



Haslingfield Endowed Primary School

Diary Dates:

- Mon 6 – Phonics Presentation 6pm
Tue 7 – PTFA AGM 7.30pm
Thu 9 – Harvest Festival 9.30am
Mon 13 – Tempest Individual Photos; family groups at 8.30.
Mon 13 – Parents evening 3.30-6pm
Tue 14 – Parents evening 5 - 8pm
Tue 14 – Beech Class trip to Simon Mayo

Letters sent out to parents this week:

- Ash Class PGCE Students
- Yr 3 & 4 Football Club
- PTFA AGM
- New Governor Appointment
- Parent Consultation evenings
- School Disco
- Child measurement programme Reception & yr6

PTFA AGM

The PTFA AGM will be held on Tuesday 7th October, 7.30pm at school. It will be a short meeting followed by wine and dessert. We hope you will join us. PTFA.

Newsletter

Autumn Term 2014

Issue 4 – 3rd October 2014

Website: www.haslingfieldschool.co.uk

Learning and achieving excellence in a safe, happy environment

Boys Football Club

Mr Queen will be running a boys football club for years 3 and 4 on Tuesday mornings 8 – 8.45am. For more information contact the school office.

Volunteers for Sports Clubs

We are looking for volunteer parents to organise sports clubs before and after school. Any volunteers please contact the school office. Many thanks.
Miss Peck

Methodist Church Harvest Festival

This week is the Harvest Festival Service - 10.30am in All Saint's Church, Haslingfield on Sunday 5th October. There is also a bring and share lunch afterwards at 12.30pm in the Methodist church hall. It would help Christine Tod (Tel 870247) if you can let her know if you are bringing a savoury or sweet dish to the lunch - thank you. You are also welcome to bring any food items for the harvest food collection with you to the service.

Peter Moore Recital

Trombonist Peter Moore will be playing a recital at Saffron Hall, Saffron Walden on October 5th 11am. This comes recommended by our Brass Teacher Ben Bouzan "He is an absolutely unbelievable trombonist and musician! Winner of BBC Young Musician of the Year at 12 and Co-principal Trombone of the London Symphony Orchestra at 18!" For more information see

<http://saffronhall.com/events/peter-moore-in-recital/>

Headteacher's Bulletin

I met with the school council this week, where the children agreed on questions for this years pupil survey which will be handed out soon. It was a delight to discover in this weeks 'Cambridgeshire News' an article about 'George Segrave' an ex pupil of Haslingfield School receive the top UK prize for promoting inspirational talent with sport. Our new staff are settling in well as they become increasingly familiar with our children and get to know their parents; thank you for the kind and understanding support you have given them. Ms Wernham conducted a 'learning walk' this week; visiting children that she is monitoring in classes across the school. The staff received training and information on using iPads in classrooms while Mrs Lione, our school Computing Co-ordinator, attended training externally in the week.

An update briefing I attended this week on 'Personal, Social and Health Education' highlighted the issues of how schools are required to sensitively manage many issues, on a 'need to know basis'. We want parents to be reassured that we listen carefully to advice from external agencies to bring about good outcomes; - confidentiality is paramount. In such situations I wish to thank parents for the understanding they demonstrate in support of the school.

I would like to warmly welcome Mr Horobin as our new School Governor and I look forward to working with him as we aim to make an outstanding school!

Mr McLeod

Ash – Miss Peck and Mrs Hollins:

We have been reading and learning all about the Gruffalo this week. We talked about the characters in the story and thought of some great describing words for them. We directed the mouse through the woods away from the Gruffalo and made a fantastic assault course too. We made our own sandwiches and had our very own Gruffalo picnic, our sandwiches were very tasty!

- Literacy – Describing words
- Numeracy – Position and direction.



Birch – Mrs Campbell and Mrs Lione:

We have continued thinking about maps and journeys this week. We looked at maps of the world, the UK and Haslingfield. We all enjoyed adding our own houses to a local map. We have also talked about Harvest and Autumn and started a collection of Autumn leaves (contributions welcome!) We have started thinking about our transport topic that we are moving into and made some lovely big pictures for the cloakroom.

- Literacy – Writing sentences about our real and imaginary journeys home.
- Numeracy – Adding up using counting apparatus and numicon. Number bonds.

Show and tell (Weds) – Imogen, Alice and Harry



Hazel – Miss Hall:

This week in Hazel class we have started to plan an alternative ending to a traditional fairytale. We have been thinking about the adjectives, connectives and phrases that we can use to help make our story endings very interesting. In Maths, we have been adding three numbers and learning how this can be represented as jumps on a number line that we have drawn. For our topic work, we have continued to think about our local environment. We have looked at old photographs of Haslingfield to prompt discussion about how the village has changed. We have created our own maps of the playground and found treasure at X marks the spot. We have discussed what we like about the school playground and what we might like to add.

- Literacy – To plan an alternative ending to a traditional tale. To use exciting adjectives, connectives and phrases.
- Numeracy – To add 3 numbers. To use a number line. To practise subtracting a one – digit number from a two or three – digit number.

Show and tell (Weds) – Sally and Tim



Hawthorn – Miss Turner:

In Hawthorn class this week we have been reading a selection of fables and exploring the morals of each of them. We have looked at the features of fables and created mind maps for a character. In numeracy we have been exploring the properties of 2D and 3D shapes and been sorting them in Venn and Carroll Diagrams. We have had fun learning about the features of 3D shapes and have made some of our own using marshmallows and spaghetti. Earlier this week we carried out a science investigation, looking at whether different materials melt at the same temperature.

- Literacy – To understand the features of fables.
- Numeracy – To use name, sort and describe 2D and 3D shapes. Exploring their properties.



Oak – Miss Wernham:

This week in science we have planned and carried out investigations into condensation, using a 'survival' brief as a stimulus for our ideas. During our topic afternoons we have researched medieval lettering and written our names using medieval manuscript. We have also found out interesting facts about the history of writing.

- Literacy – To write a story about Robin Hood, using a variety of different sentence types.
- Numeracy – To revise properties of 3d shapes. To investigate polygons.



Beech – Mrs Stepney:

Our trip to the Maritime Museum was very enjoyable. The children had a great time in the museum and they thoroughly enjoyed re-enacting life on a sailing ship on the Cutty Sark. They will be using these experiences to help plan and write adventure stories of their own. In art and dance we have identified an aboriginal story that we will be recreating through movement and paint. The children have begun to plan the dance working in groups to create movement phrases. Thank you to everyone for contributing to the fantastic cake stall, whether through making cakes, buying them, or selling them. We raised almost £70 which we will be using to buy paint and trellis for our outdoor area. We will be growing salt crystals next week so please could your child bring an empty jar for Tuesday. Thank you.

- Literacy – To use adverbials in sentences. To compare fiction stories and articulate opinions and ideas about them.
- Numeracy - To multiply 2 and 3 digit numbers and numbers with one decimal place using the grid method. To understand the use of < and >.

