



## Haslingfield Endowed Primary School

### Diary Dates:

Sat 13 – Summer Fair  
Tue 16 – Year 4 Mini Olympics  
Fri 19 – Seaside School Lunch  
Tue 23 – Sports Day, afternoon  
Thur 25 – Summer Soiree, 10 Pieces Concert, 6pm



### Letters sent out to parents this week:

- PSHE Life Education Bus Visit

### Sun Hats and Sun Cream

As the weather is now getting warmer, please ensure that all children have a sun hat in school and sun cream applied before they come to school. If you wish your child's sun cream to be reapplied during the school day they must be able to do this independently and all sun cream must be labelled with the child's name.

### Brass Demonstration

Following the Brass Demonstration last week, if your child is interested in learning a brass instrument please return the form to the school office. Thanks.

### Haslingfield Church Sunday Club

Sunday Club is at 9.30am on Sunday 14th June in All Saint's Church Haslingfield, led by Rich with helper Jo. All children welcome. As usual there will be chance to chat at the end of the service over coffee, tea and biscuits.

### Duxford Saturday Workshop

Duxford Saturday workshop will be holding a Taster Morning for members and Prospective members on Saturday 27<sup>th</sup> June from 11-12.30 at Duxford Primary School. This will be an opportunity to try a musical Instrument and workshop tutors will be on hand to guide and advise. For further details contact the Director on 07918 165450 of [director@duxfordsaturdayworkshop.org.uk](mailto:director@duxfordsaturdayworkshop.org.uk).

# Newsletter

## Summer Term 2015

## Issue 32 – 12<sup>th</sup> June 2015

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning and achieving excellence in a safe, happy environment*

### KidsAct! Summer Drama Club 2015

KidsAct are running their Summer Drama club for children aged 5 to 12, on Monday 3rd to Friday 7th August at Friends' Junior School, Saffron Walden. Activities include Drama games, Singing, Dance, Costume making, End of week show and Improvisation Places are limited. For more information visit their website [www.teacheract.co.uk](http://www.teacheract.co.uk).

### RSPB Wildlife Explorers

The next event for the Wildlife Explorers club will be "Summertime in Suffolk" on Sunday 14th June 2015 10am to 1.30pm. They will be visiting RSPB Lakenheath, just over the Suffolk border, for a summer stroll. The group is for 8-12 year olds, although children over 5 are welcome with their parents. Email [fowlmerebullfinches@hotmail.co.uk](mailto:fowlmerebullfinches@hotmail.co.uk) by Thursday 11th June to book a place. £2 members, £3 non-members

### Fowlmere Nature Reserve Discovery Day

This will take place on Sunday 21<sup>st</sup> June, 10am-4pm. There will be fun for all ages including pond dipping, moth trapping, arts and crafts, wildlife artist demonstrations, bug safaris, owl pellet dissection and more! For more information call 01763 208978 or see [www.rspb.org.uk/reserves](http://www.rspb.org.uk/reserves).

### Summer Sports Camps

South Cambs School Sports Partnership are running Tennis, Rounders and Athletics Camps over the holidays at Impington Village College. The Netball camps are on Monday 27<sup>th</sup> & Tuesday 28<sup>th</sup> July, Athletics on Thursday 23<sup>rd</sup> & Friday 24<sup>th</sup> July and Rounders on Wednesday 29<sup>th</sup> July. All camps are 10am – 3.30pm. For more information on any of these camps and a booking form please contact: Helen Stepney Sports Co-ordinator on 07732 222905 or email: [Holiday.Camps@scambs.gov.uk](mailto:Holiday.Camps@scambs.gov.uk)

### Headteacher's Bulletin

I was proud to hear that people from two other schools had complemented our staff on the behaviour of Birch class during their school trip this week; I understand it was a good day out! There have been two school governor meetings this week and both were well attended and produced good outcomes. I am pleased to announce that Mrs Tall has officially taken responsibility as Chair, following a handover from Mrs Bennett who has been doing a great job in this role over the last two years. Mrs Redpath has been busy preparing plans for children to be involved in a 'huge' wall painting next to the playground; this will also form part the proposed climbing wall. This week I took over as joint chair of our local schools headteacher network which includes Cambourne and Comberton primary and secondary schools; we agreed on joint partnership 'actions' for the next academic year. Mrs Armit informed me that the number of children attending Ballet on Friday mornings just keeps on getting bigger and bigger – we are so fortunate to have her at our school! I hope parents will be able to attend our PTFA Summer fair on Saturday and that you all have a great time!

