



## Haslingfield Endowed Primary School

### Diary Dates:

Mon 29 – Fri 4 – Book Week  
Mon 29 and Tue 1 Mar – Book Fair  
Mon 29 – Parents Consultation Evening 5-8pm  
Tue 1 – Parents Consultation Evening 3.30-6pm  
Thu 3 – Dress up for World Book Day  
Fri 4 – Ash Class Sharing Assembly, 2.40pm  
Fri 4 – Ash Class Bun Day

### Letters sent out to parents this week:

- Haslingfield Boot Camp
- Ash Class Half Termly Newsletter
- Book Fair

### Book week

The children are all very excited about Book week next week and we have lots of exciting activities planned. Can I please remind you that if your child would like to take part in the 'Catch me reading' challenge and the book swap that all photos and books need to be handed in by Tuesday 1st March. I look forward to seeing the children in their costumes on Thursday! Many thanks Miss Peck

### Fundraising Easter Egg Hunt

Sunday 20th March, from 11am  
Wellies (and brollies) at the ready as you follow a treasure map around some of the village's lesser known footpaths looking for clues to the Easter eggs. If all goes to plan there will be some geocaches hidden along the way too! A delicious lunch of homemade soup, bacon rolls, jacket potatoes and plenty of tea and coffee await you on your return to school. Weather permitting we will also have a bouncy castle and some stalls. Tickets cost £2 per child and are available, from 3rd March, from Hannah Golden and Lisa Stolworthy in the playground after school. Many thanks, Haslingfield PTFA

### Caythorpe Residential

The final instalments of £79 were due today – any outstanding monies due must be paid by Monday 29<sup>th</sup> Feb at the latest. Thank you.

### Cambridge Cambourne Fun Run

This will take place on Sunday 10 April 2016 at Cambourne Business Park and is the sister event of the Cambridge Cambourne 10k. This is a traffic-free, fully marshalled, rural course of 1 mile distance, minimum age 9 years unless accompanied by an adult. Medals, souvenirs and prizes. All abilities welcome! Enter now at: [www.cambridgecambourne10k.com/fun-run](http://www.cambridgecambourne10k.com/fun-run)

### Headteacher's Bulletin

This week we received our first instalment of a weekly newspaper for children; they will be using these during lessons, to link with their learning, but will also have the opportunity to use during times of free reading. I have met with our two main governor committees this week: on Tuesday the Standards and Attainment committee and Thursday the Finance, Premises and Personnel Committee – governors continue to dedicate their time and effort to helping our school become the best it possibly can. I value their input greatly! On Wednesday I met with headteachers from other schools in our network to consider various ways of creating even closer alliances for the benefit of our children.  
Mr McLeod

# Newsletter

Spring Term 2016

Issue 21 – 26<sup>th</sup> February 2016

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning and achieving excellence in a safe, happy environment*

### Pinpoint Meetings

For parents of children with additional needs or disabilities. Pinpoint, a local charity working to involve parents in improving services and getting more informed, is running a series of meetings on Improving SEND Reforms. Parents will be sitting down with START, SEND Specialist Services, SENDIASS, Independent Support, SENCo's and the Family Information Service to discuss how improvements can be made, have the opportunity to ask questions and gather information about SEND services and network and share ideas with other parents and service providers. For more information or to book Email: [carole@pinpoint-cambs.org.uk](mailto:carole@pinpoint-cambs.org.uk) or Phone: 01480 499043 or Text: 07973 248528.

### Mad Science Easter Camps

These will be running at various locations from Monday 28<sup>th</sup> March to Friday 8<sup>th</sup> April. All camps run from 10am-3pm and are suitable for children aged 4-11. Prices: Early Bird Discount: £32 per child per day (book before Wednesday 9th March). To book and for more information see [east.madscience.org](http://east.madscience.org) or call 01223 880997.

### Western Orbital Bus Link

You can join in the consultation on the idea of a new bus route between Trumpington and Madingley Road, as well as new Park & Ride sites and cycling improvements in a consultation which runs until Monday 21 March at <http://www.gccitydeal.co.uk/western-orbital3>.

### Haslingfield Church

There is Sunday Club this weekend at 9.30am on Sunday 28th February in All Saint's Church, Haslingfield. There are groups for the Little Saints 3-7 yrs and Super Saints 7+ years. Meet in the Church at 9.30am. All welcome, and there will be coffee/tea and biscuits after the service.

