

Haslingfield Endowed Primary School Sports Premium Funding

Sport Premium Spend and Impact 2016-17

Total grant received - **£8,665**

Breakdown of sport premium spend	Area of focus	Action taken	Impact on PE and school sport
<p>£5,700 Primary PE specialist teacher</p>	<p>Curriculum development, participation in competition and quality of teaching</p>	<ul style="list-style-type: none"> ▪ The school has continued to employ the services of a specialist teacher to work alongside teaching staff and the PE coordinator to build further on the development and delivery of high quality PE experiences across the school 	<ul style="list-style-type: none"> ▪ Staff who have received specialist teaching support have stated that it has enhanced the delivery of PE and helped to improve their confidence and knowledge. ▪ New resources and a staff twilight training session focusing on Outdoor and Adventurous Activities has led to an enhanced whole school approach to teaching children outside, using physical activity to reinforce learning in the classroom as well as building on key skills such as teamwork, problem solving and decision making ▪
<p>£850 South Cambs SSP core offer</p>	<p>Competition and training</p>	<ul style="list-style-type: none"> ▪ The school has bought in to the core offer which provides access to South Cambs primary competitions, networking opportunities for our PE coordinator, bikeability training and equipment loans 	<ul style="list-style-type: none"> ▪ Children in Year's 3 to 6 have represented the school in the following competitions: high 5 netball, quicksticks hockey, cross country, football, tag rugby, key steps gymnastics, quadkids athletics, cricket

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			<p>and tennis this academic year</p> <ul style="list-style-type: none"> Miss Peck has benefitted from training and networking opportunities provided by the South Cambs School Sports Partnership
<p>£170.30 Development of OAA</p>	<p>Whole school physical activity and competition</p>	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> PE specialist and Miss Peck created an OAA scheme of work specifically for EYFS children supporting their class topic of Fairytales and stories. Children learnt problem solving and teamwork skills through a variety of activities including den building, trails and basic orienteering Children took part in a whole school team building event as part of an intra-school competition. This encouraged children to further build on the team building and communication skills they have developed in OAA lessons. This event was so successful it will take place annually from now on. All staff are now using OAA as a means to support learning in the classroom with use of resources banks provided by the PE specialist

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<p>£1026.19 Development of physical activity at lunch and in the classroom</p>	<p>Physical activity and participation</p>	<ul style="list-style-type: none"> ▪ Providing additional opportunities to increase physical activity during the school day and support children in achieving government recommendation of 60 minutes of physical activity per day 	<ul style="list-style-type: none"> ▪ Play leaders training took place in the autumn term so that older children could support with providing physical activity for children in EYFS and KS1 during lunchtimes. When interviews were carried out with play leader candidates, children stated that they had been equipped with a good range of skills/ideas and were excited about the opportunity to encourage and enthuse younger children to be physically active ▪ New equipment has been purchased to inspire children to become more physically active at lunchtime. Midday supervisors have reported that 62% former inactive children are now participating in regular activity ▪ 5 a day TV subscription – the school has continued to subscribe to 5 a day TV so that daily physical activity can be completed in the classroom and be used for wet play days when access to the outside is limited. ▪ The PE specialist employed by the school has been delivering a Change 4 Life programme for a range of children who may not always have opportunities to take part in PE and sport outside of
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<p>£375 Deep water swimming for children in upper KS2</p>	<p>Ensuring all children meet end of key stage swimming requirements of the national curriculum</p>	<ul style="list-style-type: none"> Children in Beech class were taken to Comberton Village College so that they had consistent and regular swimming experiences in a 25m pool 	<ul style="list-style-type: none"> As a consequence of completing 5 weeks of intensive training in a 25m swimming pool, 100% of children successfully achieved the target of swimming competently, confidently and proficiently over a distance of at least 25 metres.
<p>£363.99 Smarties pilates</p>	<p>Developing well-being and core strength</p>	<ul style="list-style-type: none"> All classes completed pilates sessions throughout the summer term 	<ul style="list-style-type: none"> Children experienced an increase in calming and focus as a consequence of doing the pilates sessions. This had a positive effect on children's focus in lessons. Pilates also proved to help children in Year2 and 6 during SAT's Completing the sessions helped to raise awareness of core strength and enabled children to focus on developing different movements with control The success of the delivery of pilates in the summer term will now lead to the

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			programme being embedded across the school in 2
Total spent £8,485.42			