



## Haslingfield Endowed Primary School

### Diary Dates:

Mon 30 – Fri 3 – Bikeability Yr 6  
Mon 6 Feb – Parent Consultation Evening 3.40-6pm  
Tue 7 Feb – Parent Consultation Evening 3.40-8pm  
Fri 10 Feb – Birch Class Sharing Assembly, 2.40pm  
Fri 10 Feb - Birch Class Bun Day  
Mon 13- Fri 17 Feb – Half Term

### Letters to parents

- Parent Consultation Letter
- Spring Term Diary Dates and Class Structure
- Class Termly Newsletters

### Visitors to the School

Please could any visitors and volunteers to the school please sign the visitors book at the front hatch. Please could all volunteers also sign the DBS Folder on each visit.

### Netball Club

Netball Club will start after half term on Mondays, 8.10am, beginning 27<sup>th</sup> February. If you would like to join this club please sign up in the school office.

### Nearly New Sale

There will be a nearly-new uniform sale before and after school on Tuesday 24<sup>th</sup> January. Please come along to bag a bargain and raise funds for the PTFA. Many thanks to all who donated and purchased uniform at last terms sale, an amazing £101 was raised. Please leave any donations of clothes (school uniform only please) at the school office.

Many thanks to Julia, who has decided to step down from running the nearly-new sale, for all her hard work and commitment to the school.

Clare Fleming and Lisa Stolworthy

# Newsletter

Spring Term 2017

Issue 16 – 20<sup>th</sup> January 2017

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning and achieving excellence in a safe, happy environment*

### McSplash Swimming Club

McSplash Swimming club welcomes swimmers of all ability levels and would particularly like to encourage children (age 8+) to come and join them. Trials are being held on Friday 24<sup>th</sup> March 2017. Please contact Jenny Brackley, Head Coach on 01763 244593 or check out the website for further information [www.mcsplashsc.org.uk](http://www.mcsplashsc.org.uk). They are a friendly, non-competitive Club, run by volunteers. McSplash is based at Melbourn Sports Centre and is a great club for enhancing your child's existing swimming lessons. They use the full length of the pool, and have specific sessions throughout that year that focus on Survival skills, Snorkelling as well as an annual in-house Gala.

### Cambridge Kids Club @ Holiday Play Scheme

Cambridge Kids Club Holiday Play Scheme club can provide your children fun and exciting activities all week. You can book your children in for as many full days (8am until 6pm) or half days (AM or PM) as you wish. This half-term Kids Club has arranged activities around a number of different themes. The majority of the activities were requested and planned by staff & children at the clubs. The trip for the week will be to Frankie and Bennies where the children will be given the opportunity to learn how to make pizzas and be given the chance to do so, as well as participating in other activities. This trip has limited spaces and will be allocated on a first come first serve basis. Please contact them on 07960 412 716 or [info@cambridgekidsclub.com](mailto:info@cambridgekidsclub.com) for more information or to book your place.

### Fab Science

Fab Science are running a February Half Term Workshop from 10am to 3pm on Monday 13<sup>th</sup> February at Queen Edith Primary School, Cambridge for children aged 5-12 years. They provide all the fun stuff, just bring a packed lunch and clothes that you don't mind getting messy. Places are strictly limited & early booking is recommended. CRAZY COLOURS WORKSHOP. Find out all about light in kaleidoscopes and rainbows, investigate with mirrors and lenses and try out some colourful chemistry!

### Headteacher's Bulletin

This week we had a visit from Cambridgeshire County Council's senior advisor who was carrying out a routine audit of our school's safeguarding procedures; this is designed to assist schools in identifying priorities for improvement. In summary it was reported that 'a strong picture of safeguarding' was identified at Haslingfield School. I wish to thank Mrs Miller for doing a wonderful job administrating the school's 'single central record' over recent months. I want to thank parents for their understanding with the changes we have been required to implement during the last year, more recently related to the management of volunteers in school. A copy of our code of practice for 'Managing Volunteers in a School Setting' can be found within the 'DBS Volunteers folder' in the reception area or on our school website.

Mr McLeod

### **Ash – Miss Peck:**

This week in Ash class we have been looking at the book 'What the Ladybird Heard.' To start the week the children made their own Farm yard maps and moved the animals to a different home to confuse Lanky Len and Hefty Hugh. On Tuesday as part of our outdoor learning morning, the children became farm detectives and had to follow the clues to find all of the animals from the story. I was so impressed at how well the children worked as a team and helped each other. The children made 'wanted' posters to help the farmer find the thieves and thought carefully about all of the different information that they should include. Ash class were very keen on the idea of making traps to catch the thieves and planned and made their own out of construction and junk modelling materials; they were very impressive! In maths we have been looking at ways of making 5, 10 and 20. The children used ladybirds and counters to help them find different ways to make the numbers and had a go at writing the number sentences too. Towards the end of the week the children worked in pairs to use numicon to find number bonds and shared their work with the rest of the class. Buddy time was very exciting this week and the children have made some bird feeders to hang up around the school grounds.

