



**Haslingfield
Endowed Primary
School**

Newsletter

Autumn Term Term 2017
Issue 5 October 6th 2017

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence in a safe, happy environment.

Dates

- Monday 9th Hawthorn trip to Celtic Harmony
- Thursday 12th Yr R-4 Flu Vaccine
- Friday 13th Oak Class Bun day and Celebration Assembly

Letters Home

- Celtic Harmony reminder
- Parent's Evening Log ins
- Flu Vaccine letter

Notice

There is now a folder on the hatch with copies of any recent information that we have sent out. If you need a hard copy please collect one from the folder. Please could you let a member of the office team know if you take the last one, that would be most appreciated.

Vacancies

We are currently recruiting for a midday supervisor for three lunchtimes a week. If you are interested please inform the office.

Parents Evening

You should have been provided a login to our new Starz system. This should enable you to book your parents evening slot online. If you are having difficulties please call or pop into the office and we can book it for you.

Headteacher's Bulletin

Our Website has recently been updated with a view to making information that is most helpful to those viewing more accessible. Teachers have been given training on how to administer a new piece of software called Pobble and parents can agree for all their child's Pobble writing to be published; if they do, it will create further opportunities for others, including your family and friends to motivate and inspire them – working together with us. A standard letter from Pobble, was sent out by the school office providing information earlier this week and Mrs Peck is sending out further information today. This week I attended a presentation by Andrew Curran, who was addressing many other headteachers' from around Cambridgeshire. His background is in paediatric neurobiology and was able to share insightful aspects of the learning process: in practise a key to successful learning which I am fully committed to at Haslingfield School is where the child would be, interested, excited, understood, challenged, believed in, happy and relaxed and has a successful emotional connection with others, including teachers.

Mr McLeod

Reminders

School Council badges to be bought back into school as soon as possible so we can pass them on to the new committee.

Breakfast Club

This week we have made 3D cards and autumn tree decorations. We have also played with sand clay and a variety of puzzles.

Spanish Mrs Norris

This week Hazel Class have been practising saying and recognising the numbers 1-10. Hawthorn Class have started to learn the months of the year. Oak Class have finished their descriptions of some famous fictional families. Beech Class have practised understanding and telling the time using the clocks they made the previous week.

Nearly New Uniform Sale

The next nearly new uniform sale will be held on Thursday 19th October, before and after school. Please leave any donated uniform in the school office and any unwanted children's coat hangers would also be very much appreciated. Thank you to all who donated to and brought from the last sale. An amazing total of £92.50 was raised for our PTFA. Clare and Lisa

Ash Mrs Lightfoot and Mrs Fallon

We hope you were able to join us for the Harvest celebration today and enjoyed seeing your child take part. During the week we have read the story of 'The Little Red Hen' and how she grows the corn and then makes it into bread. We have talked about our 5 senses and we used our sense of sight to look at the colours we created while doing conker painting. We also described how the dough felt as we touched it, while making our bread like the Little Red Hen.

You should have received a consent form for your child to have the flu vaccination (they sniff the medicine) next Thursday. Please return these as soon as possible as your child cannot have the vaccination in school without it. The children will be coming home today with a phase 2 phonics bookmark. It has the sounds the children are learning this half term and the non decodable (tricky truck) words they need to learn by sight.



Hawthorn – Mr Brown:

This week in Hawthorn Class we have been working hard on practicing songs and learning words in preparation of the Harvest Festival. In between the practicing, we have been working hard on editing and improving our Big write and expanding our vocabulary to help describe characters from Stone Age Boy using adjectives and figurative language. The children have also been introduced to Pobble, a safe and secure way of sharing children's writing with a wider audience including parents. Hopefully you will have all received an email asking you to sign up which will give you an opportunity to view all the exciting writing we produce in class. This week in Maths we have begun work on multiplication where the children have been using partitioning for supporting doubling and quadrupling larger numbers. They have also worked on recalling multiplication and division facts and completed their second Big Maths activity to help demonstrate their reasoning and understanding of a Maths problem.

English - To describe a character.

Maths - To recall multiplication and division facts.



Birch – Miss Peck

On Monday we took part in a Pobble workshop and had to go back in time to 1969 when Neil Armstrong went up to the moon. The children wrote some amazing and very exciting stories and remembered all of the work we had been doing on our super sentences. The children thought carefully about which planet their story would be set in and the characters that would be in it. Mrs Smart and I are looking forward to reading the finished stories as they all sound very exciting. In maths we have been learning about the part, whole model to help the children understand that a number can be partitioned into two or more parts. We then used these to help us answer addition questions and problems. The children practised writing the number sentences that went with these too. The children enjoyed the challenge of solving problems together in our 'Big Maths' session and really wowed us! In Computing we have been learning about e-safety. We have been busy practising for our Harvest Festival and enjoyed the service in church on Friday.

English- To Continue Story planning and story writing

Maths- To practice addition



Oak - Miss Kimberley

This week in English, we have enjoyed listening to some of the Just so stories read aloud on the Storynory website. <http://www.storynory.com/2012/07/23/how-the-leopard-got-his-spots/> We have been looking at the stories and creating a concept map of the devices that Kipling used to engage and enthuse his readers, including, rhyme, alliteration and onomatopoeia. Next week we will be working towards the big write when we will be writing our own 'Just So' story. On Monday afternoon we did our first Pobble workshop. The children were taken step by step through the process of writing a time travelling story. They loved it and have continued throughout the week to continue and develop their stories. In Maths, we have continued to work on column addition and subtraction. We have explored the inverse operations as a way of undoing or fixing 'missing number problems. Next week we are doing our Rising Star Assessments. It is our class assembly next Friday and, of course BUN Day!!

English: To identify language used by an author that excites and enthuses the reader.

Maths: To add and subtract using column addition and to use the inverse to 'fix' missing number problems.



Hazel – Miss Turner

We have had a great week in Hazel Class this week. We really enjoyed taking part in the Harvest Festival and enjoyed learning our song. In English we have started learning about Recounts. We have read some examples of recounts and picking out time adverbials and have created a story map for one of the examples. In Maths we have continued learning about addition and subtraction. We have add and subtracted 1 and 10 and have explained what is happening. We enjoyed completing our Big Maths challenge where we had to use our understanding of place value when adding to a target number. We made hand washing posters in Science explaining why it is important that we wash our hands. We have continued exploring why the Fire of 1666 spread so quickly.

English - To use and identify time adverbials.

Maths - To add and subtract 1 and 10 to a number and explain what is happening.

Beech - Mrs Petty

This week, we have had a number of rehearsals in preparation for our harvest celebration in the church. We hope you enjoyed finding out about how harvest is celebrated around the world. After the Pobble assembly and workshop on Monday, we had a writing day, exploring the idea of time-travel before writing our own stories which took us back into the Blitz era. Writing historical stories set in WW2 Europe is our next unit in English so this was a great way to start. In Maths this week, we have been looking at multiplication, its relationship to addition and how we can extend our knowledge using known facts to create a family of facts. In Science, the children wrote up their experiment from last week about which conditions enable yeast to function the best.

English: To identify the features of a historical story and describe the setting.

Maths: To understand the terms: multiple/factor; to multiply by a single digit and by a double digit.