



**Haslingfield
Endowed Primary
School**

Notices

Netball club will resume after the half term

Please could all permission slips for Hawthorns trip to the Invasion Games festival be back by Monday along with your voluntary contributions. Thank you.

Parking

To reduce the risk to pedestrians in the school car park during peak times we will now be closing one of the front gate between 8.40 & 9.05 and 15.15 & 15.35. Please can all parents help the school with this as safety is a key priority.

Hilltop Residential Trip payment reminder:

The next instalment for Hilltop of £50.00 is now due; please make your payment online. Cash or cheques payable to Haslingfield Primary School. Thank you.

Next week, Haslingfield Little Theatre will be performing their latest production

They would like to invite parents to see the production which will be on at Haslingfield Village Hall from 18-20 May at 7.45 at Haslingfield Village Hall. Tickets at £9 are available at: www.haslingfieldlittletheatre.co.uk, the Village Shop and Country Kitchen.

Haslingfield Tennis Club - opening event this Sunday 13th May 10.30-3pm.

Everyone welcome (inc non-members). Fun family games and competitions. Refreshments available (teas & cake by Little Owls and Pimms Bar). BYO picnic. In conjunction with the LTA's Great British Tennis Weekend we are offering non-members a free One Month's Trial membership. Please come along on the day for more details.

Children in Magomera

Following fundraising at the school, we have now donated money to education in Magomera near Malawi. This money goes directly to buy books and resources for the children.

Newsletter

Spring Term 2017

Issue 29 May 12th 2017

Website: www.haslingfieldschool.co.uk

Learning and achieving excellence in a safe, happy environment

Reminder No children should be riding bikes or scooters on the school field after or before school

Breakfast Activity Club

This week we had lots of fun making pictures using sticks, creating jar lid fish and making craft foam pencil toppers. We also played outside in the sunny weather.

Swimming

Any parents taking part in the resus training will also need to attend Child Protection and Prevent training with Mr Mcleod. This is being held on the 24th May at 6pm and will take approximately 1 1/2 hours.

Spanish Mrs Norris

This week Hazel Class have been listening and responding to a story in Spanish about animals. Hawthorn Class finished their monsters and aliens pictures and began learning family members in Spanish! Oak Class have been practising expressing opinions. Beech Class have been listening to and decoding a rap song.

PTFA

Quiz Night - Thursday 18th May, 7.30pm

Tickets now on sale for our fundraising quiz night! Please either email ptfahaslingfield@gmail.com or see Hannah Golden in the playground. Tickets cost £10 and include a two course meal.

Save the date - Sponsored Village Walk - Saturday 8th July

Please save the date for our summer fundraiser which this year is a sponsored walk around our beautiful village. There will be three challenges - a 2, 4 or 6 mile course - followed by a bbq and hopefully a swim in our school pool. More details to follow!

Lunchtimes

We have been making the most of the nice weather during lunchtimes over the last few weeks. There have been lots of activities out for the children including football, table tennis, hoops, connect 4 and more. On Thursdays and Fridays as a treat for the children we have been playing some children's party music. It has been lovely to see the children so happy dancing together and having fun! Fingers crossed this lovely weather is here to stay. Miss Peck

Headteacher's Bulletin The effort made by our oldest children to produce their best work during the 'national tests' this week has been wonderful – thank you children. I also want to thank parents and staff for making this week a manageable testing process for the children – now we wait! A school test monitor stayed with us on Thursday morning and confirmed our test procedures are carried out correctly and in accordance with government guidelines; we passed with flying colours. Some governors have been in school this week to assist managers with monitoring several aspects of the school's administrative procedures, including the process for registering volunteers, ensuring it is fully in line with government expectations.

Ash – Miss Peck: This week we have read the story Supertato- Veggies assemble! We designed our own vegetables and thought about all of the special super powers that they would have. We talked about our favourite vegetables and in pairs produced a tally chart to find out what our friends favourite fruits were. The children were brilliant at tallying the results and remembered to close the gate on number 5. It was lovely to see lots of them then choosing to produce a tally chart with their peers during their child initiated play too. After they had produced the tally the children then drew their favourite fruit and added it to our whole class chart so we could see which fruit was the most popular and which fruit was the least popular. The evil pea hid all of our lunchtime wristbands on Thursday and set us some maths challenges to complete before we could get them all back. The children had to answer questions linked to doubling, addition, subtraction and finding more than and less than a number. We have made Wanted posters to let everybody know what the evil pea looks like and have thought carefully about how we describe them. We have been making the most of the beautiful weather and have spent lots of time exploring in the outdoor classroom. We are very excited about some special visitors that are going to be arriving on Monday.

