



Haslingfield Endowed Primary School

Diary Dates:

Fri 22 – Oak Class Sharing Assembly

Fri 22 – Oak Class Bun Day

Mon 25 – Phonics Awareness Meeting 9am

Mon 25 – Beech Class Trip

Thur 28 – Hazel Class Trip



Letters sent out to parents this week:

- Bikeability
- School Orchestra



Christmas Fayre

Just a reminder about the PTFA Christmas Fayre on Friday 6th December 3.30pm. Boxes for donations will be in classes soon so here's a reminder of the colours:

Ash – Gold/Yellow

Birch – Silver/White

Hazel – Red

Hawthorn – Blue

Oak – Green

Beech – Purple/Pink



Infant Shopping Morning

This years Infant Shopping Morning will be on Wednesday 11th December. Please could you bring in any unwanted gifts, old toys, books, toiletries, Christmas wrapping paper etc. Thanks.



Beech Class Bun Day

Reminder – Cakes will be on sale at break time on Friday 22nd November for Beech Class Bun Day. Please could all children bring 20p to buy a bun/cake.

Newsletter

Autumn Term 2013

Issue 10 – 15th November 2013

Website: www.haslingfieldschool.co.uk

Learning and achieving together in a safe, happy environment



Reminder - Cake Stall for Children in Need.

Katie Chambers will be running a cake stall, near the school gate, after school on Monday 18th November 3.20pm in aid of Children in Need. Bring some change for a cake and to raise money for a good cause.



Samaritan's Purse Shoebox

Please bring your Shoeboxes for Operation Christmas Child to the school office by Monday 18th November.



Old Christmas Cards

If anyone has any old Christmas cards please bring them to the school office. Thank you.



Haslingfield Little Owls Preschool

Do you have any pre-school age children (2 to 4 years)? Haslingfield Little Owls Preschool are now taking admissions for children for January 2014. Please contact Karen the manager (manager.haslingfieldlittleowls@gmail.com) or Lindsay Sandhurst the secretary (lsandhurst@gmail.com / 01223 874656) for more details or to arrange a visit.



Fowlmere Bullfinches RSPB Wildlife Explorers Christmas Trees at Wimpole

Fowlmere Bullfinches will be running an event at Wimpole on Sunday 1st December 10.30am – 12.00pm, as part of National Tree Week. This will include collecting, recording and mapping and working out how old and tall trees are. To book your place email fowlmerebullfinches@hotmail.co.uk by 29th November. £2 members, £3 non-members.



Ash – Miss Peck and Mrs Campbell:

This week we have been hunting for bears! We read the story 'We're Going on a Bear Hunt' and had lots of fun acting it out, changing parts of it and making story maps. We had a teddy bear's picnic and used our maths skills to share everything out. We thought it was very funny coming to school in our pyjamas and enjoyed learning about Pudsey the Bear. We have started practising for our Xmas production and think we sound great!

- Literacy – Sequencing and retelling a story.
- Numeracy – Sharing.

Show and Tell: Imogen and Harry.



Birch – Mrs Lovett and Mrs Lione:

Today was Children in Need at school. We were very excited to be wearing our pyjamas to school. We found that Zog had come to school in his pyjamas too. He was very shy and we only saw him after we had thought about using our best words to say what his pyjamas looked like and describing them in our writing.

- Literacy – To write a description
- Numeracy – To represent information with practical resources, pictures, tables, block graphs and pictograms.



Hazel – Mrs Stepney:

This week we have been finding out about time connectives and imperative verbs and how to use them when writing instructions. We have written some instructions about how to time travel, as well as making, eating and writing instructions for jam sandwiches.

We have had fun learning how to program the probot cars to follow a set of instructions. We created a road map of London on the carpet and programmed the cars to find the houses of Parliament to help stop Guy Fawkes blowing them up!

- Literacy – To recognise and use time connectives and imperative verbs in writing. To write instructions.
- Numeracy – To find the answer to subtraction number sentences using a number line. To answer on and two step word problems.

Show and Tell: Lewis, Lily, Ashton, Archie



Hawthorn – Miss Wernham:

What fun we have had this week! In Art we sketched the view from the classroom window, whilst in Geography we compared town and country environments. We had a blast in Science making boats that wind could power! Design and materials were the important factors in this task!

- Literacy – To compose sentences using adverbs for precision, clarity and impact. To use connectives to join clauses together.
- Numeracy – To add several numbers using a number line. To solve missing number questions by 'finding the difference'.



Oak – Mrs Nussey and Mrs Wells:

This week in Oak Class we combined our numeracy with PE when we discovered how many laps of the path (measuring 208m) it would take to run 1km. As a group we then challenged ourselves and ran either one or two kilometres. We have also estimated and measured the accurate weight for many food items. In creative development we designed and completed colour drawings of animals we find in wintertime for our numeracy display. Science was active as we investigated dissolving, evaporating and melting using a range of resources such as salt solutions, sugar solutions, toast, butter, ice-cream and ice. We made predictions and recorded results ready to examine our findings and come to conclusions next week. On Tuesday we immersed ourselves in drama as we auditioned for parts in our class assembly next Friday.

- Literacy – To convert metric measurements and to weigh and measure accurately.
- Numeracy – To understand the features of a non-chronological report.



Beech – Mrs Creamer:

This week we have completed our replica WWII propaganda posters – they look great and deliver a clear message to a variety of audiences. We are bringing our journalistic writing to a close; this week we have looked at points of view using parodies of the Three Little pigs. Next week we will write a news story to bring all our learning together. In Maths we have continued our work on fractions, decimals and percentages as well as pressing on with our times tables for rapid recall.

- Literacy – To write from another's perspective.
- Numeracy – To understand percentage. To know my times tables for rapid recall.

