



Haslingfield Endowed Primary School

Diary Dates:

Mon 8 Dec – KS1 Christmas Performance, 1.15pm
Mon 8 Dec – KS2 Christmas Performance, 2.15pm
Tue 9 Dec - KS1 Christmas Performance, 6pm
Tue 9 Dec – KS2 Christmas Performance, 7pm
Thur 11 Dec – Infant Christmas Shopping Morning

Letters sent out to parents this week:

- Girls Football Flier
- Around the World in 80 Days Flier
- KS2 Christmas Play Evening Performances
- Friday Assembly
- KS1 Christmas Play arrangements

Christmas Play

Tickets have been given out to children this week; there are no more seats for the Tuesday Evening but spares are still available for Monday Afternoon. There will be a crèche available for KS1 children during the performance on Tuesday 9th December (7-8pm).

Infant Charity Christmas Shopping Morning

In order to make the Christmas shopping morning a success, please could we ask for more donations of unwanted gifts, toys, books, toiletries and wrapping paper. Please could KS1 children also remember to bring in their labels and money to buy gifts. Thank you.

Lost Property

Please could you check your children's coat and uniforms to ensure they have the correct items and please remember to name all items. Please also check that your child has the correct scooter.

Coding Club

After a very successful first term, coding club has started again this autumn. The session on Tuesday mornings is completely full, however we would like to know whether enough people are interested to run a second weekly session. Mr Golden.

Headteacher's Bulletin

There is a wonderful sense of excitement around the school as Christmas approaches; children enjoying one another's company, the sound of singing and musical instruments playing as children prepare for various Christmas events. I had the pleasure of listening to children's brass band practice – it was amazing! Mrs Clover has kindly offered to start taking Spanish for our KS2 children in the New Year to maintain our school's high level of success in this subject. I would like to remind parents that the school pays for access to an online learning website(Espresso), which is free to all parents; children have been informed of the password but if needed they can either ask their class teacher or speak to Mrs Butler. In school, during staff meetings, I have been delivering training while staff review and reflect on their outstanding expectations for assessment; particularly, on the importance of having sharp, focused learning objectives.

Mr McLeod

Newsletter

Autumn Term 2014

Issue 12 – 5th December 2014

Website: www.haslingfieldschool.co.uk

Learning and achieving excellence in a safe, happy environment

The Giving Machine

Thank you to the 21 active givers who raised £132.98 for our school during November by shopping via The Giving Machine. Please remember to shop via The Giving Machine when doing your online Christmas shopping; you will automatically be entered into the prize draw to win a crate of Virgin Wine! PTFA

Nearly New Sale

A big thank you to all who donated and purchased items from the Nearly New sale this half term. We raised £101 which goes towards helping the school and our children. There are still a few IOU's to come in so please drop off payments at the school office. Many thanks, Anne and Julia.

1st Step Sports Christmas Activity Camps

1st Step Sports are running Activity camps at various locations over the Christmas holidays including Haslingfield Pavilion on Wednesday 24th December 9am-2pm (free extended hours 8.15am-4pm), costing £12 per child per day. Bookings can be made online at www.1ststepsports.co.uk or by calling the 1st Step Sports office on 01638 666879.

Sunday Club, All Saints Church, Haslingfield

Sunday Club is now running every Sunday except for family service week. It is run by Mums and Dads of children at the church. All welcome to go along and see what is going on.

Drop in Nativity. On Sunday Dec 14th, 4pm there will be a narrated 'Drop in Nativity' for children at All Saints Church. Go along, grab a costume and join in. Stay a while afterwards for mince pies and refreshments.

Fowlmere Bullfinches

RSPB Wildlife Explorer are running a Help the Hedgehogs day on Sunday 7th December, 3.30-5.30 at Shepreth Wildlife Park. Cost £2 members, £3 non-members. For more info and to book your place (by 4th December), email fowlmerebullfinches@hotmail.co.uk.

Ash – Miss Peck and Mrs Hollins:

We had a very exciting start to the week meeting Jack the snowman, he has come all of the way from the North Pole. We have helped Jack do lots of jobs and made a list of all of the things he needs to do to help Santa get ready for Christmas. We walked to the post office to post our letters to Santa, and sent a bit of magic with them too. We are very proud of Ash class, they were superstars on our walk and a credit to our school. The children have made some beautiful Christmas decorations for you to purchase at the Christmas fayre, we hope you like them.

- Literacy – Phonics- ee, igh. Lists.
- Numeracy – Pattern, shape



Birch – Mrs Campbell and Mrs Lione:

Christmas really has begun in Birch Class this week. We have been practising hard for our Christmas performance and we are very excited about showing it to you all next week. We have been using our DT (design technology) skills to make various decorations for Christmas and our classroom looks lovely. We've been learning about money in maths and using money to solve practical problems.

- Literacy – writing a Christmas wish
- Numeracy – money

Show and tell (Weds) – Lucy, Seb, Thomas



Hazel – Miss Hall:

This week Hazel class have started to write an information text about the Great Fire of London. They have written a plan to help them to write their final piece.

The children have also practised writing questions. Some pupils have then used questions as sub-headings for their writing. We have also considered the fabric that we would use to make a coat like Joseph's dreamcoat and written down the reasons for our choices. Pupils then have made a patch that they would sew onto Joseph's dreamcoat. We have also been practising our two times tables. We have been rehearsing for the Christmas play and we look forward to seeing you at the performance next week!

- Literacy – To use questions and sub-headings. To write an information text.
- Numeracy – To practise the two times table.

Show and tell (Weds) – Jasper and Harry.

Hawthorn – Miss Turner:

This week has been another busy week in Hawthorn class. We have been busy learning lines and singing songs ready for the Christmas play. In numeracy we have been learning about data handling and have collected data to create block graphs and pictograms. We have also been learning about multiplication as the inverse operation of division. In Literacy we have continued learning about familiar stories. We have learned about adverbs and adverbial phrases.

- Literacy – To write sentences including adverbs and adverbial phrases.
- Numeracy – To understand division as the inverse operation of multiplication.



Oak – Miss Wernham:

This week we have continued to practise our play, focusing on enhancing our performance using facial expression, body language and overall stage presence. In Maths we have been looking at am and pm, 24 hour clock and finding journey/cinema times using timetables. While in PE we have further developed our teamwork skills in different ball games such as cricket.

- Literacy – To practise and refine speaking and performing skills.
- Numeracy – To read timetables and calculate journey times.



Beech – Mrs Stepney:

This week the children have continued to look at some of the features of journalistic writing, including the use of headlines, introductory sentences to hook the reader and how to construct sentences using the passive voice. The children were given the task of creating all the props for our play, and I think you will agree when you see them that they did a fantastic job.

The play has really come together this week, and the children can see all their hard work paying off. We are looking forwards to performing it next week.

- Literacy - To write a newspaper article.
- Numeracy – To investigate number and shape sequences. To record information in tables and graphs.

