



## Haslingfield Endowed Primary School

### Diary Dates:

Tues 14 – Shepreth Park Trip – Ash Class  
Fri 17 – Ash Class Celebration Assembly and Bun Day

### Children's Sports Events

Tues 14th – Football match home vThriplow  
Wed 15<sup>th</sup> – YR5/6 Quick Sticks Hockey at CVC 12pm - 3.30

### Letters to parents

- Ash Class Sharing assembly reminder
- Easter School lunch flier

### Quiz Results

We held a very successful quiz during our book week with some amazing results

Water 280  
Fire 273  
Earth 267  
Air 229

Well done everybody that took part!

### Guitar Lessons

Our resident guitar teacher, Mr Cory, may have some available slots for the forthcoming school term. If your child is interested in learning the guitar, please contact Mr Cory via email at [jimmypagefans@hotmail.com](mailto:jimmypagefans@hotmail.com). Please note that if you have already joined a waiting list, then your child will be the first to be offered lessons. Please include:- pupils name, parent/guardian name, school name, lesson duration requirements, home telephone number & mobile phone number.

### **EASTER DRAMA AND CRAFT WORKSHOPS**

The Vine Inter-Church Primary School, Upper Cambourne  
Monday 10 t h April– 10 – 3 pm  
Tuesday 11 t h April - 10 – 3 pm  
ages 5 – 11 years - £20.00/day or £38.00/Two days  
ANY QUESTIONS or BOOKINGS PLEASE CONTACT:  
[donna.pickup@btinternet.com](mailto:donna.pickup@btinternet.com) or on 07719 356 797

**All Saints' Church, Haslingfield** Sunday Club - Sunday  
12th March 9. Super Saints (7+ years), Little Saints (3-7 years) and Baby Saints (0-3 years).

### Headteacher's Bulletin

In our drive to provide outstanding provision for children at Haslingfield School we provide opportunities for Staff to take part in high quality training; including, some of our teaching assistants who have been successfully taking part in HLTA level 4 training. When teachers attend briefings and training sessions we ensure that there is always an opportunity to disseminate to other staff, ensuring best practice is followed by all. There have been several school trips or visitors attending school over the last few days; I have been very proud of the positive feedback regarding exemplary behaviour and enthusiasm for learning. Mr McLeod

# Newsletter

Spring Term 2017

Issue 22 – 10th March 2017

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning and achieving excellence in a safe, happy environment*

**Messy Church for ALL AGES:** Friday 17<sup>th</sup> March, straight after school. Come and join us at the Methodist Church for lots of different craft activities suitable for children at pre-school, K.S.1 and K.S.2, a short time of worship and refreshments. The theme this month will be 'Hidden Treasure'.

### Cambridge Science Festival

Cambridge science festival this year runs from Monday 13<sup>th</sup> March to Sunday 26<sup>th</sup> March. For more information see [www.sciencefestival.cam.ac.uk](http://www.sciencefestival.cam.ac.uk)

### Spanish - Mrs Norris

This week Hawthorn Class have been describing their paintings which are in the style of the artist Miro. Oak Class have been reading and writing about how often people do sports. Beech Class have been talking about what instruments they can play and have started to learn the song 'I am the music man' (in Spanish of course!).

### Job Vacancies

We are currently recruiting for a play worker for our out of school club, 10 hours per week. Also a play leader for the out of school club for 15 hours a week. If you are interested or know anyone that might be please come and see Nicola in the office for an application form. Closing date is the 21<sup>st</sup> March.

### Divergent Drama

Easter intensive acting workshop, a week long workshop where children will write, create, perform and design their own show. 3-7<sup>th</sup> April 10am-4pm £120 please call 0208 004 5557 or email [divergentdrama@gmail.com](mailto:divergentdrama@gmail.com) to find out more visit [www.divergentdrama.co.uk](http://www.divergentdrama.co.uk)

### Notice

There has been a pink bicycle and a helmet in the bike rack since before February half term. If this is your please could you come and collect it. Thank you

Also any money outstanding for the Florence Nightingale day please could you send your payment as soon as possible.

**Ash – Miss Peck:** We have had another exciting week in Ash class! On Monday the children performed our Dinosaur Dance at Comberton Village College in front of lots of other schools! The children were AMAZING, they all remembered all of their moves and enjoyed every second! Lots of the other teachers there commented on just how well behaved they were too! Go Ash class! On Tuesday we built dens in OAA using bamboo canes and tape. The children worked together and produced fantastic results! They were very excited about putting sheets over their den and hiding inside with their friends. In maths this week we have been learning about subtraction. The children have helped the dinosaurs solve subtraction problems by using their fingers, objects and number lines to help them. The children have been writing these as number sentences too and have been working very hard on their number formation. In English the children have produced their very own dinosaur stories. They have all come up with some very creative ideas and have thought about a beginning, a middle and an end. We are all looking forward to our visit to Shepreth on Tuesday.

