



## Haslingfield Endowed Primary School

### Diary Dates:

Mon 9 – Staff Training Day – no children in school  
Wed 11 – Scoot Smart Training, Reception and Yr1  
Fri 13 – Children in Need – Non uniform Pyjama Day  
Fri 13 – Hawthorn Class Sharing Assembly 2.40pm  
Fri 13 – Hawthorn Class Bun Day  
Tue 17 – Teaching Numeracy Presentation 6pm  
Fri 20 – Beech Class Sharing Assembly 2.40pm  
Fri 20 – Beech Class Bun Day

### Letters sent out to parents this week:

- KS1 Christmas Performance and KS2 Christmas Concert
- Celtic Harmony Flier
- Ash Class Half Termly Letter
- PTFA Disco
- PTFA Prize Draw

### Scootability

A quick reminder that the scootability training for children in Reception and Yr 1 will take place on Wednesday 11th November. Please can all children bring helmets and scooters into school on this day if they have one. Many thanks Miss Peck

### School Uniform

Please could we remind you that children who have long hair should have it tied back for school. Please also make sure you child wears suitable school shoes which does not include boots.

### Forms for the School office

In order to reduce waiting times at the school office in the mornings, please could you send back any forms with your child, for them to hand into their teachers.

### Christmas Cards

The children's Christmas Card designs/sample cards will be coming home today in their book bags with order forms. Please return completed order forms and payment in an envelope to the office by next Friday (13<sup>th</sup> November) so that we can get our orders back in time for Christmas. Many thanks, Mrs Hollins

### Children in Need

The school council have decided to support Children in Need by having a non uniform pyjama day on Friday 13<sup>th</sup> November. Children can come to school in their pyjamas in return for a suggested donation of £1.

### PTFA News

#### School disco - tonight!

KS1 - 5.15 - 6.30; KS2 6.45 - 8.15. Entry is £2.50 (payable on the door). Please see our parentmail for further information.

### Headteacher's Bulletin

There are several traditions that have lasted many years at Haslingfield School and the Pumpkin Competition is one of our most popular; once again it is thanks to Julie Coxall's efforts that this year's was a great success! On Wednesday I attended a course for 'Prevent Leaders'; this is new training for all schools nationally as they are now required to identify 'signs of vulnerability to extremist views' where ideology may result in harm to others. Thank you to all our parents that took part in our School Work Show and Tell session on Tuesday; this is a great benefit to children's learning – they respond well to the interest you show. We have begun a process of seeking non parent governors for positions on our governing body and over the next few weeks I will be meeting several people to discuss their interest in this important role.

Mr McLeod

# Newsletter

## Autumn Term 2015

## Issue 8 – 6<sup>th</sup> November 2015

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning and achieving excellence in a safe, happy environment*

### The Christmas Fayre

Our school Christmas Fayre will be held on Saturday 12th December, 11.30am - 1.30pm. Please save the date!

### The Giving Machine Prize Draw

Please think of school when you are shopping online in the run up to Christmas. Anyone who generates a donation for school between now and Christmas Eve will be entered into a free prize draw to win a crate of Virgin wine! Please visit [www.thegivingmachine.co.uk](http://www.thegivingmachine.co.uk)  
Thanks PTFA

### Bonfire Night and Fireworks Display

The Bonfire Night and Fireworks Display will take place in the Well House Meadow on Saturday 7th November. Wood for the bonfire will be accepted between 11am – 12pm Gate opens at 6pm, Fireworks start at 6.30pm. Tickets £4, under 5s free. Please DO NOT bring fireworks or sparklers.

### Defibrillator Information Session

The Community Heartbeat Trust will be running an information session on the Connections Bus at the Recreation ground on Wednesday 11th November from 4-6pm. The session is aimed at secondary school pupils and aims to raise awareness among young people of the defibrillator that is being installed in the old telephone box in the village. It would be great if as many young people as possible could attend for any or all of the session as we can never be sure when the defibrillator will be needed.

### Foxton Art Exhibition

There will be an art exhibition at Foxton Village Hall on Friday 13th to Sunday 15th November. The show will feature work of some of the regions artists and an opportunity to buy original works and prints. Open Friday 7.30-9.30pm, Saturday 10.30am-4pm and Sunday 11am-4pm. Refreshments available from 12 noon. Entrance £2, children free. For more information see [www.foxtonart.org](http://www.foxtonart.org).

### Haslingfield Church Sunday Club

Sunday Club this week is on Sunday 8th November at 9.30am in All Saint's Church, Haslingfield with Adam/Laura leading. They will continue with Becca's new sermon series which will continue during November 2015. This week's topic is "Operating as a Community". Coffee, tea and biscuits and a chance to chat after the service.

