



## Haslingfield Endowed Primary School

### Diary Dates:

Tue 19 – School Work Show and Tell, 3.20pm  
Fri 22 – Mr McLeod & Governors Tea & Chat, 9.15am  
Fri 22 – Beech Class Sharing Assembly, 2.40pm  
Fri 22 – Beech Class Bun Day  
Mon 25 – Fri 29 Half Term  
Mon 1 June – Staff Training Day, No Children in School  
Tue 2 June – Children back after half term

### Letters sent out to parents this week:

- Nepal Donation
- Parent Survey

### Parent Survey

We have produced a summary of the results of the recent Parent Survey which you should have received this week. The summary is also available on the website. By choosing to use this mechanism to share your opinions, the school can work constructively in its provision for children while building a secure reputation in Cambridgeshire and nationally. Thank you for your comments. The governors and I would like to assure parents of our schools commitment to deliver high standards.

### Staffing

If you would be interested in working in school as a lunchtime supervisor, please request an application form from the school office.

### Nepal Earthquake

As all of you will be aware, there have been two devastating earthquakes in Nepal in the last few weeks. As we have a Nepalese child in our school, we are planning the following activities to raise much needed funds for the people of Nepal.

- Thursday 21<sup>st</sup> May after school cake stall with ice lollies too if the sun is shining! ☺
- Friday 22<sup>nd</sup> May Non-Uniform Day - donate £1 to wear red, white & blue to represent the colours of the Nepalese flag

# Newsletter

Summer Term 2015

Issue 29 – 15<sup>th</sup> May 2015

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning and achieving excellence in a safe, happy environment*

### School Class Photo Orders

Please ensure you return your photo orders to the school office by Wednesday 20<sup>th</sup> May at the latest. Thank you.

### National Child Measurement Programme

We wish to inform parents that the service provider appointed to carry out the National Child Measurement Programme for Reception and Year 6 children has been changed from Cambridgeshire Community Services NHS Trust to an organization called Everyone Health.

### The Giving Machine - Summer Prize Draw

Shop online via The Giving Machine during the summer term and automatically be entered into a prize draw to win a summer wine hamper of champagne, rosé and white wine. We are down to just 6 active givers so please if you do shop online click via TGM to raise funds for school

### Summer Fair Helpers

The Summer Fair is our biggest fundraiser of the year and we greatly appreciate your help in running the event. Please email [ptfahaslingfield@gmail.com](mailto:ptfahaslingfield@gmail.com) or speak with a PTFA person in the playground if you are able to help out on Saturday 13th June, 1pm - 4pm. Many thanks, PTFA

### Costume Department Stall for Summer Fair

The Costume Department are running a water & wine stall at the school summer fair on Sat June 13th and are asking for donations of wine please. They must have a screw top but can be red, white or rose. Bottles (or cash donations towards bottles) may be dropped in at the school office for our attention or given to either one of us. We will also need empty bottles to fill with water. Many thanks for your support,  
Andrea Bowyer & Lise Jackson

### Free Workshop for Young Composers

An interactive workshop lead by composer and competition judge Ewan Campbell including general guidance on composing techniques and the launch of the 2015/16 Cambridge Young Composer of the Year Competition will take place on Wednesday 17th June, 4.30-6.30pm at the Recital Room, West Road Concert Hall. Hosted by Cambridge Youth Music and CaMEO To register visit: [www.cambridgeyouthmusic.org.uk/](http://www.cambridgeyouthmusic.org.uk/) Deadline for registering- 12 noon Tuesday 16th June.

## Headteacher's Bulletin

Our Year 6 children rose to the occasion when required to complete their end of year national SATs this week; they appeared focused, determined and demonstrated a desire to do well. It will be towards the end of the Summer term before they will get their results. I have been meeting with parents and children interested in raising funds for the people of Nepal; the school council were unanimous in their desire to support them. There are a few more events planned over the next few weeks which will hopefully raise more money for this cause. I was recently invited to be on the interview panel for a Deputy Headteacher post at another school, where a successful appointment was made – it was good to see how the 'professional development' work of schools like ours helps to produce such strong candidates.

