



Haslingfield Endowed Primary School

Diary Dates:

Tue 27 – Maths Curriculum Evening, 6.30pm
Fri 7 Oct – Harvest Festival, 9.30am

Letters sent out to parents this week

- Art Explorers Club
- Class Termly Newsletters
- Girls Football Club
- Yr6 'Going up to Secondary School'
- Helen O'Grady
- Headlice letter – Beech Class

Personal Contact Details

In the coming weeks, we will be asking you all to verify personal information that we hold electronically for all parents/carers. In the meantime, should there be any changes to your personal contact details then please could you email the office at office@haslingfield.cambs.sch.co.uk. It is important that we have up to date contact details for you in case of emergency. Thank you for all your help.

Parent Reader Volunteers

If any parents are willing to volunteer to become parent readers, please could they let the office know by email or by returning the reply slip by Monday 19th September. Thank you.

Spanish - Mrs Norris

This week Hazel Class have been singing songs to practise greeting people and asking how they are feeling. Hawthorn and Oak Classes have been revising some classroom instructions and have started to learn the numbers 13-31 as part of our topic of birthdays and celebrations. Beech Class have been finding out the Spanish for lots of different sports, many of which are very similar to English.

Headteacher's Bulletin

Thank you to all those who were able to attend their class 'meet the teacher' evening; it forms just part of an important process, in which children share their respect and trust for you, with their teacher, through a chain of effective communication and accountability. Our children's time in education becomes so much more constructive, particularly in terms of their enthusiasm, character development and pace of learning, when they can relax and know their teacher has your complete support; which I have seen demonstrated many times – you are great parents! This year the school will be inviting in advisors to work with staff in some areas of school development which the senior management team have prioritised for school improvement; we met for the first time this week and it went well! Mr McLeod.

Newsletter

Autumn Term 2016

Issue 2 – 16th September 2016

Website: www.haslingfieldschool.co.uk

Learning and achieving excellence in a safe, happy environment

Gobblefunk

Thank you for all of your 'Gobblefunk' entries; they are fantastic. A winner from each class will be revealed in Monday's assembly. Many thanks. Miss Peck

Asthma Inhalers

Please could we ask parents of any children with asthma to provide a spare named and in date inhaler to the school office so that we have two inhalers for your child in school. Thank you.

School Garden

If there are parents who would be happy to help tidy and revamp our school garden please contact Miss Peck. Once we have a team together we can organise a date.

Cambridge Festival of Ideas

This will take place from Friday 17th to Sunday 30th October with a variety of hands on activities for families. For enquiries of to pre-book visit www.festivalofideas.cam.ac.uk or call 01223 766766. Bookings open Mon 26th September.

Mad Science October Half Term Clubs

Mad Science are running holiday camps from 24th to 28th October at various sites around Cambridge. All camps run 10am to 4pm and are suitable for ages 4-11. To book go to east.madscience.org or call 01223 880997.

Netball Club:

Our Monday morning netball club for years 4, 5 and 6 at 8.10am will start on Monday 26th September. Mrs Williams

Haslingfield Church Sunday Club

Sunday Club is back this weekend on Sunday 18th September at 9.30am. Meet in All Saint's Church, Haslingfield

Ash – Miss Peck:

Wow, what a busy week! We started the week by having our first school lunch and we were very proud of the children at how well behaved and sensible they were. The children have enjoyed staying for lunch this week and are getting used to the lunch time routines. Due to the lovely weather we have all enjoyed exploring the outdoor classroom and have spent lots of time making yummy meals in our mud kitchen! On Tuesday the children attended our Roald Dahl assembly and joined in with the Oompa Loompa dance; we were very impressed with their moves! We had our first PE lesson this week and spent time talking about our expectations in PE and the special rules that we have to follow. The children enjoyed playing the traffic light game and the bean game and were very good and listening and following the instructions. We were so impressed with the children's fantastic costumes and party clothes for our Roald Dahl day on Friday; the children enjoyed cake and a drink to say happy birthday to Roald Dahl too. A big well done to Ash class on a fantastic first full time week at school! If possible can you please send a picture of your child as a baby and as a toddler for Monday.

- English- sharing books, recognising letter sounds
- Maths- number recognition and counting



Birch – Mrs Lightfoot & Mrs Hollins:

Thank you to all those who came to the 'Meet the Teacher' evening on Tuesday, it was lovely to meet so many of you and I can reassure you that the dragonfly managed to escape on Wednesday morning just before the children arrived!

