



## Haslingfield Endowed Primary School

### Diary Dates:

Fri 21 – Pumpkin Day  
Mon 24 – Fri 28 – Half Term  
Mon 31 – Children back to school  
Tue 1 Nov – KS1 Maths Curriculum Evening, 6.30pm  
Thu 3 Nov – KS2 English Curriculum Evening 6.30pm  
Fri 4 Nov – Hazel Class Sharing Assembly, 2.40pm  
Fri 4 Nov – Hazel Class Bun Day  
Mon 7 Nov – Staff Training Day – no children in school  
Tue 22 Nov - Bag2School Textile Collection

### Letters to Parents

- 1<sup>st</sup> Step Sports Dodgeball Club Flier
- 1<sup>st</sup> Step Sports Multisports Flier
- Year 6 Secondary Transfer Reminder
- Instrumental Ensemble
- Letter-join
- Junior Librarian
- Mad Science Half Term Flier
- 1<sup>st</sup> Step Sports Half Term Flier
- Bonfire Lunch Flier
- KS2 English Curriculum meeting
- KS1 Maths Curriculum meeting

### Bag2School Collection

There will be a Bag2School Collection on Tuesday 22<sup>nd</sup> November. Bags will be sent out after half term.

### Photograph Proofs

Your child will bring home order forms for their recent school photographs today. Please return any orders to school by Fri 11<sup>th</sup> November. Thanks.

### Football Teams

Well done to our boys and girls football teams who were playing at Impington Village College this week. They played brilliantly and worked well as a team and came away with a fantastic result.

### Operation Christmas Child

Shoebox Gift collection leaflets have been sent home today, if you wish to donate please bring your boxes into school by Thursday 17<sup>th</sup> November, thank you.

### Headteacher's Bulletin

The PTFA pumpkin competition, organised by Julie Coxall for many years, has been a fun event for many and has made an 'interesting' display in the hall today. We are 'rebranding' our monthly Tea and Chat meetings and will in future be referred to as Parent Forum meetings; in these meetings I will continue to answer parent questions and discuss some of the processes used for managing our school. It has been a half term packed with fun, learning opportunities and challenges; I hope you enjoy the break and look forward to seeing you all again in a week's time.

Mr McLeod.

# Newsletter

Autumn Term 2016

Issue 7 – 21<sup>st</sup> October 2016

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning and achieving excellence in a safe, happy environment*

### 1<sup>st</sup> Step Sports Holiday Camps

1<sup>st</sup> Step Sports are running holiday camps throughout the October half term holiday at various sites including Haslingfield Village Hall on Tuesday 25<sup>th</sup> October. £15.00 per child, per day.

Call: 01638 666879 or see [www.1ststepsports.co.uk](http://www.1ststepsports.co.uk) for more info or to book! All camps run from 8:30 am - 3:30 pm (free extended hours until 4:30 pm & 5:30 pm).

### Haslingfield Little Theatre

On Saturday, 29 October, tickets go on sale for Haslingfield Little Theatre's next production - Peter Pan: the original play by JM Barrie. Performance dates are 24, 25, 26 November at Haslingfield Village Hall, with a matinee on 26 November. Children in the audience are very welcome to dress up as their favourite Peter Pan character.

The play features all the well-loved characters, including Peter Pan himself and the Lost Boys, Wendy and her brothers, Captain Hook and his fearsome band of pirates, some courageous Indian braves and beautiful mermaids - not forgetting, of course, Tinkerbell, the wicked crocodile and Nana the Dog.

Tickets cost £9, with concessions at £6 available for the Thursday & Friday night performances and the Saturday matinee. To buy your tickets, please go to [www.haslingfieldlittletheatre.co.uk](http://www.haslingfieldlittletheatre.co.uk). There are also some available at the Village Shop, Haslingfield.

### Haslingfield Church Sunday Club

Sunday Club this weekend is on Sunday 23<sup>rd</sup> October at 9.30am.

Meet in All Saint's Church, Haslingfield. There are 3 Sunday Club groups for: Baby Saints (0-3 years), Little Saints (3-7 years) and Super Saints (7+ years).

### Mad Science Holiday Camps

These will take place at various locations around Cambridge including Cambourne and Whittlesford over October half term. All camps run from 10am-3pm and are suitable for children aged 4-11. £36 per child per day. To book go to [east.madscience.org](http://east.madscience.org) or call 01223 880997.

### Ash – Miss Peck:

Wow, we can't believe the children have been at school for half a term already! The children have settled in beautifully and we couldn't be prouder of them. This week we started to learn about autumn and explored the school grounds looking for autumn objects and different coloured leaves. Once back in the classroom we did observational drawings of the leaves and leaf rubbings and talked about the patterns that they made. In groups we thought of some adjectives to describe what the leaves looked like and how they felt and had a go at writing these in our books. It was great to see so many children remembering their capital letters, finger spaces and full stops after talking about them last week. Towards the end of the week we have been learning about Diwali. The children have had lots of fun making their own rangoli patterns, writing Diwali cards and making beautiful Diva lamps. We ended the week with an exciting Buddy time making our Christmas cards. Wishing you all a fun and restful half term break.