- English- wanted posters
- Maths- number bonds to 5,10,20



### **Birch – Mrs Lightfoot & Mrs Hollins:**

This week in Birch class we have been joined by Miss Griffiths who is on her final teaching placement and will be with us every day until March. (More details are in the parent letter). We have continued our work on The Gingerbread Man this week in English, mapping out the story and using different verbs instead of 'run'. In DT we have designed a gingerbread man which we will be making next week! In Maths we have been measuring and comparing heights, weight and capacity. The children enjoyed comparing and drawing the heights of different people in their family and school. We have had an exciting lesson on exploring senses in Science too. Next week, our Big Write will be a retelling of The Gingerbread Man. The children already know this story really well - please encourage them to tell it to you in preparation for writing it, remembering to pause for breath where a full stop will go!

- English - To retell a traditional story.
- Maths - To compare and begin to record height.

### **Hazel – Miss Turner:**

We have had a very enjoyable week in Hazel Class this week. In English we have started learning about newspaper reports, reading examples of reports into traditional tales. The children have had great fun thinking of their own headlines for these stories. We have written notes on the key events from The Three Billy Goats Gruff. In maths we have been learning to add on blank number lines, we have practiced counting in 10's and labelling our jumps on the number line. In Science we sorted foods into the 5 food groups. The children learnt all about the 4 countries that make up the United Kingdom and explored how the flags are combined to make the Union Jack.

Next weeks Big Write to write a Headline and introduction to a News report on the Great Fire of London

- English – To write headlines for News reports.
- Maths – To use a blank number line to add.

Next week's show and tell - Sophia, Riley, Josh and Nancy



### **Spanish - Mrs Norris**

This week Hazel Class have been recognising and saying pencil case items. Hawthorn Class have been describing shapes in Spanish. Oak Class have been consolidating the new sports they have learnt in Spanish. Beech Class have been recognising different types of music and expressing their opinions of the different genres!

### **Hawthorn – Mr Brown:**

We have continued to study a variety of different performance poems in our English lessons by looking closely at identifying features of rhyme in order to incorporate these when we create our own poems.

During Maths, we have been building upon our place value knowledge and using this information to solve addition and subtraction calculations. We have been practicing a variety of different calculation methods to support our learning and then applying these skills to the context of solving money problems. In PE, we have recently started a new topic on gymnastics, which has allowed us to explore lots of different movements and balances to create sequences and links as we transition between each step. We have also begun football skills as part of our invasion game skills, where we have practiced dribbling with control and passing and stopping the ball.

This week in science, we have been discussing what is an appliance, identifying whether an appliance requires electricity or not and what types of electricity it requires. We have also looked at, in some detail, how electricity is produced and how it reaches our homes.

- English: To write a poem with a rhyming structure.
- Maths: To apply mental and written addition and subtraction knowledge to context.



### **Oak - Miss Kimberley**

We have continued to look at place value this week. We have been multiplying and dividing large numbers and decimals by 10, 100, and 1000, positioning numbers on a number line up to 1 000 000 and looking at vulgar fractions and converting them to decimals and visa versa. We have been developing our fluency in these areas through dice games.

The class have been reading the short stories of Kevin Crossley-Holland. These have caught the imagination of all the children 1) because they are short and easily accessible and 2) they appeal to the children's love of the spooky and creepy. We have been looking at using paragraphs to group ideas and themes and to delineate changes in time or place. We have been thinking about how Mr Crossley-Holland creates suspense by using a variety of sentence lengths and also how he uses adverbial clauses. We have been experimenting with word order in sentences and fronted adverbials of our own.

In R.E. we are studying Hinduism. This week we have been thinking about why Hindus have so many Gods and exploring how they each represent a different facet of the one God Rahman. This week in History we have been looking at maps of Ancient Egypt and the importance of the River Nile on the Ancient Egyptians farming year.

Scientific questioning was the focus in science. In groups the children had to formulate three probing questions around an area that they would like to investigate and research further.

- Maths - I can multiply and divide numbers up to and beyond 10, 000.
- English - I can use fronted adverbials to describe the action that follows.



### **Beech - Mrs Petty**

This week, we researched and wrote descriptions about the nine different Viking kingdoms before drawing our own interpretations of these realms. We also learnt about Paganism and the many different gods in which the Vikings believed. In geography, we learnt how to identify the 4 or 6 grid reference for physical and human features. In science the children began their new topic-the classification of living things-and began by researching the 5 different groups and 2 subgroups that are used in identification. In buddy time, we enjoyed helping the younger pupils make their bird-feeders and we hope to see some interesting species of birds pecking at our bird feeders over the next week.

- English - to use powerful language to describe the setting and characters of a Viking saga. We will be retelling a Viking saga in our next Big Write.
- Maths - to use negative numbers in context