



Haslingfield Endowed Primary School

Diary Dates:

Thu 6 Oct – Back to School Favourites Lunch
Fri 7 Oct – Harvest Festival, 9.30am
Tue 11 Oct – EYFS & KS1 English & Phonics Awareness evening, 6.30pm
Fri 14 Oct – Oak Class Sharing assembly, 2.40pm
Fri 14 Oct – Oak Class Bun Day

Letters sent out to parents this week

- Maths Curriculum
- English & Phonics Awareness Evening
- Back to School Favourites Lunch
- Data Collection Forms
- School Choir
- Parents Evening letter
- Reading Books letter Ash Class

Parentmail

We have been trying to get everyone set up on the new parentmail system but if you are still having problems or not receiving parentmail emails then please let the school office know, preferably by email. Thanks.

School Lunches

The Roast dinner next week has been moved to Tuesday 4th October. Thank you.

Raising Children and Sibling Rivalry

The next Raising Children and Sibling Rivalry course starts on Wednesday 5th Oct for 10 weeks (Excluding half term), 10:00am – 12:00pm at Cambourne Village College. Being a parent is one of the hardest but also one of the most rewarding jobs. Unfortunately children don't come with an instruction manual! The Raising Children programme is aimed at offering parents of children aged 5-12 years a supportive, informal environment, in which to gain information, knowledge and skills around parenting. Facilitated by Samantha Stacey and Clare Merrington. If you are Interested in attending please call- 01954 284604 or 01954 286008 There is also a Raising Teens and Sibling Rivalry course at Cambourne Village College which starts on Tuesday 4th Oct for 10 weeks (Excluding half term), 6:30pm – 8:30pm.

Headteacher's Bulletin

Mrs Folkes, our school named first aider, and I, carried out a routine first aid monitoring meeting this week; identifying if there were any trends that require the school to respond accordingly. I also carry out similar monitoring of 'recorded behaviour', identifying trends that would need to be addressed. Although, children continue to inform us that they are happy and feel safe at school we regularly review our procedures to ensure we use the 'best' approaches. In the latest behaviour management update this week we included in our approach a greater emphasis on helping more children understand when sanctions have been applied; these are the children that may not have been involved directly but who may have 'observed' and would consequently benefit from being assured of the outcomes. Mrs Petty provided parents with a wonderful opportunity and insight into the latest mathematical concepts and approaches to learning; many parents attended and was a successful evening. When I went into classes this week it was truly marvellous to walk into such wonderfully stimulating learning environments'.
Mr McLeod.

Newsletter

Autumn Term 2016

Issue 4 – 30th September 2016

Website: www.haslingfieldschool.co.uk

Learning and achieving excellence in a safe, happy environment

Happidojo Judo Club

Happidojo Judo Club are running Beginners Judo sessions for 5 – 11 year olds on Tuesday Evenings from 6.30pm at Shelford Rugby Club. For more information see happidojomarhamjudoclub.btck.co.uk or email Colin McCallum on colinmccallum431@btinternet.com.

Cambridge Kids Club @ Holiday Play Scheme

Cambridge Kids Club Holiday Play Scheme club will be running over the October half term week. You can book your children in for full days (8am until 6pm) or half days (AM or PM). This half term there will be a number of different activities set around the theme of MONSTERS AND MAGIC. The trip of the week is a visit to Pumpkin Patch at Undley, where the children we will take part in picking their own pumpkin and the maize maze as well as other activities. Please contact them on 07960 412 716 or info@cambridgekidsclub.com for more information or to book your place.

Gangsta Granny

Coming up in October half-term is the World Premiere stage adaptation of David Walliams' best-selling children's story Gangsta Granny at Cambridge Arts Theatre. The production is aimed for children aged 5+. For more information see www.cambridgeartstheatre.com or call 01223 503333.

Fowlmere Bullfinches Youth Group Event

Fowlmere RSPB youth group are holding an event for ages 7-12 years at the Lodge RSPB near Sandy, 10am – 12.30 on Sunday 9th October. They will be exploring the wonders of autumn, looking for wild berries, nuts and fungi and will learn how they are an important food source for a whole range of different species. Take your camera too...the best photo will make it into their 2017 calendar. Please email fowlmerebullfinches@hotmail.co.uk by Sunday 2nd October 2016 to book your place. £2 members, £3 non-members

Haslingfield Church Family Service

"Please join us for our All Age Family Service this weekend at 9.30am on Sunday 2nd October in All Saint's Church, Haslingfield. We are thrilled that our new look creche area at the back of the church is now completed. The area is enclosed for parents and toddlers to play/listen to the service. There is a comfy sofa for parents to feed babies also which is a great addition to the church. There are also plenty of new toys to play with so do join us for some fun in the crèche"
Sarah Urquhart

Ash – Miss Peck:

This week in Ash class we have been learning about our senses. We started the week learning about sound and what we use our ears for. We played listening bingo and made lots of different sounds using the musical instruments and our urban music maker! We then moved on to learning about touch and explored lots of different materials. We drew around our hands and made our own textured hand using lots of different materials- they look fantastic. We started our phonics sessions this week and the children have really enjoyed them. They have learnt the sound of the letters s,a,t,p and the actions and songs that go with these sounds too. Towards the end of the week we learnt all about sound buttons and how they can help us with our reading. The children have been given a mark making book to keep in their drawers and they have been very excited by it. It has been lovely to see the children write and mark make in both the indoor and outdoor classroom. The children have been doing some superstar maths by ordering, reading and writing numbers to 10 and 20 and by solving some practical number problems too. There has been lots of exploring in the outdoor classroom and the mud kitchen has provided many mud pies and school dinners for us all!

