



Haslingfield Endowed Primary School

Letters to parents

- 1st Step Sports Club information
- Multi Skills Letter for Reception and Year 1

Children's Sports Events

Monday 24th Netball Finals at CVC
Wednesday 26th Reception and Yr1 Multi Skills at CVC

New Lunchtime Spanish Club

There will be a new Spanish Club on Thursdays at 12.40pm to 1.10pm from 20th April. Games, songs and drama exercises exploring Spanish Language. Please sign up at the School Office.

Nearly new uniform sale

The next nearly new uniform sale will be held before and after school on Thursday 27th April. Summer dresses and shorts will be available. Please come and grab a bargain and raise funds for our PTFA. All donated uniform items to be left at the school office please.

Hilltop Residential Trip payment reminder:

The next instalment for Hilltop of £50.00 is now due; please make your payment online. Cash or cheques payable to Haslingfield Primary School. Thank you.

PTFA

So far this year the PTFA has provided over £11,000 of funding to school. This comprises financial support for new laptops, updates to our school hall, Athletics and Spellodrome programs, special educational days, subsidising school trips and much more! Thank you for your ongoing support whether at our events or via donations..

Quiz Night - Thursday 18th May, 7.30pm

Dust off your thinking caps for our upcoming Quiz Night! Ticket price is £10 and includes quiz entry and a two course meal followed by tea/coffee. Food will be provided by the catering arm of local charity Cambridge Food Cycle so you will be supporting two charities in one go! Refreshments will be on offer, with a cash and hamper prize for the winning team. Register as a team or join a table on the night. Tickets need to be bought in advance by email to ptfahaslingfield@gmail.com

Headteacher's Bulletin

The school is very grateful to our PTFA for all the new computer equipment that has arrived in school over the last few weeks including a suite of new laptops that will benefit children's learning for many years to come. Subsequently, the computer room can also be used for a wider range of purposes to support learning and is particularly suitable for large groups. I am pleased to announce that Mrs Renton and Mrs Jackson have joined our 'Out of School Club' staff.
Mr McLeod

Newsletter

Spring Term 2017

Issue 26 April 21st 2017

Website: www.haslingfieldschool.co.uk

Learning and achieving excellence in a safe, happy environment

Spanish - Mrs Norris

This week Hazel Class have been practising making nouns plural. Hawthorn Class have been reading descriptions of faces in Spanish, trying to match them to pictures and draw what they have read. Oak Class have been writing about the sports other people do in different seasons. Beech Class have practised giving reasons for their opinions using the adjectives they learnt last week.

Job Vacancies

Mid Day helper required for couple of days each week, please contact School office.

Play Leader required for Out of School Club please contact the school office

Haslingfield Kings and Queens Chess Club

A new chess club for children aged 6-13 years, on Saturdays (term-time) 10-11am at Haslingfield Methodist Church, Each session is a drop in, please do just come along and costs £2

Wanted:

After the Easter holidays we are hoping to take part in Den building activities across all of the year groups. If anybody has any tarpauling, bamboo canes or any sheets etc that they could donate then they would be very much appreciated. Many thanks, Miss Peck

Spanish

During the first week of the Easter holidays Mrs Lightfoot, Miss Turner and Mrs Siddall spent a week in Santander on a Spanish immersion course. They intend to introduce the Spanish language and culture to Reception and Year 1 children this term. Having made some exciting links on their course they hope to work collaboratively on joint projects with other schools both in the UK and abroad.

Breakfast Activity Club

This week we have coloured in patterns, created a variety of paper cup creatures and produced colourful paper weaving designs.

We also wanted to thank all the helpers who looked after the chickens over the Easter break you did a super job!

Ash – Miss Peck: This week in Ash class we have been learning all about the story of 'The Very Hungry Caterpillar'. The children were very excited about having our very own caterpillars and have been watching them closely to see how much they change everyday. We have been learning all about the lifecycle of a caterpillar and have learnt a special song to help us remember. The children used paint to decorate their own symmetrical butterfly and they have really brightened up our classroom. We have been talking about healthy and unhealthy foods and have written lists to remind the very hungry caterpillar. The children retold the story in groups and produced a story map before hand to help them remember the beginning, middle and end. In maths we have been learning about the days of the week. The children have learnt lots of different songs to help them remember and thought about the different things that we do on different days. We have introduced 'Chilli Challenges' this week in Ash class within our maths and english areas. The children can choose mild, medium or hot options! Hot is our harder challenge and it has been lovely to see so many children challenge themselves this week! On Thursday we had our Golden mile baseline assessment. The children were very excited and did some superstar running! The fruit and veg shop has been a huge hit this week and it has been lovely to see the children take it in turns to be the shopkeeper and customers and spend all of their pennies!

