

- 6th October Harvest Festival

Letters Home

- Data Collection forms to be updated
- Hawthorn Class Celtic Harmony trip

Notice

There is now a folder on the hatch with copies of any recent information that we have sent out. If you need a hard copy please collect one from the folder. Please could you let a member of the office team know if you take the last one, that would be most appreciated.

Vacancies

We are currently recruiting for a midday supervisor for three lunchtimes a week. If you are interested please inform the office.

Courses

Sibling Rivalry (2-11yrs) 5th October 10am -12 noon
Bar Hill Children's Centre Gladeside, Bar Hill, CB23
8D Booking essential 01954 286012
early.helpub@cambridgeshire.gov.uk

Star of the week and Core Values

This year we will be continuing to celebrate star of the week during our Friday assembly and will also be adding a core values certificate for pupils who have demonstrated the core values of the school.

Headteacher's Bulletin

I invited a County Advisor into school this week to provide another external perspective on how well our school performs; this process provides useful feedback which the management team consider in its future strategic plans. Survey results from parents, children and staff, completed previously were included in the advisors conclusions: internal and external surveys always have a very important impact on the resulting judgements of schools. We continue to have an 'open door' approach to discuss questions parents may have on a day to day basis; sharing information and aiming to assist and support our wonderful school community, of which I am so proud to be a part! I met with Mrs Reavell, our latest school governor to discuss various aspects of school procedures as 'part two' of her induction. Key stage two children had the opportunity to work with a team travelling the country and performing in schools; our children joined in their musical productions while learning more about 'equality' through the work and life of John Ball – it was great fun!

Mr McLeod

Newsletter

Autumn Term Term 2017

Issue 4 September 29th 2017

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence

Reminders

Please can all data collection forms be returned as soon as possible.

School Council badges to be bought back into school as soon as possible so we can pass them on to the new committee.

Breakfast Club

This week we have made sock puppets, coloured in patterns, drawn circled creatures and played with Lego. We have also started thinking of ideas for our own design board game project.

Spanish Mrs Norris

This week Hazel Class have been practising giving their name and have started to learn the numbers 1-10. Hawthorn Class have been practising numbers up to 31. Oak Class have been describing some famous fictional families. Beech Class have made clocks to practise understanding and telling the time

Nearly New Uniform Sale

The next nearly new uniform sale will be held on Thursday 19th October, before and after school. Please leave any donated uniform in the school office and any unwanted children's coat hangers would also be very much appreciated. Thank you to all who donated to and brought from the last sale. An amazing total of £92.50 was raised for our PTFA. Clare and Lisa

Ash Mrs Lightfoot and Mrs Fallon

We have had a lovely week in Ash class and the children are settling into the longer school day very well. This week we have been focusing on rhyming words in phonics and learning the songs and actions to the letters 'd' and 'm'. Do look out for objects beginning with these sounds when you are out and about. In maths, we have been recognising numbers and learning how to write them correctly, any practice would be much appreciated and we are always keen to see the children's efforts so please do share through tapestry or bring into class. We have been looking for Autumn changes and had a lovely Nature Detectives session where we made journey sticks and collected wonderful leaves and other objects. We used our leaves as inspiration for leaf paintings, mixing different colours and textures. Do go on an Autumn walk and spot the signs we have been learning about. Have a lovely weekend



Birch – Miss Peck

We have been talking a lot about the Moon in Birch class this week. On Monday we learnt about Neil Armstrong and why he was significant. The children enjoyed learning different facts about Neil Armstrong and put his life events in order on their own timelines. In English we have been reading 'Man on the Moon (a day in the life of Bob)' and wrote some super sentences about what we knew about him. On Wednesday we thought of some questions for Bob on things that we would like to know more about. Bob surprised us with a visit on Thursday and answered all of our questions for us. It was very exciting and we wrote some more fantastic information about him once he had left. In maths we have been looking at more than and less than and have introduced the greater than and less than signs. The children have been solving lots of problems linked to this and have used number lines and different apparatus to help them. We have been encouraging the children to not only tell us the answer but to also explain the reasoning behind it too. In PE we have started our Space dance. We started off in our rocket, zoomed into Space and then walked on the Moon. It is looking very impressive!
English- To practice sentence writing, hot seating characters.
Maths- To find one more than and one less than



