



Mathematics

We will continue to strengthen our understanding of number, place value and addition and subtraction. We will work on counting to 100 in 2's, 5's and 10's and recognising and reading larger numbers. Forming our numbers correctly by starting in the right place and with the correct orientation will continue to be a focus. We will look in greater detail at measures length, height, mass, capacity and time) and will work on comparing, describing and problem solving within measurement.

We will begin to look at grouping and sharing objects practically and record our work using pictures, arrays and numbers. In Computing, Mathematics will be used to practise and reinforce all of these skills.

Next half term we will begin to look at simple fractions (whole and

English

We will be reading traditional tales and exciting stories relating to our topic, discussing the characteristics, language used and joining in with repeated phrases. We will talk about how what we have read links to our own

experiences. We will continue to practise our sentence structure and saying a sentence out loud before writing it, remembering our capital letters, full stops, finger spaces and joining words.

We will continue to work hard on securing and developing our phonic knowledge and applying this to our reading, writing and spelling; as well as practising spelling our key words

creatively by singing lots of songs and speaking chants and rhymes

Knowledge and understanding of the world

Our Science unit during the first half of term is 'Animals including Humans'. We will learn about the human body and our senses and then move on to identifying, naming, comparing and describing a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will use scientific skills of observation and classification throughout our unit. Next half term we will look again at seasonal changes and weather.

In History we will look at toys- past and present and will discuss changes over the years. In Geography next half term we will look at the poles and explore maps, atlases and alobes and geographical

Personal and Social Development

We will be thinking about diversity and community and exploring what makes us special and different.

In RE we will be looking at special objects and linking this to special books in Christianity and Sikhism and learning more about the Bible and the Guru Granth Sahib. In the second half of the spring term we will then think about Lent, Easter and the Sikh

Physical Education

In our indoor sessions we will be starting with gymnastics and the unit 'rock and roll', where we will explore different ways of rolling. We will then move on to dance and movement and a unit linked to the weather. Our outdoor sessions will involve different games skills and activities.

This Term's Topic is: Toy Story!



Creative Development

During the first half of the spring term we will be covering Design and Technology and will design and make our own toy puppets and evaluate our designs. We will also have a go at baking our own gingerbread! Next half term we will move to Art and Design and will continue to develop our drawing and painting skills (linked to toys) and do some exciting play ground art together. In Music we will be exploring the important elements of music and will be focussing especially on duration (long and short sounds) and pitch (high and low sounds) this half term. We will practise playing untuned instruments musically and using our voices expressively and