English- to retell stories, list writing

Maths- To learn the Days of the week, symmetry



Birch – Mrs Lightfoot & Mrs Hollins: Welcome to the Summer term in Birch class. The children have settled back in well and are working hard. In Maths we have been learning to find halves and quarters of shapes and then quantities. In English we have begun work on poetry (about castles) by finding rhyming words.

Our topic this term is Castles and we have begun to look at why castles were first built and the parts of a castle.

Next week our big write will be focussed on the children writing a simple descriptive poem about a castle. Please help them to think of some words they could use. These don't have to rhyme!

English: To listen to and compare a variety of poems.

Maths: To identify a half and a quarter of a quantity.



Hazel – Miss Turner: Welcome back. In English this week we have started learning about Traditional Tales. We have identified the features and retold the story of Goldilocks. We have also learnt about character descriptions and the children have written detailed descriptions of one of the characters. In Maths this week we have looked at different strategies for addition and subtraction. We have also practiced using the bar model, furthering our understanding. In Science we have started learning about plants and have identified what seeds and plants need to grow. We have started exploring our new topic of Castles, we have recorded questions about what we would like to find out about them. We have looked at how castles changed throughout time.

English - To write a character description.

Maths - To use bar model when adding and subtracting



Spanish - Mrs Norris

This week Hazel Class have been counting animals. Hawthorn Class have been learning parts of the body and singing 'Heads, shoulders, knees and toes' in Spanish. Oak Class have been responding to instructions in the imperative and playing Simon says in Spanish!

Hawthorn – Mr Brown: In Hawthorn this week we have begun our new English unit on proverbs and play scripts. We have been looking at a wide range of proverbs and have been trying to understand the advice or truths that they are trying to pass on. We interpreted these through both writing and drawing pictures to represent them. Later in the week, we looked at play script examples (which were based on proverbs) where we discussed its features and paid close attention to the adverbs and verbs being used in the stage directions and replaced them with more powerful ones and with different choices to change the tone of how the play script could be performed.

In our Maths lessons, we have been displaying our understanding of shape. The children in year 3 have been identifying 3D shapes and finding out all about their properties (faces, vertices and edges) which has also involved them constructing a shape from a net. They have also been sorting and classifying 2D shapes in various tables and diagrams. Children in year 4 have been getting to grips with the six different types of quadrilaterals and understanding their unique features by using lots of technical vocabulary to distinguish one from another. They also have been sorting them based on their properties. Later in the week they have begun to classify the four types of triangles.

In science we have been learning about how sound travels from its source to our ears and how our ears interpret the noise and sends messages to our brains. We then got into groups and have planned a short TV programme presentation to display our knowledge.

English : to interpret and improve grammatical features of play scripts.

Maths : to identify 3D shapes and their properties (year 3)

: to identify quadrilaterals and their properties (year 4)



Oak - Miss Kimberley

Welcome back after the Easter break. The children all look refreshed and ready to face the new challenges this term.

It has already been a busy first week back. We started off the week with Archery which was great fun. All the children were extremely well behaved and by the end of the session all were firing some very accurate arrows at the targets. We will be having 3 more Archery sessions in the following 3 weeks.

In PE this half term the children will be developing their skills in fielding and batting games e.g. Rounders and cricket.

In English we have started a new unit of work on non-fiction. We are looking at Reference texts including *DK True or False* and *DK Strange but True*. In groups the children had to discuss whether given statements were *True or False*. This generated some heated but well-argued debate. We have also been re writing these statements using '*Adverbs of possibility*'

In maths we are revisiting Fractions. We have been identifying equivalent fractions, comparing fractions with and without the same denominator using a fraction wall. We have been reducing and simplifying fractions so that they have the same denominator and ordering fractions. We will be moving on to finding fractions of amounts in word problems.

We are finishing off our Re Topic on Buddhism, and this week we looked at Buddhist Shrines and the symbolism of the component parts. We have even created a small shrine in the classroom. T

English: To use adverbs of possibility.

Maths: To compare, reduce, simplify and order fractions with and without the same denominator.



Beech - Mrs Petty: Welcome back and I hope you all had a lovely Easter break. In the lead up to SATs and the end of Yr5 assessments, we have been revising certain topics in grammar, punctuation and spelling, maths and reading. In art, we collated and presented our Viking art pictures based on the battle at Lindisfarne- the display can be seen just outside our classroom. In PE, we have begun our work on Athletics and started practising sprinting skills.

Maths: To calculate with fractions and decimals; solving calculations which have missing digits.

English: To identify prepositions and subordinating conjunctions; recognising active and passive sentences and using the most appropriate modal verb