Hazel – Miss Turner

We have had a busy week in Hazel class. In English we have continued learning about stories in a Familiar Setting, we have read the story 'The Tiger who came for Tea' and have written sentences and questions sentences. We have been focusing on what makes a good sentence. We have planned and written our own version of the story with a new animal coming for tea. In Maths we have been learning about related number facts and have been learning how to check our work by using the inverse operation. In Science we learnt about how germs spread by using flour to represent germs when we sneeze. We have continued learning about the Great Fire of London and have been sequencing the events.
English: To write sentences with the correct punctuation.
Maths: To use related number facts.

Hawthorn – Mr Brown: This week in Hawthorn Class we have begun our new unit of work based around the book Stone Age Boy by Satoshi Kitamura. It was great to see the children already making lots of links and references to our history lessons. We have begun by creating a text map with simple pictures to help us memorise the order of the key events that occur in the book and then we created questions we would like to ask characters in order to learn more about them. Later in the week we worked on identifying and writing sentences with prepositions which helped us plan a piece for our Big Write setting description.

In Maths we have worked on bar models to help us demonstrate our knowledge of the inverse and then later in the week we have practiced two methods for written subtraction; partitioning and column method. This helped us solve further problems such as missing parts of the bar model and correcting an unbalanced calculation.

In our topic lessons we have looked at how homes during the Stone Age changed and compared them by discussing why they needed to change. We also had an enjoyable time on Tuesday when Young 'Uns came to lead a music/drama based workshop which focused around the story telling element of folk singing.

English LO: to write a setting description.

Maths LO: to use written calculation methods to solve problems.



Oak - Miss Kimberley

This week in English, we have been doing some drama sketches with a view to turning them firstly, into a story board with speech bubbles to show dialogue between 2 or more characters. Then In the Big Write, on Friday, the children will convert these into a narrative using direct speech BUT using informal (authentic) speech. In Maths we are revisiting addition and subtraction, adding 2, 2 and 3 digit numbers, both informally and formally, using column addition. We are also looking at the inverse operation to 'undo' calculations and solve missing number problems.

In In Topic this week we have gone back in time to try and give the children a sense of when in History the ancient civilization of the Indus valley existed and what was going on in other parts of the world including Britain at the time. This is a difficult concept to convey to children (and some adults)

In science we were sorting and classifying different materials according to different properties. We found that some materials could be placed in more than one group. We tried to represent this by using Venn diagrams.

English: I can write informal (authentic) dialogue between 2 or more characters using the grammar conventions of direct speech.

Maths: I can add 2, and 3 digit numbers using column addition using formal methods.



Beech - Mrs Petty

This week Beech class were mesmerised by their arts workshop from 'The Youngens' in which they used historical events to create raps, drama pieces and songs. The workshop leaders promoted the children to apply all of our core values and they then incorporated these into their production to the school at the end of the day. It was thoroughly enjoyed by all- thank you Mrs Lihoreau for organising it! In English, we developed our descriptive language and learnt how to use a variety of sentence structures to improve our writing. Applying all of this, we finished the week by writing an air raid diary entry for the Big Write. In Maths, we practised our rounding skills in order to moved on to calculations focussing on addition and subtraction. In DT, we evaluated our gas masks and considered how we could improve them if we hadn't been applying the WW2 philosophy of 'Make do and Mend'.

Maths: To Practice estimating, adding and subtracting using column methods.

English: To use a variety of sentences and descriptive language to write a vivid diary entry.