- English- phonics satp
- Maths- ordering numbers, solving practical number problems



Birch – Mrs Lightfoot & Mrs Hollins:

In Birch class this week we have been working hard to order the letters of the alphabet through songs, whacking moles on the interactive whiteboard, cutting and sticking and matching games. We have started to learn the name of each letter as well as recapping the sounds they make. Towards the end of the week we have enjoyed sharing 'The Naughty Bus' and have planned our own story for this weeks big write today. In Maths we have been adding and subtracting different numbers through games and dice activities, using number lines and hundred squares. We are getting really good at putting the first number in our heads and counting on to the second number to find a total.

In our topic work we have enjoyed learning about George Stephenson, the father of the railways and how he created the 'rocket', a really fast engine which could carry people. It is lovely to see how engaged the children are in this topic and how much they remember from week to week.

Spellings based on this weeks phonics activities covered in class were sent out on Wednesday and English homework - to create your own imaginative alphabet.

- English- I can order the letters of the alphabet and give the letter names.
- Maths- I can add and subtract one and two digit numbers to twenty.

Show and Tell: Lizzy, Martha, Finn, Gabriel.



Hazel – Miss Turner:

We have had another busy week. In English this week we have continued learning about stories in familiar settings and have planned and written our own versions of Whatever Next. We have also learnt about different types of sentences, including questions, statements, commands and exclamations. In maths we have been learning to subtract using a number line and we have investigated the rule that the biggest number must come first when subtracting but that we can add in any order. In Science this week we have talked about why different objects are made of particular materials and have discussed their properties. The children had great fun coming up with silly materials to make things with, like a cardboard house and a glass coat hanger. We have been busy practicing our song for the harvest festival and creating some artwork to share with you. For homework this week I have set some mathematics and the children need to complete a maths at home activity. The children have written down any of the spellings from last week that they need more practice at and have stuck them in their spelling book.

- English - To identify questions, commands, statements and exclamations.
- Maths - To subtract one digit numbers from two digit numbers using a number line.

Show and Tell: Izzy, Astrid, Josh, Forster

Hawthorn – Mr Brown:

This week, Hawthorn Class have used their plans effectively and produced some very entertaining writing. In Maths we have learnt mental and written strategies for addition and subtraction to prepare us for problem solving activities as we put our learning into context. As we continued to learn about the Anglo Saxons, we used atlas skills to locate areas of England which were named by the invaders. We discovered even Haslingfield has Anglo Saxon links as it's word ending 'field' meant open land. In our PE sessions we have continued to practise throwing and catching. We challenged ourselves further by making our targets smaller and we've begun to add more of a competitive element with some mini games. For indoor PE, we have thought about how different movements reflect the winter weather as we begin to imitate snowflakes and to choreograph a dance sequence in small groups.



Oak - Miss Kimberley

Another busy week.

We have been preparing for the BIG write in English. We will be writing a newspaper report about the Battle of Bosworth. We have dipped into Horrible Histories and a bit of Shakespeare's Richard III; exploring Wow words and quotes and descriptive language that will have optimum impact on the reader.

In maths we have been looking at subtraction using counting on, on a number line, informal and more formal methods of column subtraction, including decomposition. We are working toward being able to apply these strategies to real life mixed, 1, 2 and 3 step word problems.

In RE this week we have looked at what Christians believe and have begun to look at the Church building and the function and symbolism of the main features of the Church.

In PSHE, we have continued to look at roles, rights and responsibilities. Some of our year 4s and 5s have begun to work with the Sports Coach in developing their skills as play leaders. With harvest next week we have been thinking about who we would like our donations to go to and this generated some interesting discussion about those less fortunate than ourselves and the range of local charities who strive to help and support people in and around Cambridge.

We are looking forward to the harvest service in church next week and we have been practicing and preparing our performance.

- English: I can skim and scan a text to find information quickly. I can begin to assess the impact of the language in a piece of journalistic writing, on the reader.
- Maths: I can find the difference between 2 numbers using a number line. I can solve subtraction problems using column subtraction.



Beech - Mrs Petty

In preparation for the Big Write, we read a number of World War One letters from the trenches and considered the key historical information. We also worked in groups to produce a letter from our main character in our class story who had experienced life in the trenches-albeit a horse's perspective. The children created and played games based on this week's grammatical terminology. In Maths, we moved from the concrete and pictorial (building and drawing of arrays) to the written representation of multiplication through the grid method and furthermore to the column multiplication method. In science this week, the children recapped on how light bends and why we sometimes see rainbows however they focussed on their explanatory skills. With harvest fast approaching, we also began learning our harvest festival song, Autumn Leaves.

- English- to write a letter using historical information & recalling the grammatical definitions of: a common/proper/abstract and collective noun as well as a pronoun, noun phrase and adverbial phrase.
- Maths- to multiply by a single digit and by a double digit & recognising the vocabulary: prime, composite, squared, cubed, square root.