Mr McLeod

### **Ash – Miss Peck and Mrs Hollins:**

We have had a busy week in Ash class learning all about Australia. We looked at photographs of different places in Australia and thought of different describing words about each place. We looked at different screen shots from the film 'Finding Nemo' and described what we could see to a partner. We were so impressed with some of the 'WOW' words the children were using. On Thursday we went on an adventure during our 'big write' and went under the Great Barrier Reef to explore and describe all of the different things that we could see. The children were very imaginative and found lots of sharks, brightly coloured fish and coral. We then wrote a postcard all about it. The children used lots of wow words in their writing and remembered finger spaces, full stops and capital letters. We looked at aboriginal paintings in art and talked about the different tools that were used to produce them. We made our own aboriginal paintings using lots of different Australian artefacts to help us and give us ideas. They are very impressive and the children took lots of time and care over them.

- Literacy – describing words, writing a postcard
- Numeracy – number recognition, more than/less than and addition and subtraction



### **Birch – Mrs Campbell and Mrs Lione:**

This week we have been learning all about life in a castle and the sorts of people who lived and worked there. We decided which jobs we would like to do and wrote about them. We also looked at knights in more detail and read lots of facts about knights, with a quiz at the end to test our knowledge. We wrote wonderful endings to a story of two armies of knights battling for possession of a castle! We went on a science walk to identify the types of plants and trees growing in our village and found all the ones on our lists and lots more. We've continued our fractions work and extended in to direction and movement by talking about half and quarter turns as well as moving in a clockwise or anti-clockwise direction.

- Literacy - To use the right tense to indicate time when writing
- Numeracy - Fractions. Direction, movement and position

Show and Tell: Alice, Clara, Sophie



### **Hazel – Miss Hall:**

This week we have been practising writing clear instructions, linked by connectives. We have also practised a range of skills in Maths, including creating symmetrical patterns and solving problems relating to time. We also had a lot of fun planting onions, salad leaves and cress amongst other plants. We discussed what we already knew about plants and what we would like to find out. Alongside this work, we have been researching nocturnal animals.

- Literacy: To write instructions. To use punctuation accurately and to check work through.
- Maths: To recap Maths topics, including symmetry and time.

### **Hawthorn – Miss Turner:**

We had a fantastic time at the invasion games on Tuesday and are keen to continue to develop our skills further. In numeracy we have been learning about place value, we have been placing numbers on a number line and have been rounding to the nearest hundred or thousand. In literacy we have been learning about persuasive letters. We have learnt how to write compound and complex sentences to improve our writing and have planned and written a letter to persuade. This week in science we have been learning about food chains, using the terms predator, prey and consumer. The children have been investigating ways of joining and strengthening art straws in preparation for designing and making a model plan.

- Literacy – To plan and write a persuasive letter.
- Numeracy – To place three or four digits on a number line rounding to the nearest hundred and thousand.



### **Oak – Miss Wernham:**

This week in the afternoons we have mainly been focusing on our DT Project which involves making a model seaside town, complete with pier, fish 'n' chip shop and amusements!

In Science we have been investigating food chains and learning some new scientific vocabulary.

- Literacy – To use drama to plan and write an alternative ending to the Scottish folk tale 'The Selkie'.
- Numeracy – To classify angles and to use a protractor to measure angles accurately.



### **Beech – Mrs Petty:**

Well done to all the Year 6 children on completing their S.A.T.s. The children had such positive attitudes and showed determination and resilience throughout the week. These fantastic qualities made us all especially proud. The tests are marked externally and the results are usually returned around the beginning of July.

Next Friday is our class assembly - we would love to see you if you can make it. The children have chosen to retell one of Shakespeare's comedies. They hope to re-write it and consequently perform it in the time allowed!

A quick plea about swimming - please could these forms be completed and returned by Monday as we need to organise transport for these sessions.

Over the next week we will be:

- projecting our voices, speaking clearly and confidently
- using techniques used by Shakespeare, writing in rhyming couplets, iambic pentameter and prose