



Haslingfield Endowed Primary School

Diary Dates:

Mon 7 – KS1 Dress Rehearsal 9.45am
Mon 7 – KS2 Dress Rehearsal 1.30pm
Mon 7 – KS1 Christmas Performance 6pm
Mon 7 – KS2 Christmas Performance 7pm
Tue 8 – KS2 Christmas Performance 1.30pm
Tue 8 – KS1 Christmas Performance 2.30pm
Sat 12 – Christmas Fayre, 11.30am -1.30pm
Wed 16 – Infant Shopping Morning
Thu 17 – Christmas Jumper Day
Thu 17 – Christmas Lunch
Fri 18 – Last Day of Term

Letters sent out to parents this week:

- KS2 Christmas Performance
- EYFS and KS1 Performance
- CCS Catering Position Fliers
- PTFA Xmas/Non-Uniform

Christmas Performances next week:

To clarify, parents are invited with toddlers/babies to attend the dress rehearsal on Monday morning 9.45am for KS1 and Monday afternoon 1.30pm for KS2.

We request that children do not attend the performance on Monday evening and on Tuesday afternoon. If a pupil from Haslingfield has a sibling in a different Key Stage then they will be able to attend a crèche on Monday evening. Your support is very much appreciated in providing our young performers with a quiet and receptive audience and in which minimal distractions occur.

Christmas Jumper Day

Children are invited to wear their Christmas jumpers or something Christmassy on Thursday 17th December.

Change of Contact details

Please advise the school office if you change your mobile/home phone number or contact details so we can update our school records. Thanks.

Newsletter

Autumn Term 2015

Issue 12 – 4th December 2015

Website: www.haslingfieldschool.co.uk

Learning and achieving excellence in a safe, happy environment

Christmas Postbox

The Christmas Postbox is now available in school for children to post Christmas cards to their friends and classmates.

PTFA News

Raffle tickets

Thank you very much to everyone who has returned sold and unsold raffle tickets. The PTFA is only running one raffle this year so please help us make this one count! Extra tickets are available at the office. Please return all tickets, sold and unsold, by Wednesday 9th December.

Christmas performances

The PTFA will be serving mulled wine (non-alcoholic option too) and mince pies at the Christmas performances on Monday 7th December. All proceeds to benefit school.

Car security

Please remember not to leave valuables in your car when attending the Christmas performances on Monday 7th. Last year a car was broken into outside school. Other village schools also experienced break-ins during Christmas performances.

Ballet Classes

Ballet classes restart next term on 7th January. Times will be the same as the Autumn Term

CCS Temporary and Permanent Catering Positions

CCS are a trading division of Cambridgeshire County Council who provide up to 20,000 meals a day to schools across Cambridgeshire, Bedfordshire, Suffolk and Essex. They are looking for a number of flexible and enthusiastic team members to join their service. The benefits include the convenience of working locally, training and career development opportunities, generous annual leave entitlement and pension scheme and a free meal on duty. If you are interested call their Recruitment team on 01223728313 or email cambsc@guidantgroup.com.

Lemur's Alphabet Wall Print

Ophelia Redpath has created an alphabet wall print featuring Lemurs and also individual Lemur's Alphabet Letters and Christmas cards. She will be donating 10% of any profits to the school. For more information or to order, email opheliaredpath@btinternet.com.

Headteacher's Bulletin

This week I met with Sandra Lee, our newly appointed governor, to start her governor induction process; she has worked in education for many years and also brings with her considerable governing experience having previously been involved with other schools. I would like to thank Mrs Tall for all the support she has provided Haslingfield School during her term as governor and to Mrs Farrell for accepting the role of Chair. Several members of the school management team have been updating the staff handbook recently which led to me writing a section on assessment. Consequently, I wanted to share the following school expectation with you: 'Our assessment process includes the child's own evaluation and sense of achievement in the context of work which is planned for them to enjoy and experience.' As Christmas continues to get closer I have been impressed with how well teachers continue to maintain an overview of children's learning while simultaneously preparing for next week's Christmas productions!

Mr McLeod

Ash – Miss Peck and Mrs Hollins:

Christmas has now officially started in Ash class! We started the week by thinking of some of the things that we would like Santa to bring us on Christmas day. The children used their sounds to help them write the different things and thought very carefully about how they formed their letters. We were so impressed by what they produced, we hope you enjoyed reading them too. A special visitor arrived in Ash class this week by the name of Buddy. Buddy is visiting our class to help spread Christmas cheer and help us do some special jobs for Santa. Some of our jobs for this week were to make some paper chains and glittery stars to brighten up our classroom. We have been making the most of the mild weather and have enjoyed exploring and playing in the outdoor classroom. The children have been working hard on their Christmas production and are very excited to be sharing it with you next week. We hope you have been enjoying using Tapestry and sharing your child's learning journey with us. It has been really lovely reading all of your fantastic comments, remember you can add your own photos too.

- Literacy- writing a list to Santa
- Numeracy- pattern



Birch – Miss Hall:

This week in Birch class we have been learning to measure using non-standard units of measurement. We enjoyed measuring our shoes using cubes and finding things that were shorter and longer than a metre stick and a 30cm ruler. We have also written about the first moon landing for our Big Write. We enjoyed exploring Mathematics and setting ourselves new challenges. We also made some decorations for our class and discussed what we like to do to celebrate Christmas.

- Literacy: To put information in the correct order.
- Maths: To solve problems involving length by comparing the lengths of objects.



Hazel – Mrs Campbell and Mrs Lione:

We've really started to think about Christmas this week and have enjoyed making some decorations and decorating the classroom. We've continued to rehearse our Christmas production but have found time to decide on some alien food for a party to say goodbye to Zog and write some recipes to make alien food. In maths we've been learning about time.

- Literacy: Writing instructions
- Maths: Band 1 - telling the time o'clock and half past. Band 2 - telling the time to 5 minutes



Hawthorn – Miss Turner:

Hawthorn class have had a busy week preparing for the Christmas concert. The children have worked really hard and are performing beautifully. In Literacy this week the children have continued to learn about persuasive writing. They have written and edited a letter to persuade the teachers to have a Christmas party. In Numeracy the children have been learning to read the time to the minute on digital and analogue clocks. The children find this quite difficult and need to practice the skill all the time. The children have been carrying out a DT project on packaging. They started off evaluating existing packaging, then learning about nets. The children have applied their learning to design the packaging for their Christmas craft. The children will make their package next week.

- Literacy – To write a persuasive letter.
- Maths – To read times to the minute on a digital and analogue clock.



Oak – Ms Wernham:

This week we have been practicing our performances and they are looking absolutely fantastic! We have also been doing lots of sewing in preparation for our mini-tapestries!

Homework this week is Mathematics only; no reading challenges for the remainder of the term.

- Literacy – To use fronted adverbials to add detail to sentences.
- Numeracy – To convert kg to g, m to cm and l to ml when calculating differences in measures.



Beech – Mrs Petty:

This week, we have been rehearsing for our Christmas performance and enjoying the festive spirit in making Christmas decorations - we hope you like the 3-D snowflakes in the hall and our classroom. In Maths we have been improving our understanding about negative numbers, practising how to order them and use them in context. Focussing on temperature and the concept of debt in money terms helped the children understand this concept further. In Literacy we have been focussing on how to answer comprehension questions. The children tried to answer some questions independently before discussing how best to answer the question. In Science the children investigated the how light travelled in mirrors.

- Maths: negative numbers
- Literacy: comprehension

