



## Haslingfield Endowed Primary School

### Diary Dates:

Thu 24 – Easter Service 9.30am  
Thu 24 – Easter Lunch  
Thu 24 – Last day of School Term  
Mon 11 April – Staff Training Day – No children in school  
Tue 12 April - Start of Summer Term

### Children's Sports Events

Tue 22 – Girls Football match v Harston

### Letters sent out to parents this week:

- PTFA Easter
- Cambridge Literacy Festival Flier
- Teddy Tennis Easter Camp Flier
- 1<sup>st</sup> Step Sports Easter Camps Flier
- Girls Football Club Yrs 2-6

### Boot camp sponsors-

Many thanks for all of the sponsor money that has been handed in already; it is very much appreciated. We will be adding all of the money together at the end of the day on Monday. If anyone has any sponsor money still at home can you please hand it into school by the end of the day on Monday 21st. Many thanks for your continued support.  
Miss Peck

### Art Competition!!

AccessArt is thrilled to announce a brand new international children's art competition, supported by Cass Art! The Competition aims to inspire and celebrate the very best creative work made by children. One theme, six categories, and over £1200 worth of prizes! Find out everything you need to know below.  
<http://www.accessart.org.uk/the-accessart-childrens-art-competition/>

### Headteacher's Bulletin

We value greatly the excellent work our teachers do to improve learning for our children and they never stop looking for new ways to increase the impact of their work. This week they have taken part in the school's spring term 'professional development' program; staff sharing expertise and identifying goals in line with models of outstanding practice. On Thursday staff received training to ensure they are prepared for several different types of medical emergency – it's best to be prepared. Also, Miss Folkes, a new member of staff, takes over from Mrs Chapman as our school's Named First Aider. During the summer term she is aiming to introduce herself to parents who have children with ongoing monitored medical conditions. For those of you going to the Easter Egg Hunt, have a great time!

Mr McLeod

# Newsletter

Spring Term 2016

Issue 24 – 18<sup>th</sup> March 2016

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning and achieving excellence in a safe, happy environment*

### PTFA Easter Egg Hunt

Easter egg hunt - Sunday 20th March from 11am  
Please note any child wishing to take part will need to have bought a ticket in advance. A few tickets are left at The Village Shop or get in touch with [ptfahaslingfield@gmail.com](mailto:ptfahaslingfield@gmail.com). Please refer to the parentmail sent today for further details. Many thanks, PTFA.

### Cambridge Literacy Festival

This will take place from 5<sup>th</sup> to 14<sup>th</sup> April. There will be a range of events for children of all ages. All children's events take place in the Cambridge Union and cost £6. For more information and to book tickets see [cambridgeliteraryfestival.com](http://cambridgeliteraryfestival.com).

### Teddy Tennis Easter Camps

Teddy Tennis is starting again this Easter at Haslingfield Tennis Club, High Street, Haslingfield, CB23 1JP. Classes will be held from the 4 to the 8 April for all ages between 2½ and 6. Cost £6 per lesson. To find out more visit [www.teddytennis.com](http://www.teddytennis.com) or call 08456431173.

### Sunday 20th March All Saint's Church service

This week there will be a walk from the post office to the church with palm branches at 9am, as it is Palm Sunday. Richard is bringing his pony on the walk too.....so not quite a donkey but close! Everyone welcome.  
Sunday Club is on as usual from 9.30am on Sunday 20th March in All Saint's Church, Haslingfield. There will be groups for the Little Saints 3-7 yrs and Super Saints 7+ years. There will be coffee/tea and biscuits after the service.

### **Ash – Miss Peck and Mrs Hollins:**

This week we have continued to focus on the story of the Gruffalo. We retold the story using pictures and wrote about what the different animals in the story were thinking. Many of the animals were thinking about all of the yummy food they were going to eat. On Wednesday we went on a sound hunt around the outdoor classroom and had to read the clues to find the next letter. Once we had found all of the letters and followed the clues we realised that the letters spelt out the word 'Gruffalo'. In maths this week we have been working on addition and have been using number lines, Numicon and multi link to help us find out the answers. The children have had a go at writing the number sentences too and we have been very impressed with their fantastic number formation. One of our special jobs was to help the mouse add together different foods to feed the Gruffalo so he wasn't hungry. Our new Nursery Nurse Miss Folkes has started in Ash class this week and the children have really enjoyed getting to know her. We have been very busy practising for the Easter service next week.

- Literacy: sentence writing
- Numeracy- addition, ordering numbers, number formation



### **Birch – Miss Hall:**

This week in Birch class we have been learning about Robert Falcon Scott's polar expedition. We have been researching, planning and writing our own non-chronological report about Scott and how he is remembered today. We have been practising our handwriting and in Maths, we have been working on some tricky addition and subtraction word problems. We have been sketching out our own polar landscape and then painting it in the style of Linda Mackey: a polar artist whose polar painting, 'A Conversation', we particularly like.

- Literacy: To plan and write a non-chronological report. To correct our work.
- Maths: To solve addition and subtraction word problems.



### **Hazel – Mrs Campbell and Mrs Lione:**

This week we have been finishing off the Africa part of our explorers topic. We have made clay pots and learnt about the country of Kenya. We also had a go at finding and labelling all the other countries! We enjoyed the story Giraffes Can't Dance and used it as an opportunity to practise our grammar and punctuation, especially the apostrophe. In science we discovered our own new creatures and explained how they were adapted to their environment. We've also been practising our song for the Easter celebration and thinking about signs of spring.

- Literacy: Using and identifying punctuation and grammar terms
- Numeracy: Number bonds to 20 (and beyond - band 2)

Show and Tell: Nancy, Caitlin, Clara, Joel



### **Hawthorn – Miss Turner:**

We have had an enjoyable week in Hawthorn class. In Literacy the children have been Exploring different forms of poetry. The children have read and written Haiku's, Kennings, Calligrams and Shape Poems. The children have really enjoyed learning about the different poem forms. In Numeracy the children have continued learning about addition and subtraction and have been reinforcing their learning about column addition and subtraction. The children have become quite skilled at using these strategies. In Topic this week the children recorded their news reports about the eruption of Vesuvius and have been learning about the volcanic eruptions of Mount Etna and Mount St Helens. The children have been exploring why people might choose to live in the danger zone around these volcanoes.

- Literacy – To write poems in different forms.
- Numeracy- To use column addition and subtraction.



### **Oak – Ms Wernham:**

This week we have been working towards perfecting our class assembly by performing our poems to a good standard. Our musical compositions should hopefully reflect a mood or a feeling – we think they are fantastic! In PE we have been working in small groups to improve our passing skills in Tag Rugby – perfect timing for the tournament this week.

- Literacy – to work as a team to produce a presentation about a planet in our solar system.
- Numeracy – to add fractions with the same denominator. To write improper fractions as mixed numbers.



### **Beech – Mrs Petty:**

On Monday, the children edited their 'Big Write' from Friday by: improving word choices from our ambitious vocabulary; developing the variety of sentence openers and checking accuracy in spellings and punctuation. We then completed our unit on report writing, trying to incorporate the use of the passive voice and reported speech to maintain the formality. In maths, we have focussed on calculating with fractions as developing this skill has been a class target. On Wednesday, the children enjoyed a DT day, practising their joining and fixing skills to create a Victorian scene. They worked excellently in teams and although they have not yet completed the structures, they are looking superb.

- Literacy: writing reports using the passive and reported speech
- Maths: explaining how to solve problems involving fractions

