

HASLINGFIELD ENDOWED PRIMARY SCHOOL ACCESSIBILITY PLAN 15 - 17

PRIORITY – Curriculum

TARGET – *to ensure that all children regardless of special need or ability have equal access to the curriculum including access to extra curricular clubs where necessary*

SUCCESS CRITERIA – *All children are able to access all areas of the curriculum and extra curricular clubs where desired*

Tasks	Personnel	Resources	Timescales	Monitoring and Review	Evaluation
Ensure identification of children at individual levels based on assessment and through provision mapping	SENCO SMT All Staff	Support Staff TAs IT access	Ongoing	Provision Mapping	
Identification of individual programmes to support children with SEN where necessary	SENCO SMT All Staff	-	Ongoing	IEP	
Planning shows provision for all children through differentiation ensuring access	HT SMT All Staff	-	Ongoing	Planning	

PRIORITY – Information

TARGET – *to ensure that all stakeholders have equality of access to information provided by the school*

SUCCESS CRITERIA – *Parents feel totally informed through the most appropriate media*

Tasks	Personnel	Resources	Timescales	Monitoring and Review	Evaluation
Parents receive a 'what you can expect from the school' leaflet and a 'school process leaflet following an external diagnosis or internal IEP document.	SENCO Admin team	IT access	2016	Parental feedback	

PRIORITY – Physical Environment

TARGET – *to ensure that the school building is physically accessible to all that use it.*

SUCCESS CRITERIA – *All areas of the school building where necessary are fully compliant with the DDA recommendations*

Tasks	Personnel	Resources	Timescales	Monitoring and Review	Evaluation
Building project to create easier access between library and hall block . Improving levels and covered area	Headteacher	Joint funding between school and county	September 17	Disability and Equality working party to monitor	

