



Hazel Class
Miss Turner
Curriculum Information
Spring Term 2017

Knowledge and understanding of the world

Science

Animals including Humans

To notice that animals, including humans, have offspring which grow into adults.

To find out about and describe the basic needs of animals, including humans, for survival.

To describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

History

To identify the key events of the Great Fire of London. Learn about the impact Florence Nightingale and Mary Seacole had.

Geography

Learn the Names of continents and oceans.

To identify the capital cities of the United Kingdom.

To identify London landmarks.

Identify physical and human features of the United Kingdom.

ICT

Digital Art

Access an appropriate program for achieving a specific task.

Switch between program tools to produce different techniques;

Alter the formatting of a tool to adjust the colour or size.

Presentation Skills

Insert slides, add and type in a text box.

Mathematics

- Place value, recognise the value of each digit in a number.
- Addition and subtraction of 1 and 2 digit numbers, mentally, using number lines and through rapid recall.
- Multiplication and division, recall and use 2, 5 and 10 times tables.
- Measuring using standard units, including money. Make different amounts and give change.
- Fractions of quantities and sets of objects.
- Time, tell the time to 5 minutes on analogue clocks.
- Statistics including interpreting and constructing simple pictograms, tally charts, block diagrams and simple tables.

Problem solving skills and reasoning are developed throughout.

This Term's Topic is:
Faces through Time

Creative development

Art and Design

Shallotte of London landmarks

Design & Technology

Make bread

Make a model of a building

Music

Compose fire music

Physical Education

Outdoor PE

Fundamentals and basic skills

Indoor PE

- Dance
- Gymnastics

English

Fiction

Extended Stories

Non-Fiction

Diaries

Recounts

Poetry

Poems on a theme

Big Write

Every fortnight the children carry out an extended write.

Personal and Social Development

Diversity and Communities

To be able to describe aspects of their identity.

To know about some similarities and differences in people's lifestyles.

To be able to describe places in their community who can help them.

To understand how they can help look after the school environment, and make a contribution to doing so.

To know what animals and plants need to survive, and how they can help look after them.

Drug Education

To have a basic understanding of how things can get in the body and that some can be helpful and some can be harmful.

To be aware of safety rules concerning medicines. Name people who could help them take them safely.

To understand that there can be alternatives to medicine use to feel better.

To be able to recognise simple risks and suggest ways of managing given scenarios.

RE

Sikhism

How does the Khalsa influence the lives of Sikh Families?