



## Haslingfield Endowed Primary School

### Little Owls

Haslingfield little owls are looking for a Pre-school Deputy manager (maternity cover). For more information please see the main school notice board.

### Dates

Beech Class Deep water Swimming Thursday 16<sup>th</sup> June.  
Please arrive at 8.20am  
Ash Class Bun Day Friday 17<sup>th</sup> June  
Class Photos Friday 17<sup>th</sup> June

### Pilates Club

Miss Peck and Miss Houghton will be running a Pilates club for children in EYFS / KS1 and KS2.  
More information will be given.

### Parklife 2017

Milton Country Park 2017 Sunday 25<sup>th</sup> June 10am-5pm free event for the whole family. Canoeing, kayaking, paddleboarding, hoveraid, balance biking, mountain biking, scalextric, den building, archery and a bouncy castle will all be available plus more!

### Summer Camps

Netball and Athletics camp available in July please contact [holiday.camps@scamps.gov.uk](mailto:holiday.camps@scamps.gov.uk) or tel 01954 713070 for more information.

### Expressive Arts Showcase

Expressive Arts Showcase, 5th July 6.30pm, involves Choir, Instrumental Ensemble and all of KS2 in a showcase of music, dance and art. Please put the date in your diary. Full details to follow

### Science Workshops

Fab Science summer holiday clubs are now open for booking. We are very excited to launch our new clubs: Chemical Chaos, Super Space and Fantastic Flight. Children aged 5-12 can enjoy five hours of hands on experimenting and very interesting science. These workshops are very popular and will sell out soon! Please see the school office for more details.

### Headteacher's Bulletin

A team from the NSPCC came into school to meet all the children on Wednesday; they discussed how children can keep themselves safe and recognise what is appropriate behaviour and what is not. Swimming in school began this week; it is wonderful that children, even those in reception, get the opportunity to learn potentially lifesaving skills – not something all schools can offer to every child. Our Key Stage 1 teacher team have been meeting with external moderators this week – comparing examples of children's work with National Standards. Lauren Des-Ruisseaux started working in the school office on Tuesday but will normally be available during the latter part of the week.

Mr McLeod

# Newsletter

Summer Term 2017

Issue 32 June 9th 2017

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning and achieving excellence in a safe, happy environment*

### Breakfast Activity Club

This week we have made flowers out of tissue paper, painted with watercolours, used paper plates to make star fish and created pictures with sand clay.

### Swimming

Swimming has now started. Please can you make sure your child has their named swimming kit in a waterproof bag on the days they are timetabled to swim. Please see letter on Parentmail.

### Spanish Mrs Norris

This week Hazel Class have been learning fruit and revising numbers and colours. Hawthorn Class have been learning the Spanish alphabet and using it to spell their names. Oak Class have learnt the names of some musical instruments in Spanish and have been identifying them by their sounds. Beech Class have learnt a Spanish poem with actions which they will be trying to recite from memory!

### PTFA

#### **Save the date - Sponsored Village Walk - Saturday 8th July**

Please save the date for our summer fundraiser which this year is a sponsored walk around our beautiful village. There will be three challenges - a 2, 4 or 6 mile course - followed by a bbq and hopefully a swim in our school pool. More details to follow.

### Choir

Choir Dates for your Diary

24th June - Performance at Fen Edge Festival, Cottenham Green, Main Marquee, 13.15-14.15 (arrive 13.00)

5th July - Expressive Arts Showcase at school, 6.30pm

15th July - rehearsal at All Saints' Church, Cottenham with Junior Prime Brass, 12.15 - 1.15  
16th July - concert at All Saints' Church, Cottenham with Junior Prime Brass, 3pm

Please let Mrs Lihoreau know your availability.

### Notices

Please can we remind you to not put chocolate spread in your child's sandwiches due to allergies.

A number of children have misplaced items of clothing lately please can you ensure all clothes are labelled. Thank you

## **Ash – Miss Peck:**

Welcome back to the final part of the summer term, we hope you all had a lovely break. In Ash class this week we have enjoyed sharing and talking about all of the exciting things that we did over the half term break. The children shared their news as a class and then wrote all about it in their work books. This week we have been learning about London and have found out about lots of the different activities that you could do there and the famous landmarks that you could see. The children had a go at making their own models of these landmarks using different construction and labelled them too! We have started planning and preparing for our afternoon tea next week and thinking about the different foods that we might eat. Cake, chocolate and ice cream were on the top of our lists! We talked about instructions and why we might need them and made our own instructions on how to make a sandwich. In maths we have been learning about doubling and the children had an important problem to solve! The children had to double the afternoon tea menu as it was only a menu for one and we needed it for two. Thankfully the children came to the rescue and worked out how much food we would need for two people. The children were absolute superstars during our swimming lesson on Thursday and loved it! To end the week we learnt the National Anthem in our music lesson.

