



Haslingfield Endowed Primary School

Diary Dates:

Tue 1 Dec – Music Assembly, 9.15am
Mon 7 Dec – KS1 Christmas Performance 6pm
Mon 7 Dec – KS2 Christmas Performance 7pm
Tue 8 Dec - KS2 Christmas Performance 1.30pm
Tue 8 Dec – KS1 Christmas Performance 2.30pm

Letters sent out to parents this week:

- Christmas Lunch Flier
- Christmas Performances

Dinner Money

Please can we remind you that all outstanding monies for School Dinners should be paid by the end of term.

Christmas Performance Tickets

Please request your tickets by Wednesday 25th November to guarantee two tickets per family. Any remaining tickets will be allocated after this date.

Admissions for Reception, September 2016

Parents who have a child who is due to start primary school in September 2016 may apply for a place between 16 November 2015, and the National Closing Date of 15 January 2016. You can make your application online at www.cambridgeshire.gov.uk/admissions.

Maths Curriculum Evening

Many thanks to all the parents who attended the Maths Curriculum Evening. The hand-outs from the evening will be available on the school website shortly.

Mathletics

The school is now using a resource called Mathletics and your child will be sent home with a login username and password. It is an interactive learning website that is recognised across the world as an incredibly supportive tool to engage children with maths and help them develop rapid recall of number facts. It also encourages pupils to reason as well as solve problems and therefore supports the aims of the new curriculum. It can be accessed via both computer and tablet.

Whilst we will be using the resource in class, we will also be setting some homework through Mathletics. If there are any problems, please contact your child's class teacher.

Music Assembly

There will be a music assembly on Tuesday 1st December, 9.15am. All parents welcome.

Headteacher's Bulletin

Following the incident in Paris last weekend children were reminded to speak to their class teacher if they had any worries; advice which is particularly relevant in light of what they may have seen or heard. The school joined in the national anti bullying campaign this week, developing children's awareness of how to recognise and respond appropriately. At Haslingfield School we value all staff and their contribution to raising children's attainment; this week our teaching assistants have received further training on supporting children in the classroom.

Mr McLeod

Newsletter

Autumn Term 2015

Issue 10 – 20th November 2015

Website: www.haslingfieldschool.co.uk

Learning and achieving excellence in a safe, happy environment

Tapestry

Apologies about the delay with sending home passwords. I am just waiting for the last couple of consent forms to be returned. All passwords will be sent home with your child on Monday. Many thanks for your continued support. Miss Peck

Children in Need

Many thanks to everyone who raised money and donated to Children in Need. We raised a fantastic £197.22.

Craft competition

To help us decorate Santa's Grotto at the Christmas Fayre we would like to invite the children to enter a craft competition. All entries will be displayed in the grotto and there are prizes to be won! Winners will be announced at the fair. If your child would like to take part, please look out for a colouring page in their book bag and return their decorated christmas tree bauble to the school office by Wednesday 2nd December. Many thanks, PTFA.

The Giving Machine

Please shop via The Giving Machine! We only have 5 parents regularly using the site and it is such a great way to get free donations for school. Please email us at ptfahaslingfield@gmail.com if you need help setting up an account. Many thanks, PTFA PS Thank you to those 5 parents who have raised over £500 for school this year by using TGM!

Joint Church Service

This week there is a Joint Villages Service in Comberton at 10.30am on Sunday 22nd November at Comberton Village College. Rebecca Gilbert is leading the service. All welcome.

Christmas Crafts Sessions

Kick-start the kids' Christmas holidays at Great St Mary's with a fun-filled craft session on Tuesday 22 December. The children can create stained glass scenes, festive felt wreaths and Christmassy clay cut-outs. There will be a morning session running from 10am-1pm, and an afternoon session from 1pm-4pm. Each session costs £5 per child, which includes all craft materials, a seasonal snack and frosty facepaint. Booking is essential. To reserve your place, please email Rosie on heritage@gsm.cam.ac.uk, or ring 01223 741722. The crafts are suitable for children aged 6+, and accompanying adults must remain with children at all times.