### Fab Science Easter

Fab Science are investigating Super Sounds this Easter. Children aged 5-12 can enjoy hands on experimenting and science fun in Cambridge, Saffron Walden, Bishop's Stortford and Hertford. For more information see [www.fabscience.co.uk](http://www.fabscience.co.uk), call 07799 624777 or [emailemma@fabscience.co.uk](mailto:emailemma@fabscience.co.uk).

### ActiveFamily

Simple Strategies to Encourage Your Kids to Lead Healthy, Active Lives. This is a fun interactive workshop based on family health and fitness. It will cover simple tips for leading a healthier family life, what exercise is appropriate at what age, as well as age appropriate injuries and looking at preventing them. It will take place on 9th March, 8pm at Barrington Primary School. Cost - £10 including a glass of wine and healthy refreshments but all proceeds going to Barrington Primary School.

### **Ash – Miss Peck and Mrs Hollins:**

Welcome back to the second part of the Spring term, we hope you all had a fantastic break and a well deserved rest. This week in Ash class we have been learning about the story 'The Smartest Giant in Town' by Julia Donaldson. We made our own giant and decorated it like the giant in the story. The children worked hard labelling the giant and writing about different parts of the story. The children wrote a thank you letter to the giant from one of the animals and wowed us with their fantastic writing and sounding out. We will share these wonderful pieces of writing with you at parents evening. The children decided that because the giant had given all of his clothes away we needed to design him some new ones. The children used oil pastels to decorate the different clothes in a repeated pattern- some of the children were keen to extend themselves and use up to 4 colours in their repeated pattern. We talked about how big the giant was and measured ourselves to see how tall we were too. We are all looking forward to book week next week.

- Literacy- rhyming words, sentence writing
- Numeracy- pattern and length



### **Birch – Miss Hall:**

This week in Birch class we have been learning about place value, to help us to understand the value of numbers. We have also been practising our letter and number formation. We enjoyed using the iPads to practise writing our numbers very neatly! We have also been finding out about Polar Regions. We made a poster about polar animals.

- Literacy: To form our letters clearly and correctly.
- Maths: To read numerals to 100 and to be able to identify how many tens and units make up each number.



### **Hazel – Mrs Campbell and Mrs Lione:**

Welcome back to the second half of the Spring term. This week we have been finishing off the polar section of our exploring topic and will be moving on to the African savannah! We have really enjoyed making 3D models of a polar habitat, thinking very carefully about the features, animals and plants of each habitat. We've been continuing our work on poetry and looked at some similes and alliteration as well as writing factual reports about our half term. In maths we've been revisiting fractions which we are finding a little tricky.

- Literacy: : poetry - writing, reading and discussing
- Numeracy:  $\frac{1}{2}$  and  $\frac{1}{4}$  (band 1) of an amount and  $\frac{1}{3}$  and  $\frac{3}{4}$  (band 2)

Show and Tell:



### **Hawthorn – Miss Turner:**

The children have had a fantastic first week back in school. In Literacy the children have been learning about 'Stories based in Historical Settings'. The children started the week by writing a diary entry for a Gladiator, they really enjoyed thinking about how they might have felt and what they would see and smell. They have then gone on to read some mystery stories set in the Roman period. The children have used a description of the setting to draw and label a picture. In Numeracy the children have been learning about measures and have been measuring and converting units of measure for length, mass and capacity. The children have been learning to read scales. In Science the children have started learning about Sound, they carried out a range of activities to help them identify how sound is made.

- Literacy – To write a character description.
- Numeracy – To measure and convert units of measure.



### **Oak – Ms Wernham:**

This week we have found out more about the International Space Station by watching some of Tim Peake's vlogs and answering questions about life in space. We have had a focus on comprehension, learning skills of 'metacognition' or ways to help ourselves answer tricky questions.

Homework this week is Mathletics and 'Reading Bingo'.

- Literacy – To examine the impact of powerful headlines.
- Numeracy – To understand how sensational language is used.



### **Beech – Mrs Petty:**

In Maths this week, the children developed their understanding of prime and composite numbers and practised finding the prime factors of a number as this can be very useful when multiplying bigger numbers. After also learning about the concepts of ratio and proportion, the children then moved on to solve word problems that involved scaling quantities up/down. In Literacy, we have been inferring from a picture book, Tuesday, by David Wiesner to develop our understanding of how to be a reporter conducting interviews, including the types of questions that prompt a witness into providing a detailed account. Using the correct punctuation surrounding speech, it naturally followed for us to convert direct speech into reported speech. In Science, Mrs Campbell had a wonderful start with the class and began the unit of 'Living things and their habitats' which started by identifying different types of species.

- Literacy: to record direct and reported speech
- Maths: to apply ratios and proportion to scale quantities up/down

