



**Haslingfield
Endowed Primary
School**

Newsletter

Autumn Term Term 2017

Issue 2 September 15th 2017

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence

Dates

- 6th October Harvest Festival
- Netball club starts next week
- Cross Country starts Monday yr 5/6
Thursday yr 3/4
- Cheerleading club starts next
Wednesday 4.45pm

Letters Home

- Data Collection forms to be updated
- 1st Steps sport registration forms
- Choir and Orchestra Letters

Church Fete

Haslingfield Church Fete; Saturday 16th Sept
12.30-4pm at the Church and Old Vicarage
grounds. BBQ; Tuck Shop; Tea and Cakes,
Teddy Zipwire, Woodland Trail, plus lots of
games; stalls, Brass Band etc.

Vacancies

We are currently recruiting for a Clerical
Assistant in the school office for 17 hours per
week (Wed, Thurs, Fri) and a play leader at Out
of School Club 3-6 weekdays. Please see Nicola
in the office.

Headteacher's Bulletin

Already children are working with teachers to identify personal areas of learning; work and comments reflected 'neatly' in many of their books! We have been reminding children of our School's values – and children's responses have been appreciated from other children and staff alike. I hope you found the 'meet the teacher' evening informative; the teachers are very enthusiastic about their new classes and the children's potential. The Senior Management Team have meeting to review and analyse information from the end of last term, ensuring the school sets the best priorities for the school at the start of this term. I have been meeting with governors to monitor safeguarding systems and ensure any tasks identified are carried out effectively – fire test today!

Mr McLeod

Reminders

Please can all children come to school in the correct uniform and all items including PE kits are labelled clearly.

Please can all data collection forms be returned as soon as possible

Breakfast Club

This week we have drawn cartoon pictures, made card crocodiles and pomp oms, played with sand clay and have done paper weaving.

Spanish Mrs Norris

This week Hazel Class have been singing songs to practise greetings in Spanish. Hawthorn Class have drawn pictures and symbols to help recall classroom instructions. Oak Class have revised family members to begin our reading of The Giant Turnip in Spanish. Beech Class have practised the five times table and had a brief introduction to telling the time in Spanish.

Ash Mrs Lightfoot and Mrs Fallon We have had a great week in Ash Class and the children have picked up the routines very quickly! All the children have now got reading books and are doing very well in our phonics sessions. Have a look around for objects starting with the s,a,t,p,i sounds or try to spot them in your reading or story books. In our Maths learning, we have been recognising and ordering numbers to 10 and we have been learning our 2d shapes. We made some amazing shape monsters and went on a shape hunt around the school grounds. We enjoyed making our sandwiches for the picnic and carried out a survey to find the most popular filling. Honey Won by miles !Thank you to all the parents who popped in after school on Wednesday. If you didn't manage to come in, you will find a pack with all the information that was given out. Please do not hesitate to come and ask any questions if there is anything you are not sure about. Next week the children will be staying for a full day and we will be starting our 'Marvellous Me' topic and we would love to share the children's special boxes with them. Please do bring them in to show us. Mrs Lightfoot will be with the children for the entire week but we will be back to normal the week after. Finally, thank you to all families for making us feel so welcome during home visits. It has been so nice to see the children in their own environment, meet pets, siblings and grandparents, even ones in New York !
Have a restful weekend

Hawthorn – Mr Brown: This week in Hawthorn class we have been progressing further into our Autobiography unit of work as we have been looking at Roald Dahl's autobiography 'Boy' to help model a good example to the children. We have been working on summarising extracts and then acting out parts to familiarize ourselves with small details. Later on in the week we have been creating expanded noun phrases and then planning and writing another section of our autobiography on another favourite memory of the children's childhood. In Maths I have been impressed with how many children have been rising to the challenges set and demonstrating their impressive knowledge of the number system. We have been recognising and recording numbers in words, rounding numbers to the nearest 10 and 100 and making comparisons and ordering numbers. The children have also been working on showing reasoning through explanations which has been very pleasing to read through and observe their understanding. We have begun our topic work on The Stone Age and we have found out why the period has that name. We have also been trying to imagine what the important steps were for survival and what was needed in what particular order of priority. Later in the week the children learnt about the tools which helped advance the survival rate of humans from that time period and wrote a persuasive advert to convince people why a bow and arrow was such a significant tool.
Maths: To use reasoning to justify comparisons of digits.
English: To include key and relevant details in a description.