St Catherines College Singing Course

The Oxford & Cambridge Singing School are running a holiday singing course at St Catharine's College, Cambridge, for students aged 7 – 14, on 21st and 22nd December. They will be singing carols and festive music from around the world. For more information see www.theoxfordandcambridgesingschool.co.uk.

Ash – Miss Peck and Mrs Hollins:

We started the week celebrating Diwali and learning about all of the different ways they celebrate this exciting festival. The children used pasta and chalk to make their very own colourful rangoli patterns in the indoor and outdoor classroom. We talked about Diva lamps and what they were used for; the children then made their own Diva lamps using playdough. We have written a list this week of all of the things that we need for our penguin party. The children used their knowledge of sounds to help them and worked hard with their handwriting. The Christmas production is coming along nicely and the children have been working hard learning all of the dances and songs!

- Literacy- lists, letters and sounds- ch,sh,ng,th
- Numeracy- number, more than/less than



Birch – Miss Hall:

This week in Birch class, we have practised identifying 2D shapes, by creating a picture of Zip out of 2D shapes. We have also begun to learn about the names of 3D shapes and how we can spot them. In Literacy, we have practised spelling common words that do not follow the patterns we have learned in phonics, e.g. they, me, you, my, are, the. We have also written about our favourite characters: checking our work through carefully to make sure that it makes sense. We have also been practising our infant Christmas play - great job everyone!

- Literacy: To read a sentence and to check that it makes sense.
- Maths: To identify 2D shapes. To identify 3D shapes

Show and Tell: Callum and Cerys



Hazel – Mrs Campbell and Mrs Lione:

We've been really getting into rehearsals for our Christmas production this week. The stage went up in the middle of the week and we're sounding better and better each day. We've been thinking about poetry and rhyming words leading up to our Big Write poem session and trying really hard to apply all the phonics we have done this year. In maths we've been covering measurement and have enjoyed measuring a wide variety of items from our heads, to the distance we can throw a beanbag, to the length of a pencil. We've put our science and DT skills together and have started designing our umbrellas for Zog.

- Literacy: poems and rhymes
- Maths: measuring with non-std units (band 1) and choosing the correct unit cm/m (band 2)



Hawthorn – Miss Turner:

This week has been another week for Hawthorn class. In Literacy the children have been learning all about adverts, they have learnt the key features and have explored how these are used to create an effective advert. The children then created their own advert to sell a product. In maths the children have been developing their mental addition and subtraction strategies, understanding the relationship between place value and calculations. We have started a new topic in science, the children have been learning about solids, liquids and gases. This week we have been focusing on solids. The children have also learnt about where they live, finding Haslingfield on a range of maps and then creating routes to various places.

- Maths – To use mental addition and subtraction strategies.
- Literacy – To write an advert using the features identified.



Oak – Ms Wernham:

This week we have begun to practice our songs for our Christmas Performance – its going to be fantastic! It's been 'anti-bullying' week and we have completed a few activities to raise awareness of preventing bullying. We have designed our own symbols on posters for the 'anti-bullying alliance' and will be displaying the best ones around school. In Gym we have been working in small groups to create sequences that combine 3 different balances with some great results.

- Literacy – To recap features of instructions and explanations.
- Numeracy – To identify and compare fractions with related denominators.



Beech – Mrs Petty:

This week has been Anti-Bullying week and the children have discussed various different scenarios, including prejudice-related bullying. The children are clear on the definition of bullying as well as the four types of bullying. They have also rehearsed how to be assertive and learnt some techniques on how to deal with bullies, such as 'fogging'. In their Big Write, the children wrote a poem to try to explain the emotions of a victim as well as try to understand and explain the emotions of the perpetrator. Whilst rehearsing for our class assembly, we have also been learning about the sombre topic of the persecution of Jews in World War Two and the inspirational story of Anne Frank. After reading some biographies of Jewish children in the war, we identified the features needed to write a biography. Once we had read some of Anne's diary entries, we enjoyed a virtual tour of Anne's hiding place and used all the information to then write a biography of her life.

Thank you for all the cakes for our 'Bun Day' and we hope you enjoyed the assembly.

- Maths: practising number facts, applying these to create new number facts and rehearsing the vocabulary of factors and multiples.
- Literacy: writing a poem and a biography

