



Haslingfield Endowed Primary School

Newsletter

Spring Term 2014

Issue 20 – 7th February 2014

Website: www.haslingfieldschool.co.uk

Learning and achieving together in a safe, happy environment



PTFA Film Night

Justin and the Knights of Valour

“A heart-warming story about friendship, honour and courage, filled with adventure action and fun”

Tonight (Friday 7th Feb) at 6pm. All welcome. Parents please stay with younger (KS1) children. Refreshments, including hot dogs, on sale.



McSplash Swimming Club

McSplash Swimming club now has some vacancies throughout the groups. They meet on a Friday evening at the Melbourn Sports Centre (behind Melbourn Village College). The club welcomes swimmers of all ability levels and would particularly like to encourage younger children (age 8+). Trials are being held on Friday 14th March & Friday 21st March 2014. Please contact Jenny Brackley, Head Coach on 01763 244593 for further information or to book a trial.



Pinpoint Meetings

Pinpoint is a local community group which supports parents of children with additional needs and disabilities. They are running a series of parent network meetings in March. The meetings run in Cambridge, South Cambs, East Cambs, Fenland and Huntingdon. Commissioners and service providers will be available to hear parent views and provide information. For more information see www.pinpoint-cambs.org.uk/events or contact caroline@pinpoint-cambs.org.uk or phone/text 07551 770428.



Fostering

Cambridgeshire County Council are looking for Foster Carers. For more information about Fostering call 0800 052 0078 or email fanda@cambridgeshire.gov.uk.



Diary Dates:

Mon 10 – School Work Show and Tell 3.20pm

Mon 10 – Thur 13 – Bikeability

Tue 11 – Home Football Match against William Westley School

Fri 14 – Ash Class Assembly

Fri 14 – Ash Class Bun Day

Mon 17 – Fri 21 – Half Term

Mon 3 March – Staff Training Day. No Children in School



Letters sent out to parents this week:

- Parent Questionnaire EYFS
- Bikeability Bike Check Notes
- Hazel Class Update
- 1st Step Sports Half Term Activity Camp Fliers



Outdoor Clothing

Please could you ensure that your child comes to school with an outdoor coat as they are needed at break times. Thank you.



Hazel Farm

This term in Hazel class we are setting up our own farm business, where we will be growing and selling products. We are expecting a very exciting addition to our farm after half term of 12 chicken eggs, and are looking forward to watching them hatch and caring for the chicks once they arrive. In order to help finance this venture we will be opening our farm shop for the first time after school on Friday 14th February. Farms today are often required to diversify in order to make a profit, so whilst we wait for our tomato plants and salad leaves to grow, our shop will be stocked with a variety of homemade goods.

We hope you will come and support our venture and buy some of our lovely products.

Hazel Class.



Ash – Miss Peck and Mrs Campbell:

We started off our aeroplane week with an exciting trip to Duxford. We had lots of fun building an aeroplane and learned all about how they fly. Back in the classroom we wrote about our trip and made packing lists to go on holiday on a plane. We used shapes to build our own aeroplanes and folded paper planes.

- Literacy – To write a list of items using phonics.
- Numeracy – Shapes – using and describing.

Show and tell – Imogen and Harry



Birch – Mrs Lovett and Mrs Lione:

We had such fun this week when we went on a mock expedition around our school. We prepared for the expedition by deciding what to take and what to wear. We explored all the 'cold polar lands', dodging icebergs, riding a snowmobile and keeping warm. We took photos as we 'explored' and wrote about our expedition.

- Literacy – To extend our ideas when talking by sharing detail.
- Numeracy – To compare two or more weights. To order objects by weight.



Hazel – Mrs Stepney:

This week we have been completing some assessments in literacy and numeracy. We wrote a postcard from the character Max from the book 'Where the wild things are' and also wrote an information leaflet for a new child coming to our school.

We have also begun to look at farming in the UK, and identified areas where different types of farming are more common. We talked about why this might be.

We then found out about the process of making wool from the sheep on the farm to the jumpers that we wear.

We have been identifying animals that live in our local environment, as well as animals that live on farms, and thinking about their characteristics including the food that they eat. To illustrate what animals eat and how they depend on each other and plants for food we created food chains.

- Literacy and Numeracy – To complete assessments.

Show and tell: Hannah, Thomas, Connie, Ted.



Hawthorn – Miss Wernham:

In gym this week, we used different kinds of apparatus to produce a sequence that used a particular pathway. We were self-assessing our actions and made improvements where required. In Art we looked at portraits of famous people from the Roman era, such as Emperor Commodus and Boudicca. We then used the portraits to make larger-scale pictures, with fascinating results!

- Literacy and Numeracy – Assessments



Oak – Mrs Nussey:

Every morning this week we have been using all our brainpower for assessments, which have been a great opportunity for the children to shine in their learning. Science has been hands-on, as we investigated the Ecosystem that exists in the playground. We discovered two hibernating toads, a newt, eggs and a clutch of snails all keeping warm under a giant log by the pond. The children caught several live specimens, including spiders, ladybirds, woodlice, slugs, snails and a shield bug. In literacy, we are writing letters to children at a school in Japan and we hope to receive replies before their school year ends in April. Our current endeavor is to fold 1000 origami cranes, in memory of Sadako Sasaki and her message of hope, courage and peace for the modern world. We are looking forward to our Japanese art and craft day on Friday.

- Literacy – Writing letters.
- Numeracy – Using decimals to work with money and measurements.



Beech – Mrs Creamer:

This week we have completed our final edit of our poems and evaluated them against a list of success criteria including their impact on the reader. We have been enjoying finding out about the Great Plague – its symptoms and the Stuarts' attempts at disease prevention – whilst improving our mindmapping skills. Thank you for all the egg boxes, cardboard tubes and jam jars. We would be very grateful for further donations of newspapers.

- Literacy – To edit and improve my own writing.
- Numeracy – To revise calculation strategies.