English- To Learn about Instructions  
Maths-- To Learn about Doubling

## **Birch Mrs Lightfoot and Mrs Hollin.**

Welcome back everyone! We hope you all had a restful break. We have started this half term with some exciting work on non-fiction texts in English and have discussed the features of non-fiction. We have written our own facts for Queens and Knights and practicing answering questions about what we have read. In maths we have enjoyed thinking about time and measuring fun activities and using seconds and minutes. The children have done some fantastic swimming this week too and have worked hard on water confidence, submerging and floating.

Maths-To tell the time to the hour and half past the hour.  
English- To understand non-fiction texts and write facts.

## **Hazel – Miss Turner**

Welcome back. The children have had a very busy first week back at school, ending with our class assembly. I am sure you are as proud of them as I am. In English the children have started learning about information texts and have identified the features of non-fiction books and the jobs that they do. The children have also been learning about different types of sentences, revisiting previous work on exclamations and commands. In Maths we have been using practical resources to solve problems, the children have been giving a problem involving making a cube where no colours are repeated on the same side. The children have been using multi-link to make the cube and have really enjoyed the challenge.

English - To identify features of information texts.  
Maths - To use trial and error to solve problems.

## **Hawthorn – Mr Brown:**

It has been an exciting and busy first week back in Hawthorn Class as we have really enjoyed getting into our new English topic of spy stories. The children came up with their own agent number and agent name and had their finger prints taken for their Spy I.D card and discussed some key rules that we had to obey in order to not be found out by anybody else in the classroom. Later in the week we came up with a false character and created a believable cover story for ourselves in order to protect our identity. In Maths we have been focusing on recalling times table facts and relating them to division facts too. We also used our times table facts to create a multiplication web where we used the units value digit to create patterns. We began to realise certain times tables made similar patterns and we came up with lots of good rules to present our findings. On Wednesday afternoon we entered the swimming pool for the first time this year. Even in a short session, it was lovely to see everyone's water confidence increase more and more throughout the afternoon and everyone left the pool with a great big smile.

English: To create a believable identity and backstory.  
Maths: To recall and use times table facts.

## **Oak - Miss Kimberley**

It has been a short week but a busy one in Oak Class! We have been looking at narrative poetry and anecdotes in English this week, retelling then writing our own anecdotes. From our embellished anecdotes we have been working on narrative poems. Trying to incorporate powerful verbs, vivid adjectives, exaggerated details, similes, onomatopoeias, alliteration, and modal verbs into our writing. In Maths we have collected data using tally charts, the frequency tables were then converted into pictograms. WE have discovered and recorded a wide variety of information: from which months most birthdays fall to favourite colours, games, animals, food, TV shows and even snakes! Athletics has been the topic in PE this week whereby children have investigated the most efficient running and throwing techniques. This involved trying out a wide range of movements and styles to reach individual conclusions. We have made and all signed a Get Well Soon card to wish Miss Kimberley a speedy recovery.

## **Beech - Mrs Petty:**

Welcome back everyone! I hope you all had a lovely half term. This week, we began learning about the ancient South American civilizations: who they were, when they were around and where they were from. We have also been learning about different biomes in the world, focussing on rainforests in South America. In Maths, we have been investigating different multiplication strategies from around the world and trying to reason how they work. Whilst in Art, the children have continued their work on painting a rainforest landscape, they have also been learning about how to tessellate- a popular feature of Maya art. In Science, the children worked in groups to create a replica of the human digestive system. Following this, they attempted to digest some bread through the replica. It made us all appreciate how effective our bodies really are! On top of all this, the Year 6 pupils had a transition meeting with their Year 7 leader, Mr Pollock and all the Year 5s enjoyed some maths investigations in their first transition session together in Beech.

Maths: To use reasoning to see how different multiplication methods work and tessellations.  
English: To researching and presenting information about biomes and the ancient South American worlds.