### Santa Run for EACH

The Cambridge Santa Run is back for another year! The run takes place on 13<sup>th</sup> December from the Grafton Centre. Finishers will receive a medal. This event is great for all ages and abilities to jog, walk and wheel round the short course to raise awareness and money for EACH. Santa's can choose from two distances, 1.5km or 2.5km. Adult ticket with Santa suit - £10, Adult ticket without Santa suit - £8, Children 13yrs under with Santa hat - £6. For further info and details on how to sign up to the Santa Run please see [www.each.org.uk](http://www.each.org.uk)

### Ash – Miss Peck and Mrs Hollins:

We had a fantastic first week back at school in Ash class after the half term break. We started the week with our pyjama party and watched the film 'Happy Feet' to open our topic of Winter Wonderland. The children enjoyed the film and came up with lots of exciting ideas about what they would like to learn about during our topic. We had to help the penguins solve a problem on Wednesday as some of their friends were so cold that they had frozen! The children came up with lots of different ways that they could melt the ice to free the different animals and tested them to see which one would free them the quickest. The children even had to test out one of their ideas by melting chocolate buttons in their hands! In maths, the children had to help complete some firework recipes by using their number recognition and by adding the different amounts together. The children made some colourful (and very glittery) firework pictures using the salad spinner and thought of some fantastic words to go with them to describe the noises that they made. We encouraged the children to sound out the words independently and have a go at writing them; we were very impressed with the results!

- Literacy- Phonics j,v,w,x firework words
- Numeracy- addition, shape



### Birch – Miss Hall:

This week in Birch class, we have been learning about Bonfire Night. We have described the things that you can see, hear, smell and taste at a Bonfire Night party. We have also concentrated on checking our sentences to make sure that they make sense. In Maths, we have started to count in 2s from zero and numbers up to one hundred. We had our first Thursday morning PE lesson this week, in which we learned about jumping carefully, like a gymnast. We have created a scientific investigation, to help Zip to find materials to use to build a new spaceship. We have also been working with coding programmes, such as Daisy the Dino and BeeBots, to practise giving a computer clear instructions. We have begun to learn about algorithms. Just a quick reminder about reading books: new reading books will be sent home on Monday, Wednesday and Friday of each week. We very much appreciate your comments in the children's reading records to show when they have read with an adult. It helps us to see how they have been getting on with reading at home and helps us to check whether the children have finished their current book. Three or more entries a week would be great. If you have any questions about reading books and extra books for the children to read at home, please don't hesitate to contact me.

- Literacy: To check work to make sure that it makes sense.
- Maths: To count in jumps of 2.

Show and Tell next week: George Woodard, Astrid and Riley



### Hazel – Mrs Campbell and Mrs Lione:

We have been really busy this week practising lots for our class assembly. We hope you enjoy it. We've taken a week out of our Space and Aliens topic to focus on the Fire of London which is the subject of our assembly. While we were learning about fires we also looked at Bonfire night and Guy Fawkes. In maths we have moved onto shape and have been learning about 2D shapes this week. Back to space next week and we would like to ask parents to bring in materials for junk modelling, particularly tubes such as empty kitchen rolls as we will be making rockets!

- Literacy: grammar - recognising and naming nouns, verbs, adjective and adverbs
- Numeracy: names and properties of 2D shapes



### Hawthorn – Miss Turner:

We had a brilliant first week back in Hawthorn class. In Literacy the children have been looking at different word classes and have identified nouns, adjectives, verbs and adverbs. The children have also been learning about similes and metaphors and have been using these to write a description of fireworks. In Numeracy the children have continued their learning about place value and have been applying the skills they learnt, to adding and subtracting. The children have also been learning about e-safety, learning how to stay safe when online. I realise that this is very early but if anybody has any old Christmas cards that we could cut up and use for crafts, I would appreciate it if you sent them into school next week.

- Literacy - To use metaphors and similes in a piece of descriptive writing.
- Numeracy - To use place value to add and subtract 3 and 4 digit numbers.



### Oak – Ms Wernham:

This week has been very busy! In Science we have completed assessments before moving on to our new topic. In Art we have been inspired by the 'Big Draw' to create firework compositions. These will be displayed around the school alongside our 'Big Write' pieces, which are beautiful poems that describe fireworks using personification. In PE we have started our new topic in Gym, called 'Balance' so expect lots of tummy-toning moves that we can teach everyone else to do!

- Literacy – to write 'Bonfire night' poems using personification.
- Numeracy – to use factors and multiples to solve number sentences involving decimals and larger numbers.



### Beech – Mrs Petty:

This week, the children began their own 'Make do & Mend' as well as 'Dig for Victory' projects. These were campaigns in the war that were intended to make the population more self sufficient. The children dug the school's raised beds and prepared the soil for planting some hardy winter vegetables. They have already planted some onions and will be planting leeks next week (and garlic hopefully). One day in the near future, the children we be able to dig these up and use them in their own cooking. Learning the technique of darning, the children have also been mending some socks and other items of clothing. Hopefully these will be useful skills in the future!

In Literacy, we have begun studying the genre of Science-Fiction and thought about how we could apply this concept to a story set during World War Two. We have also been trying to master how to use apostrophes. The topic has really inspired the children and we have had some fascinating ideas already. In Maths, we have been revisiting some of the topics that the children found challenging in the assessment at the end of last half term and have been trying to apply our understanding to some challenging puzzles.

- Literacy: to understand the features of science fiction and describe science fiction settings and characters. Also to use an apostrophe for both possession and contraction.
- Maths: to multiply and divide by a two digit number

