



Haslingfield Endowed Primary School

Diary Dates:

Mon 5 – Thu 8 – Bikeability Yr6
Tue 6 – Literacy & Phonics Awareness Meeting
Fri 9 – Oak Class Sharing Assembly, 2.40pm
Fri 9 – Oak Class Bun Day
Mon 12 – Parents Evening 3.30pm
Tue 13 – Parents Evening 5.30pm
Tue 13 – Individual School Photographs (Family Groups
8.30am)



Letters sent out to parents this week:

- Ash Class Data Collection Sheet
- PTFA AGM
- Literacy and Phonics Awareness Meeting
- Termly Diary Dates & Class Structure



Car Parking

Please avoid from parking opposite the school gates. Please could you also refrain from parking close to the bend by the Church. Your help in this matter is much appreciated.



Harvest Food Donations

Thank you for all your food donations at the Harvest Service. The School Council will be deciding where the donations are to be given.



Newsletter

Autumn Term 2015

Issue 4 – 2nd October 2015

Website: www.haslingfieldschool.co.uk

Learning and achieving excellence in a safe, happy environment

Big Biology Day

Cambridge Biologists are running a Big Biology Day on Saturday 17th October 10am – 4pm, Hills Road Sixth Form college. This is a free day of hands on biology activities for all ages, including Owl Pellets, Dissections, Stem cells, DNA.



The Big Draw

October is the month for The Big Draw (<http://thebigdraw.org>), an international drawing festival. The idea is to encourage people, of all ages to put pen to paper and start drawing. Cambridge BID are running a series of FREE drawing sessions. Try out a professional artist's donkey, easel or just lean on the floor! Sessions on Saturday 3rd October – Market Square, Sunday 4th October – Tindalls, King Street, Saturday 10th October – The Round Church, Sunday 11th October – The Grafton. All sessions 11am - 3pm. For more information see www.thebigdraw.org



SuperCamps Half Term Holiday Club

SuperCamps are running an October half term holiday camp at Perse Prep School. Cost £32 per day. For more information call 01235 467300 or see www.supercamps.co.uk.



Cambridge Festival of Ideas

Cambridge Festival of Ideas returns from Mon 19 October to Sun 1st November. There will be hundreds of free events over the two weeks exploring the theme of power and resistance. The festival includes debates, workshops, talks, exhibitions and performances, celebrating the arts, humanities and social sciences. See www.festivalofideas.cam.ac.uk.

Headteacher's Bulletin

The school began its Autumn term teacher appraisals this week; Miss Peck and I have started visiting classrooms across the school to observe as part of this formal process. The school management team are always looking at ways to raise attainment and progress; this week's update of our Raising Attainment Plan included an analysis of the latest school results available both externally and internally which have been used to set new goals. Mrs Petty, our Deputy Headteacher, carried out a successful, whole school fire drill recently and today led the whole school service at Haslingfield Church in my absence. I met with the School Council this week and they all seem very enthusiastic and keen to make a positive impact!
Mr McLeod

Ash – Miss Peck and Mrs Hollins:

We have had a lovely week in Ash class and have spent lots of time in the glorious sunshine exploring in our outdoor classroom. The children have enjoyed practising their mark making and letter formation in the flour, shaving foam, and using paintbrushes and water. We introduced the children to their mark making books this week and it has been lovely to see the children choosing to write and draw in them already. We have continued our letters and sounds sessions this week and the children have been using the sounds that we have been learning to help them read simple cvc words using sound buttons to help them. There has been lots of singing in Ash class this week as we have been practising for the Harvest festival; we hope you all enjoyed it. In PE we played lots of different playground games to give the children ideas of different things that they can do during playtime. It has been really lovely seeing the children using these ideas and playing some of the games that they have learnt with their friends during morning play and lunch times.

- Literacy- letters and sounds- i,n,m,d and reading cvc words.
- Numeracy- number recognition



Birch – Miss Hall:

This week in Birch class, we have been practising leaving clear spaces between our words. We have been using interesting describing words to tell Zip about our favourite toys. We have also been thinking about how avoiding using more than one 'and' in a sentence. In Maths, we have continued to practise our adding skills. We have used a number line to help us to understand adding on. We have practised observational drawing skills. We have discussed how it is often helpful to make a number of sketches of an object, to help us to record it accurately. We practised advising each other on the strengths of our drawings and the points to improve. We have also begun to think about identifying the properties of different materials and their uses.

- Literacy - To use clear finger spaces between words.
- Numeracy - To solve addition problems, using a range of equipment.



Hazel – Mrs Campbell and Mrs Lione:

This week we have read the story of Beegu who is a lost alien. We wrote about how he felt and what he might do. We have been focusing on using the past tense and the -ed ending. We learned about the planets and made some wonderful pictures of planets and rockets. In science we enjoyed thinking about the uses of materials and playing the "chocolate teapot game" - discussing the pros and cons of making a hammer out of glass for instance! We also spent time practising our harvest festival story and we hope you enjoyed it.

- Literacy - To use the correct tense when writing
- Maths - Addition, using a number line. Year 2s using an empty number line

Show and Tell (Wednesday): Lucy, Zach, Bryony, Lucas



Hawthorn – Miss Turner:

In Hawthorn class this week the children have been busy preparing for the Harvest Festival. In Literacy the children have gone back to basics and have been learning to improve their sentences with punctuation, interesting vocabulary, conjunctions and using a range of sentence openers. In numeracy the children have been working on their problem solving skills and using their knowledge of addition and subtraction to solve problems. In science this week the children learnt about the interior of the earth, identifying where the different types of rocks would be made. The children will also be bringing home a letter about our school trip to Celtic Harmony, I would appreciate it if you could fill in the form and return it as soon as possible.

- Literacy - To improve writing using punctuation, vocabulary, conjunctions and sentence openers.
- Numeracy - To solve problems using addition and subtraction skills.



Oak – Ms Wernham:

What a busy week it's been! Our trip to Mountfitchet Castle was fantastic; come to our class assembly next Friday to find out more!

In Science we carried out a series of tests on solubility and have left out some salt solutions to see how long it takes for the water to evaporate.

Our assembly next week will require a few items; please can you remind your child to bring in what they need for the assembly eg. Cardboard boxes, a sword, a shield etc. Nothing fancy is required, just anything useful you might have at home.

- Literacy – to write Autumn Haikus using onomatopoeia and alliteration.
- Numeracy – to solve problems involving addition and subtraction



Beech – Mrs Petty:

This week, our classroom stepped back in time to the terrifying era of The Blitz. Our windows were covered in black paper to block out light so the German planes could not identify us and all our tables were suddenly transformed into Anderson Shelters. When the children heard the air raid siren, they had to seek the safety of the shelters whilst using all their senses to try to realise what this must have felt like. Using this experience, the children then wrote some phenomenal diary entries.

With our class text, The Machine Gunner, the children have retrieved information from the text in order to draw scenes from the story. They also annotated their scenes with thought bubbles, providing quotations from the text to support their ideas. In maths this week, the children have been developing their understanding and skills of multiplication. We have revised the grid method and also improved our knowledge on using short multiplication.

- English: to use powerful description, a range of sentences and punctuation for effect in diary entries.
- Maths: Y5: to multiply a 3 digit number (eg. 364 as well as £3.64) by a single digit. Y6: to multiply a 4 digit number (eg. 2687 as well as £26.87) by a single digit.