Maths- Subtraction English- Story writing



**Birch – Mrs Lightfoot & Mrs Hollins:**

We have settled back in to a more structured week, moving on to the book 'Dogger' for English to link with our toy topic. We read half the book and then predicted what we thought would happen next. We have also begun to use adjectives to describe the main characters. In Maths we have been using the bar model to help us solve addition and subtraction problems with numbers up to 20 and we have recalled doubles for given numbers.

In Geography we have been looking at the Arctic and the animals which live there and in Science we are learning about the changes that occur as we move from Winter in to Spring. Next week is Miss Griffiths' last week with us in Birch class as she comes to the end of her final teaching placement. The children have really enjoyed her lessons and have benefitted hugely from her time with us. We wish her luck in her first teaching job at Bar Hill school from September.

English: To predict what will happen next in a story.

Maths: To solve addition and subtraction problems involving 1 and 2 digit numbers



**Hazel – Miss Turner:**

We have had a fantastic week in Hazel Class. In English we are continuing to learn about the Slightly Annoying Elephant, we have written a letter to the zoo asking them to take the elephant back. We have also written a list of ground rules for the elephants. In Maths we have been learning to solve problems, identifying which operation/operations we need to use. The children have drawn pictures to help them solve the problems. In Science we have been learning to care for pets and identified what both animals and people need.

We had a fantastic time on Thursday learning about Florence Nightingale. I would like to thank all those parents that came into help. We really couldn't have done it without you.

For next weeks Big Write the children will be writing their own versions of the Slightly Annoying Elephant.

English - To write a letter.

Maths - To solve word problems.



**Hawthorn – Mr Brown:**

This week Hawthorn Class have begun their new English Unit on Greek Myths. We have been read stories about the many challenges Odysseus faced on his journey home from the Trojan War, how Icarus and Daedalus escaped and flew from the tower which imprisoned them and how Prince Theseus entered the Labyrinth, killed the minotaur and saved the lives of many Athenians. We have begun to analyse similar themes that arise, ask comprehension style questions related to the texts, discover spelling rules for the names of characters from Greek Myths, identify powerful verbs and come up with our own verbs to help improve the retelling of the story. In Maths, we have continued to focus on multiplication and division facts. In Year 3, the children have used doubling techniques again to calculate larger numbers, to which they have applied similar strategies to tackle the inverse operation of halving. They have build upon these skills to calculate fractions of amounts for both unit and non-unit fractions. Year 4 children have been using written methods for multiplication using the grid method and expanded method for long multiplication to answer 3 digit multiplied by 1 digit calculations. They have then used these skills to investigate a problem about finding the digital root number. They have then been challenged with formal written methods for division with remainders later in the week. We have tried to immerse ourselves with some of the Greek Myths in our afternoon subjects by creating our own Labyrinth maze out of wooden blocks to try and direct a Bee-bot through the maze.

English: To familiarise and learn Greek Myths.

Maths: Year 3 - To use multiplication and division facts to calculate fractions of amounts. Year 4 - To use formal written methods for multiplication and division.



**Oak - Miss Kimberley**

Some normality returned this week.

In English we are continuing to look at far away fiction and have been looking at the story '*Mysterious Traveller*' by Mal Peet and Elspeth Graham, with the beautiful illustrations by P.J. Lynch. We have continued to study the richness of the descriptive language, examining the grammatical structures, including pronouns and relative clauses that add detail and interest. Handwriting and presentation has also been a focus this week.

In maths we have been revisiting addition, adding 2, 3 and 4 digit numbers, and decimals using the compact column addition. We have been doing this in the context of some quite exciting games. Ask the children about '*Stick Twist or Bust*' and '*Tiddlywinks*! We will be moving on to Column subtraction using decomposition.

On Monday the children did some follow up work on their Museum trip last week and recounted the story of Camille. In RE the children have started looking at the Buddhist faith with Miss Houghton. In science we will be beginning a new science topic on light. Next week it's the Big Write again, and they will be writing their own far away story. Can you help them to find a photograph or picture that might be the setting for their story?

I can use relative clauses in my writing to add detail and interest.

I can add three, 2 and 3 digit numbers using the compact column addition method



**Beech - Mrs Petty**

This week, we have returned to our Two Island text and written formal letters as the president of Greenal in response to the threat of invasion and after finally reading the end of the story, we planned alternative endings to the story. In Maths, we have learnt about the four different transformations: translations, reflections, rotations and enlargements. In Science, the children demonstrated their understanding on the unit of Classification of Living Things through an assessment. After one of our mystery readers began the Phantom Tollbooth last week, we have continued reading more and have even linked it to our spelling, pretending to be the character the Spelling Bee. In computing, the children developed their understanding of how to use Microbits in order to play a digital version of Rock, Paper, Scissors and in Drama, the children practised showing expressions and emotions as Viking characters in freeze frames.

Maths: to translate, reflect, rotate and enlarge 2D shapes.

English: to write in the style of a character; to consider the type of language and punctuation needed to help build up tension in a story.