English- To write Sentences, wanted posters

Maths- To practise tally charts, addition and subtraction

Birch Mrs Lightfoot and Mrs Hollins In Birch this week we have continued our work on poetry and we have each planned, written and performed our own poem in the style of 'The Castle on the Hill'. In Maths we have explored adding and subtracting in different ways to find given totals and have found addition number sentences and their matching subtraction sentences. Martha very kindly brought in an amazing model of a castle from home which we enjoyed looking at and we continued our work on castles by learning about knights. In DT we have designed our own castles and how we can incorporate a moving part using a pulley system. We will be making our castles next Wednesday so if you have any more shoe boxes, cereal boxes, cardboard tubes, etc we would love to use these then!

English: To become familiar with poetry.

Maths: To use addition bonds to 20 and the related subtraction facts

Hazel – Miss Turner We have had a busy but fantastic week. The children really enjoyed the tennis festival on Monday, the children practiced a variety of skills. In English this week the children have been learning about poetry and have been reading poems. The children have written their own poems about touch, including rhyming and similes. In Maths we have been practicing using a variety of addition, subtraction, multiplication and division strategies ready for our assessments next week. In Science we have planted a bean seed and written a prediction about which seeds will grow and why. This week in Topic we have been learning about different ways of attacking castles.

English - To write a poem

Maths - To use a variety of strategies to add, subtract, multiply and divide.

Hawthorn – Mr Brown: This week in Hawthorn we have been reading The Hodgeheg by Dick King-Smith which has been our key book as we have begun a new unit of work on adventure stories. We have been doing lots of work on identifying and writing our own adverbs and fronted adverbials using extracts from The Hodgeheg as inspiration for our writing and we also came up with some memorable actions to help us remember how to punctuate direct speech. In Maths we have been continuing our work on multiplication and division by doing some scaling problems where we had to increase or decrease a number or a shape by a certain amount. We have also discussed how to multiply 3 numbers together which lead us on to a correspondence problem where the children worked in pairs to find how many different combinations of meals there were for 4 starters, 4 mains and 5 desserts. Later in the week we revised some key division calculation methods by using our times table facts. We had a fun topic lesson by playing top trumps which helped us learn lots of facts about European countries such as their population, the size of their land area, their capital city population, the literacy rate and the amount of arable land. Quick reminder we are going to CVC on Wednesday morning to take part in a invasion games sports festival so please return the reply slip and make sure the children bring all things that were advised on the letter. I don't mind if the children come to school in their PE kit (must be a red t-shirt) and bring their normal school clothes to get changed into later.

English : to extend sentences using adverbs and fronted adverbials.

Maths : to solve problems involving multiplication and division

Oak - Miss In English the focus has been on developing reading comprehension skills by referring back to the text and using it to support their written answers. We have also been practicing framing our written answers using the question for structure.

All the children have done some amazing research in preparation for their BIG Write with subject matter ranging from Donald Trump to Metamorphosis. I am very excited to read their completed information texts.

With the end of year Rising Star assessments we have been doing some revision of key areas in maths, presenting the children with test style questions and word problems. I am really pleased with the increased confidence and fluency shown by many.

We had some fun with circuits on Monday, testing different arrangements to power up bulbs, buzzers and motors. The children showed great enthusiasm and adeptness.

In Topic we have looked at Rivers, how they are formed and some of their key features.

English: To answer comprehension questions by using the text to support my written answers.

To research, plan and design a non-fiction information text.

Maths: To use the most efficient/appropriate method or strategy to solve number problems.

Beech - Mrs Petty: This week, we completed our end of year assessments. Well done to all the class for having such a positive attitude and for being so determined and calm throughout the week. I am very proud of you all - well done.

To help maintain our well-being, we have undertaken several Pilates sessions and mindfulness activities. In Art, the children worked on observational drawings of toy animals/plants and trees. To celebrate the end of our assessment week, we had a DT morning and made some bread. We discussed the purpose of the yeast and looked at tips from The Great British Bake Off on how to create interesting patterns with the bread.

Maths & English - assessments