



## Haslingfield Endowed Primary School

### Diary Dates:

Mon 26 – O2 Young Voices Trip  
Tue 27 – Ash Class Trip to IWM Duxford  
Tue 27 – School Work Show and Tell, 3.20pm



### Letters sent out to parents this week:

- O2 Concert Final Arrangements
- Parent Volunteers
- KS2 Young Filmmakers Club
- Netball Club Yrs 5 & 6
- Bag2School



### Bag2School

Your child will have brought home a Bag2School Envelope this week. Please donate men's, ladies and children's clothing, paired shoes, handbags, ties, belts, hats, soft toys and jewellery. Please return your bags on Thursday 22<sup>nd</sup> January by 9am. Thank you.



### Nearly New Sale

The next sale will be next **Tuesday 20th January** before and after school. Come and bag a bargain - all proceeds to the PTFA. Many items available for £1 and Haslingfield fleeces from only £4. PE kit, shoes and trainers also available plus some winter coats. If you forget cash on the day we can take an IOU so please come and take a look. Please donate any unwanted uniform items in good condition at the school office - large, strong carrier bags for storing clothes also gratefully received. Special request: we need a new clothes rail - does anyone have one they would like to donate? Thank you!

Julia and Anne



### Thriplow Daffodil Weekend

The 47th Thriplow Daffodil Weekend takes place on the 21st & 22nd March 2015. All of the money raised goes to local charities and this year they are supporting the Beads of Courage Child Cancer programme at Addenbrookes Hospital in Cambridge.

# Newsletter

Spring Term 2015

Issue 15 – 16<sup>th</sup> January 2015

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning and achieving excellence in a safe, happy environment*

### Cambridge Kids Club

Cambridge Kids Club February Half-term Holiday Play Scheme will be running every day in the half term holidays from 8am to 6pm (AM or PM only also available). The theme this Half Term is 5 Senses. The BIG trip of the week will be a visit to Curve Motion in Bury St Edmunds. Contact them on 07960 412 716 or [info@cambridgekidsclub.com](mailto:info@cambridgekidsclub.com) for more information or to book your place.



### Haslingfield Colts

Haslingfield Colts are starting an additional age group for under 10s. All pupils in Year 5, regardless of experience, are welcome to join in. From Jan-May they will be training on Haslingfield Rec, Saturday mornings. Depending on numbers they may then play in a league from September 2015. For more details, contact Chris Coleridge on [c.coleridge@ucl.ac.uk](mailto:c.coleridge@ucl.ac.uk) or 264355.



### Comberton Crusaders FC Girls Football

Comberton Crusaders FC are currently running FREE football training sessions for girls on Wednesdays, 5:30pm to 6:30pm, indoors in the Comberton Village College sports hall. The club is looking to use these free sessions to set up some new girls teams for school years 2, 3, 4, and 5. If you are interested in playing contact Bev Clarkson on [bevfootball@gmail.com](mailto:bevfootball@gmail.com) or 07740 307659.



### Cambridgeshire parents needed to help psychological research: what counts as 'normal'?

The Departments of Psychology and Psychiatry at the University of Cambridge are running a research project investigating individual differences in how the mind works. The research aims to provide a better understanding about the brain and behavioural differences within the general population, as well as those who have a psychiatric diagnosis. They are inviting you and your partner (if applicable) to join the research panel of adults so they can collect data that represents the make-up of adults in Cambridgeshire, across all socioeconomic and educational levels. They need as many people as possible to help the research and it will only take you 5 minutes!

If you are interested in being part of the volunteer panel, go to <http://cambridgepsychology.com/psp>.

### Headteacher's Bulletin

It was good to hear from Mrs Brien that the number of children wanting to learn violin has increased this year, adding to our school's pool of musical talent! During the week I have been carrying out training with teachers on how 'learning objectives' can best be used in an outstanding teaching environment. To improve standards across the school the Senior Management Team has identified 'reading' as an area for development this year and we will soon be making changes that will lead to further improvement; in the meantime can I please encourage you to continue reading with your children, over time it makes such a big difference. Today I have put the final steps in place to enable children in reception (Ash Class), to receive free milk each day; this should start in a matter of weeks! Parents with older children will be offered the opportunity of paying online if they would like them to also have milk; details will be sent out soon. Many thanks to parents in Beech Class for making Mrs Hughes feel so welcome.  
Mr McLeod

### **Ash – Miss Peck and Mrs Hollins:**

This week we have been learning about the story of 'The train ride'. The children have been painting and drawing some amazing pictures about what they can see out of the train window and where they would like their magic train to take them. The children made their own tickets and thought very carefully about the information that they needed to include on them. The children had to find some missing numbers that had been blown away in the wind and once they had found them they told us the number that was one more than and one less than. We were very impressed. Well done Ash class.

