

# Parent Survey

## 2017 Summary



Thank you for completing our Parent Survey during the week of our last parent evening; we had 66 completed responses in total.

100% of our parents who expressed an opinion agreed that:

- The school expects my child to work hard and achieve his or her best
- The school provides a good range of activities and lessons that my child finds interesting and enjoyable
- I feel comfortable approaching the school with questions or problems

The support parents provide by completing the survey is very helpful: providing evidence that can be used for our strategic planning and for sharing the outstanding characteristics of your child's school in the wider community.

We have been delighted that more than 90%, of parents, felt that:

- The school is well led and managed
- The school provides a range of out of school activities
- The school values and encourages good behaviour

All the staff appreciate your recognition of their endeavours through your responses and communications.

### Parent Comments and School Responses

**"There is a good range of activities in class: lovely cross curricula work."**

Our school is committed to providing learning experiences that are varied and interesting, giving children opportunities to excel; we want them to be excited about what they learn, create and achieve.

In addition to the high standards we aim to achieve in English and Mathematics we are currently involved Nationally in the following Award Schemes which recognise the outstanding opportunities children have at Haslingfield School:

- Sports Award – Gold Standard
- Healthy Schools Award
- Eco Schools Award
- Science Award
- Arts Mark Award (Including Drama, Music and Art)
- Art Award
- International Schools Award (Linked to Languages)

**"My child has loved being at Haslingfield School and we think she has thrived here."**

We believe that happy staff help a child's sense of wellbeing and consequently their ability to learn. We have a strong monitoring and review process that aims to ensure children are provided with an excellent learning environment throughout the day, including lessons and breaks. Our management team also invite external professionals into school to audit and review processes, attainment and outcomes; this year alone we have had approximately twelve such visits. The advice provided feeds back into our staff appraisal and school development planning.

**How does the school determine the 'types' of club being offered to children?**

The children themselves frequently offer suggestions through their school council. Pupil surveys also provide opportunities for their suggestions to be registered by the school. The school is committed to providing a broad range of clubs; the primary purposes are to: give children opportunities to develop interests and skills; enable some to excel in areas outside of the normal curriculum; increase opportunities for children to develop fitness; and for children to have fun.

From your survey we have identified a need to regularly publicise the range of clubs and competitions we offer during the year and intend to include some feedback from club leaders. We benchmark our school against others for breadth and overall provision: we are currently in the top percentage of schools. This is partly due to the welcome we give people that wish to run clubs at the school, many of which rely on volunteers, but we also actively seek out organisations that provide the best opportunities for children; depending on the physical space available and level of interest – which can affect financial viability.

**What would the school advise to a parent if their child appears to be struggling?**

In the first instance it is important to start a dialogue with your child's class teacher; as main carer their insight into behaviour, relationships and learning would be invaluable for identifying the most appropriate type of support. Appointments can be arranged through the school office.

In some instances a class teacher may subsequently recommend to a parent that they contact the school **Special Educational Needs Coordinator**, particularly if they believe a program of support is needed and possibly further assistance from external agencies.

While we continue aiming towards meeting Ofsted's definition of an outstanding school, we never stop investing in or taking our attention away from the wellbeing of each child; our management team and teachers are dedicated to prioritising the needs of individuals.

There were also practical suggestions that the school will be considering in the near future.