Mr McLeod

### **Ash – Miss Peck and Mrs Hollins:**

We enjoyed our morning with our buddies at the beginning of the week. They planned some very exciting things for us and we had lots of fun. This week we have been learning about the book 'The Snail and the Whale'. We listened very carefully to the story and picked out all of the rhyming words that we could hear and thought of our own rhyming words too. We looked at the painting called 'The snail' by the artist Matisse and had a go at making our own versions. We thought carefully about the different colours and shapes that we used. In maths we have been learning how to use a number line to help us with our addition and subtraction. We have enjoyed exploring in the outdoor classroom in the lovely sunshine and digging in our new sand pit. Next week our Big Write will be about mini beasts. Can you please spend time talking to your child about the mini beasts that they see in their garden and have a go at describing them.

- Literacy – rhyming words
- Numeracy – number lines, addition and subtraction



### **Birch – Mrs Campbell and Mrs Lione:**

We have had a very exciting week in Birch class. First of all we found a mysterious egg in the classroom, which we decided to look after until we could find out whose it was and then much to our delight it hatched into a baby dragon! We are taking it in turns to look after him and next week hope to help him find his mum. We also had a wonderful trip to Mountfitchet Castle. There was so much to explore and learn about. We all wrote brilliant recounts of our day there. In maths we have been using our addition and subtraction skills in the context of money and have even been giving change. We've continued our science by looking at parts of animals and comparing this to ourselves; lots of us wished we had a tail!

For our Big Write next week we will be writing poetry about our senses. It would be helpful if you could talk at home about the 5 senses and perhaps have a go at describing things using them. e.g a cat feels like a warm cuddly blanket, a cat smells like...! Remembering that we use these opportunities to build vocabulary; "wow words".

- Literacy - To write about things we have done
- Numeracy - To add and subtract money and give change

Show and Tell: Seb, Thomas and Joel



### **Hazel – Miss Hall:**

This week in Hazel class we have been looking at the meaning of the prefix 'un-'. We have found out that prefixes change the meaning of the root word. We have also been looking at the definitions of 'plural' and 'singular'. As part of this work, we have been working on adding '-s' and '-es' to certain words, to make them plural. In Maths, we have been discussing the methods that we can use to add and subtract two digit and three digit numbers. We have also been exploring the links between addition and subtraction. For our topic work, we have started to devise an experiment about the rate at which ice melts. We have also discussed ways in which we can eat healthily, exercise healthily and stay happy.

- Literacy – To make words plural by adding '-s' and '-es' accurately. To use the prefix 'un-'.
- Numeracy – To add and subtract 2 and 3 digit numbers mentally and showing working.

Show and Tell: Barney and Danny

### **Hawthorn – Miss Turner:**

We have had a busy week in Hawthorn class. In Literacy this week we have been reading biographies and identifying their features. We have learnt about direct and indirect speech and have been changing speech between them. We have also been changing texts between first and third person and present and past tense. In literacy we have been learning how to carry out column addition and subtraction and using them to solve word problems. We have also been exploring the meaning of the equals sign. In science we have been learning about MRS GREN which are the characteristics of living things. Homework this week – reading response. Talk homework- talk about the key events in the life of either Roald Dahl or JK Rowling.

- Literacy – To identify the features of biographies.
- Numeracy – To use column addition and subtraction.



### **Oak – Miss Wernham:**

This week we have begun to research bridges as part of our DT topic, We have looked at what different things bridges are used for and sketched some examples. The Big Write next friday will focus on reports about bridges; please encourage your child to do a bit of research prior to this.

In Science we have made simple musical instruments using junk materials. Homework this week will follow on from this task, however, please do not bring in any home-made instruments to school as unfortunately we have no room left to display them!

- Literacy – To write non-chronological reports using passive voice.
- Numeracy – To understand the link between fractions and division. To use the bus-shelter method when dividing.



### **Beech – Mrs Petty:**

This week we have enjoyed our first session in the school pool and begun researching the historical elements of our topic for this term: 'Britain Since the War'. Researching one area in groups, the children then presented this information for our display board, opposite Ash class. In addition to this, we have continued our work around the story, 'Two Islands', writing letters to persuade and argue. Maintaining formality was also a focus and we tried to use the passive and impersonal voice. In art, we learnt about the craze of Mondrian design in the topic period and implemented this in designing our own piece of clothing or accessory. The children will be creating these fashion items during the next few weeks and hope to present them towards the end of term. With the Summer Soirée upcoming, we have also been rehearsing Handel's choral work, 'Zadok the Priest' in two parts - it sounds very impressive!

- Literacy – to write a formal letter to persuade
- Numeracy – to interpret graphs and convert between old and new units.