- Literacy – labels, train tickets
- Numeracy – Number recognition, more than/less than.



### **Birch – Mrs Campbell and Mrs Lione:**

We've started our toys topic this week and watched some of the Toy Story film as inspiration for our writing. We described some of the characters, made up a new character and thought of some adventures they might have. We also brought in our own favourite toys from home and drew, painted and wrote about them. We practised observational drawing and colour-mixing to improve our pictures.

- Literacy – descriptive writing
- Numeracy – counting forwards and backwards to 100 and counting in 2s, 5s and 10s

Show and tell (Weds) – Stanley, Gwen and Lucas.



### **Hazel – Miss Hall:**

In Hazel class this week, we have looked at number bonds to 10 and 20. We have used this knowledge to enable us to work out addition and subtraction problems that contain larger numbers. We have also looked at using a number line and a range of practical equipment to solve problems. In Literacy, we have worked from our diary plans to write our own diary entries. We have also independently written a diary entry from the perspective of a fictional character: the boy in 'The Giraffe, the Pelly and Me'. In our topic lessons, we have learnt that all living things grow, move and respire. We have also thought about the importance of being hygienic and how to wash our hands properly.

- Literacy – To use a plan when writing. To write about own experience. To write from the perspective of a fictional character.
- Numeracy – To know number bonds to 10 and 20. To use knowledge of number bonds to 10 and 20 to solve problems with larger numbers. To use number lines and practical equipment to solve problems.

Show and tell (Weds) – Mark and Max

### **Hawthorn – Miss Turner:**

This week in Hawthorn class we have started to learn about Ancient Greece. We have placed important historical events on a timeline. In numeracy we have continued to learn about fractions, consolidating our learning from last week. In Literacy we have been reading and writing instructions. We have also concentrated on changing tenses and writing in the third and first person.

- Literacy – To write instructions in third person.
- Numeracy – To find equivalent fractions. To find fractions of amounts.



### **Oak – Miss Wernham:**

The highlight of this week for us has been Max's mum's time travel dancing in PE. During science we investigated electricity; making both simple and complex circuits – testing whether our predictions were correct, to see which everyday materials were conductors or insulators. Yesterday the Year 5's experienced a fun morning with Ruth, an accomplished author. Whilst the Year 4's showed off their maths knowledge by multiplying and dividing by 10s and 100s then converting the answers into fractions and percentages – thus combining all the skills they have learnt from previous lessons!

- Literacy – to explore mystery and fantasy genres and to practise using the correct possessive pronouns.
- Numeracy – to use negative numbers correctly and to divide numbers to obtain decimals.



### **Beech – Mrs Hughes:**

Well what a busy week we have had! You will notice the children's homework structure has changed to include a summary of math concepts during the week, a comprehension exercise and spelling words. In numeracy this week we focused on factors and multiples of numbers to then move onto different methods of multiplication. We concentrated on using mental strategies when multiplying single and double digit numbers.

The literacy focus for this week was to identify the structure of a short story, improvise on a Shaun Tan story and draft their own. We were very fortunate to have a guest speaker, Ruth Hatfield, visit our class on Thursday and talk about her life now as a writer. Ruth was a previous student of the school and now the proud publisher of the 'Book of Storms'. Ruth gave the class some valuable information on how to design interesting characters for their short stories.

We are moving through our topic 'Vicious Vikings' with the children creating a poster in groups to warn of the first invasion and describe the Viking raid from an Anglo-Saxon perspective.

- Literacy - To draft a short story.
- Numeracy – To use mental strategies to multiply. Solve problems by scaling up and down. Use short multiplication to multiply 3-digit number by 1 and 2-digit numbers.