Birch – Miss Peck: We have had a busy and fun week in Birch class this week. On Monday we introduced our history topic and talked about people that are significant to us. The children all thought of lots of different people that are significant to them and why. We then introduced Neil Armstrong who will be the significant person that we will be learning about over the next couple of weeks. In Science we learnt about the different parts of our bodies, we played Simon says and sang head, shoulders, knees and toes. We went out into the playground and drew round our bodies and had a go at labelling them in groups. We ended our session by playing body bingo which was lots of fun! In maths this week we have been busy continuing our learning about numbers. We have learnt the say it, build it, draw it, write it technique and have been using it to help us represent numbers and solve problems. In English we have been learning about adjectives and have been describing our visiting alien friends Zuki and Zog. The children designed their own alien and labelled it in preparation for the big write. On Friday during the big write the children wrote descriptions of their aliens to send to Zuki and Zog's family.

English- To write in sentences using capital letters, full stops and fingers spaces. To include adjectives in their writing
Maths- To count/read and write numbers to 10/20 in numerals and words. To use pictures and objects to represent numbers.

Hazel – Miss Turner We have a lovely week in Hazel Class. In English we have been learning about Stories from Familiar Settings and have been identifying the key features. We have acted out the story of Lima's Red Hot Chili and written captions for freeze frames of Handa's surprise. We have written questions to ask Handa and have written her diary. In Maths we have continued learning about Place Value and have been comparing 2-digit numbers. We have used dienes to help us. We have also ordered numbers and learned about number patterns. We started our Science this week and thought about what we know and what we would like to find out about Animals including Humans. In topic this week we have been thinking about how we know about the Great Fire of London and have been looking at Historical sources.

English - To write a diary entry as Handa.
Maths - To compare and order 2-digit numbers.

Oak - Miss Kimberley It was great to see so many of you at the 'Meet the Teacher Evening'. I hope you found it useful. If you have any further questions etc. please don't hesitate to make contact. Continuing with the unit on Classic Children's Literature this week we have been looking at extracts from the Jungle Book thinking about discussion points, for example 'Which characters are described in a way that paints a picture in your mind?' 'What clues are there that this was written 100 years ago?' 'What dangers appear in the extract? And 'How would the extracts be different if they were set in a different setting, such as woodland in the UK countryside?' The last one will form the basis of this week's BIG Write. In Maths we have been looking at Place Value and identifying the value of digits in a number up to 6 digits and partitioning and recombining these. In science we have started investigating how we can sort and classify materials by different criteria e.g. hardness, flexibility, porousness, absorbency etc. With Mrs Woodard in Art, the children were developing their sketching skills using pencil shading to create shadow and 3D effects with amazing results.

English: To use the text to help me support my answers.
Maths: To identify the value of each digit in 5 digit numbers.

Beech - Mrs Petty: All this week we have been building up to write our news report to inform the British public (of 1939) that war has been declared. We practised writing headlines and orientations, presenting them chronologically to explain the reasons that led to the war. Following this, we improved our understanding of how to quote someone and edited a report that used a series of incorrect tenses. In computing, the children began working on designing games around WW2 using Scratch and we also began to look at using and writing blogs on our Starz accounts. In Maths, after developing fluency around rounding and comparing numbers, we solved problems applying these concepts and explained our reasoning. Then we worked on developing our concrete and pictorial understanding of negative numbers. Once this was secure, the children then solved calculations verbally, using the resources to fully understand what was happening. Thank you to the parents who managed to make it to the Meet the Teacher evening- it was lovely to see you

English: To write a newspaper report, ensuring the tenses are correct and speech is punctuated accurately.
Maths: To round and compare numbers to 1 million (year 5) and 10 million (year 6)