

# Parent Survey 2015/16 Summary



Thank you for once again completing our Parent Survey; we had 63 responses.

100% of our parents who expressed an opinion said that:

- My child enjoys school
- The arrangements for beginning school were good

The positive information we received from parents gives a strong indication of the school's effective strategic target setting and drive for improvement.

96% or over, of our parents, felt that:

- The school expects my child to work hard and achieve his or her best
- The School newsletters, website, term diary dates, parentmail and information evenings keep me well informed of school life.
- Staff encourage my child to become mature, responsible and independent.

## **Parent Comments and School Responses**

### **I have been pleased with the progress my child is making at school.**

The new curriculum has created new challenges and opportunities for children and staff. We aim to create a learning environment that is fun and educational. The new curriculum has challenging targets and we are working to help children reach their full potential.

### **I have been really impressed with the introduction of Tapestry in Ash class.**

The school is always considering new approaches that help children learn. Where possible it is beneficial for parents to share in children's learning and there are an increasing number of software programs to aid this process; Tapestry being a very successful example of this.

### **In the event of inappropriate behaviour, how does the school respond?**

Teachers are supported in dealing with inappropriate behaviour and have a clear documented process of actions to follow. While some sanctions are apparent to children in the class, others are managed discreetly for the benefit of all children involved. All staff are responsible for ensuring that the sanctions used are proportional to the behaviour exhibited.

### **How do I know that my child is getting appropriate SEND support?**

There are two key documents on our school website (the SEND Policy and the SEND Information Report) which outline the process the school follows to ensure all children who require SEND support are identified and supported appropriately. Our school SEND Co-ordinator regularly reviews the children's progress and assists the class teacher in providing appropriate interventions. Parents can expect to be invited to take part in this process on a termly basis ensuring that the child's needs are fully addressed.

There were also one or two practical suggestions that the school will be considering in the near future.