This week in Birch Class we have been busy getting to know the story of 'The Enormous Crocodile' by Roald Dahl by retelling the story using stick puppets, sequencing pictures of the story, writing about the story, describing the crocodile and thinking of other words beginning with 'cr' for crocodile. In Maths we have been learning to write numbers as words as well as numerals by matching cards and playing games on the iPads as well as counting how many teeth the enormous crocodile has.

We have been looking at how transport has changed over time and how it was powered and have begun our science topic on changing seasons. Trying to explain that it is Autumn on the hottest day in September for years was an interesting task! In phonics this week we are recapping all the phonemes and key words from Phase 4.

- To use capital letters, full stops and finger spaces.
- To think of words starting with the sound 'cr'.
- To write numbers to 20 in words and numerals.
- To count, read and write numbers 0-20.

Show and Tel: Theo, Bethan, Matthew, Esme



Hazel – Miss Turner:

Thank you to everyone who came to the 'Meet the Teacher' evening it was really good to see you there, if you were unable to attend and have not received the termly letter and topic web then feel free to come and get a copy from me. We have had a very good week in Hazel class and the children have really got to grips with the routines. In English we have been reading 'The Enormous Crocodile' and have ordered the story and written about the clever tricks. We have also written a character description of one of the characters. In Maths we have continued learning about place value and have been exploring the hundred square as well as learning about the 'more than/less than signs. We sorted lots of objects made of different materials in Science and have learnt about the history of the bicycle in Topic sessions.

- English: To write a character description.
- Maths: To use the more than/ less than sign.

Show and Tell: Jake, Alice, William, Amelia



Hawthorn – Mr Brown:

This week in Hawthorn class we have concentrated on the tale of Little Red Riding Hood by focusing on the main plot and then building up ideas for describing the character of the wolf through the use of role-play, hot-seating and writing questions for any further information we'd like to find out. In Maths we have been continuing to extend our knowledge of place value by representing values in obscure ways and we have begun to describe and understand the how adding and subtracting affects the value columns. We have discovered why, when and where the Anglo Saxons invaded Britain and plotted the seven kingdoms that Britain was divided into. In Science we have been sorting different types of rocks under the headings of natural and man-made and we have begun to understand the differences between igneous, metamorphic sedimentary rocks.

- English - To build up detail and key phrases for a character description.
- Maths – To represent the value of digits in different ways and consolidate place value facts.



Oak - Mrs Kimberley

It was really great to see so many parents at the Meet the Teacher evening. I hope you found it useful.

Roald Dahl has continued to feature this week. We have been developing our editing skills in English and looking at using paragraphs to help us organise our ideas by theme. We also had a Roald Dahl circus afternoon (where children had the opportunity to move around the class to try a variety of different activities) Some of the activities included compiling a Roald Dahl fact file using the i-pad, writing a book review of their favourite Roald Dahl book and designing their own Willy Wonka chocolate bar.

In maths we have continued looking at place value; partitioning 3,4 and 5 digit numbers; comparing numbers using greater than, equal to and less than, symbols. We have also been exploring numbers through Say it, Build it, Draw it, Write it, using maths equipment. The children were introduced to their Topic on Tudor England and the Battle of Bosworth. Next week's English will be identifying the features of newspaper reports and writing a newspaper report about the battle. In Art this week the children visited the church and created some fantastic, detailed observational drawings of the architectural features of the church. Oak class have been preparing for the School Council elections. Candidates have gone all out in their campaigns, there have been speeches, posters, badges and even cakes to entice the voters. As a class we also agreed, through group discussions, our class rules. In PE the children have been working on creating shapes and developing rolls on the floor.

- English: I can organise my ideas , by theme, into paragraphs
- Maths: I can partition numbers up to 5 digits . I can compare numbers using more than, equal to and less than symbols (<= >)



Beech - Mrs Petty

Through developing our understanding of the causes of the Great War and reading many chapters of War horse, we looked in detail at how trenches were built. The children drew and labelled a range of diagrams to show what they had learnt. In science this week, the children continued to solve the fictional crime and mystery of the school thief by applying their understanding of reflection of light by investigating materials to create different periscopes. The children could then fully appreciate how the soldiers would have used periscopes in the trenches. In circle time we appreciated the benefit of a democratic society, learnt about the role of being in office (eg in parliament) and all were encouraged to create a short manifesto about their school vision. Those who wished to, then presented their manifesto before the class elected their school council representatives. The week ended with our wonderful celebration of Roald Dahl which was our inspiration for our Big Write - the children really tried hard to use lots of ambitious vocabulary.

- Literacy: to identify different types of sentences structures and recognise how to use a comma
- Maths: to develop place value understanding, relate decimal to fraction notation and apply their understanding of rounding to estimate the solution to addition calculations.