- English- Diwali cards, letter formation. Phonics- ck,e,u,r
- Maths- Patterns, symmetry, number recognition



### Birch – Mrs Lightfoot & Mrs Hollins:

Wow! I am writing this having just come back from a fantastic day at Nene Valley. Mrs Hollins and I are very proud of how all the children behaved and of the brilliant questions they asked. We were very lucky to not only ride and eat our lunch on the steam train but to get to see the coupling of the engine and the stoking of the fire with coal. It was lovely to be able to bring the lessons we had taught in the classroom to life. Thank you to the parents (and grandparent) who helped. I hope you all sleep well tonight! For the rest of this week, in English, we have been completing our Rising Star assessments and recapping work we have learnt this half term, as well as writing a recount of our trip.

In Maths we have been continuing our work on 2D and 3D shapes and identifying the number of edges, faces and vertices (corners) and the children are beginning to identify the shape of real objects.

In our topic we have recapped what we have learnt about transport so far and looked at pictures of Nene Valley.

We wish you all a happy and safe Half Tern and look forward to seeing you afterwards. Mrs Hollins will be teaching on the first Monday back. (31st).

- English – Rising Star Assessments. Writing a recount of our trip.
- Maths – 2D and 3D shapes and identifying the number of edges, faces and vertices (corners)

Show and Tell: Paige, Felix, Lucas, Evan and Charlie.



### Hazel – Miss Turner:

Hazel class have had a fantastic final week of the first half term back in school. We had a fantastic time on our school trip on Wednesday, it was amazing to see, hear, feel and smell of working steam trains. We learnt a lot about how they work and the development of the railway. I would like to say a big thank you to all those parent who came with us, I hope you enjoyed it as much as we did. In English we have been learning about how to use a dictionary and writing about our school trip. In maths this week we have been learning about the properties of 3D shapes and tried hard to spot some of them at Nene Valley. I hope everybody has a fun, safe and restful half term and come back ready for another busy half term.

- English - To use a dictionary to find the definition of words.
- Maths - To identify the properties of common 3D shapes.

Show and Tell: Cerys, Penelope, George P, Nancy



### Hawthorn – Mr Brown:

In our Maths lessons, we have been securing our multiplication knowledge and using those facts to support our understanding of division by making references to the inverse calculation. This week's English lessons have consisted of gathering adjectives and using a thesaurus to ensure our word choices are as powerful as possible. We have even learnt a few new words along the way. We have then begun to use these words to create descriptive phrases and sentences. The children have been challenged to create their own games, using the different ball skills that have been practicing.

We have also discovered during Topic lessons that Anglo Saxons were Pagans and believed in many Gods. In science we have been planning an investigation to look at how permeability of different types of soils.

- English: To gather and write descriptive phrases.
- Maths: To use multiplication facts to support division calculations.



### Oak - Miss Kimberley

It was great to see so many parents at our class assembly last Friday. I was very proud of their performance. It is true when they say 'It'll be all right on the night!' and it most definitely was.

Thank you also for the wonderful array of 'buns' they were all delicious and we raised £43.62. This will go towards buying some new classroom wet play games.

Having completed the Rising Star assessments last week we have begun to look through these with the children. In English lessons we have been editing our Prospero Spells and writing these up on aged paper to compile a class spell book.

In maths we have been multiplying and dividing numbers up to 4 digits and beyond, and decimals, by 10, 100, 1000.

The children have been looking at the problems Henry VIII faced during his reign (many of his own making) and some of the rather radical solutions he came up with to resolve these, including establishing the Church of England and the dissolution of the monasteries. In RE the children have continued to look at what happens in a Christian church service and the purpose of prayer. It was lovely to meet so many parents on parents evening. I felt it was a very positive evening. I had such a lot of positives to share about your children. I apologise for over running on time but I do love a good chat. I wish you all a peaceful and restful half term.

- English: I can use marking feedback to edit and improve my writing. I can read aloud with expression, varying pitch, tone and volume.
- Maths: I can multiply and divide decimals and whole numbers (up to 4 digits and beyond) by 10, 100, 1000.



### Beech - Mrs Petty

It has been lovely chatting to so many parents this week, discussing the children's progress - it was a lovely opportunity to celebrate their success and define the areas to target. This week we have been building lots of fractions and developing our language around this area of maths. Following this, the children then learnt how to draw equivalences through the bar model and used this to reason why one fraction was bigger than another.

In addition to lots of editing sessions this week, after our extended Big Write, we completed several bits of topic work: creating a chronological timeline of the events in WW1; matching definitions to topic words, helping us to build our vocabulary and finally identifying the Allied, Central and Neutral powers on maps. On Thursday, the children put into practice their 'Play Leader Training' which they have received over the last month by a specialist PE teacher, Miss Daxon. It was wonderful to see how enthusiastic and supportive the children were in helping Ash class learn how to play several games. It has been an excellent half term and I hope you all have a lovely break next week.

- English- to compare and order fractions
- Maths- to edit writing, focussing on spellings and punctuation