



Haslingfield Endowed Primary School

Newsletter

Autumn Term 2013

Issue 5 – 4th October 2013

Website: www.haslingfieldschool.co.uk

Learning and achieving together in a safe, happy environment

Diary Dates:

Fri 4 – Mr McLeod & Governors Tea & Chat, 9.15am,
Theme: Website Update

Mon 7 – Parents Evening 5-8pm

Tue 8 – Parents Evening 3.30-6pm

Thur 10 – Bag2School Collection (by 9.30am)

Fri 11 – Hawthorn Class Assembly 2.40pm and Bun Day

Wed 16 – World Food Day Lunch



Letters sent out to parents this week:

- Oak Class Mountfitchet Castle Trip
- PTFA AGM
- World Food Day Lunch Flier



Arriving and Leaving School

We would kindly like to remind all parents that Health and Safety protocol requires us to request that parents supervise their children at all times when on the school site, before and after school. Parents should ensure that their children are not given access to the play or climbing equipment before or after school. We value the opportunity given, for parents to socialise with other parents after school and hope parents can continue to enjoy this time.

It is particularly important that children and parents avoid being on the school site before 8.45am for the Health and Safety reasons stated above and to enable a smooth transition into classrooms before registration. Parents are welcome to drop children off at morning clubs but we are unable to allow free access to other parts of the school at this time.



World Food Day Lunch

There will be a World Food Day Lunch on Wednesday 16th October. Please advise the school office if your child would like this lunch, by Monday 7th October, even if they already normally have lunch on this day as the cook needs to know numbers.

PTFA Committee

Your new PTFA Committee were elected yesterday evening and thanks expressed to last year's committee. Our new elected committee members and positions are as follows:

Chair - Julie Campbell,

Vice chair - Jo Lindenbaum

Treasurer – Mark Woodall

Secretary – Kathleen Baptie

PTFA fundraising

An exciting outcome voted in by this year's committee is to focus on fundraising to assist the school to address the needs of it's learners through the provision of 'iPads for all our children; sharing one between two'. This is an ambitious fundraising cause that will have a big impact for all our children.

We very much hope all our parents will support the PTFA with this cause throughout the year as we attempt to raise the necessary funds.



Thank You from Nearly New!

The sale last week raised an amazing £83 and has set us off to a good start for this academic year. 'Thank You' to everyone who donates, browses and/or purchases. Please keep donating all items of uniform and winter coats. The next sale will be late in November. Many thanks, PTFA.



PTFA - Date for your Diary

Our first film night of the year will be on Friday 18th October at 6.30pm. Film TBC but it will be good!



Scouts Jumble Sale

The 6/17th Cambridge Scouts will be holding a Jumble Sale on Saturday 12th October 2pm at Haslingfield Village Hall. If you can donate any cakes, items of Jumble, White Elephant, Produce, Toys or anything else (not electrical) call Norman on 840501. A cub or scout will call to collect your items.



Ash – Miss Peck and Mrs Campbell:

This week we've been learning about and exploring our senses. We went on a 'sound walk' around school and tried to make different sounds using musical instruments. We made perfumes using our sense of smell and tried to guess what was in the bag using only our sense of touch. We enjoyed using magnifying glasses and binoculars to improve our sight and described what we could see through the kaleidoscope.

- Literacy – Phonics – i, n, m, d. Rhyming games.
- Numeracy – Number recognition.

Show and Tell: Stanley and Gwen.



Birch – Mrs Lovett and Mrs Lione:

We have worked really hard on our additions and are getting very good at adding two numbers. We wrote our own Aliens love books. They were a lot of fun.

Thank you for those children who have brought in family photographs. We are continuing this next week.

- Literacy – To write a series of relevant sentences that can be read with some meditation and have some evidence of punctuation.
- Numeracy – To use addition skills to solve money problems. To add 2 and 3 numbers together.



Hazel – Mrs Stepney:

This week we have been continuing to research the Fire of London. We have looked at a variety of non-fiction books. We identified some of their features so that we are able to use them in our own books. We used drama to help us understand why the fire was able to spread so quickly.

In numeracy we have been measuring using metres and centimetres. We have used our knowledge of scales to decide whether we should measure objects in metres or centimetres and have recorded our findings on tables.

We have been to the ICT suite and used the program text-ease to create pictures of the Great Fire for the front cover of our books.

- Literacy – To identify the features of a non-fiction text.
- Numeracy – To estimate, measure and compare lengths.

Show and Tell: Ashton, Archie, Stanley, Joseph



Hawthorn – Miss Wernham:

During our topic sessions, we have investigated Bronze Age artefacts and concluded what they were used for and how we can tell this. We have learned about Bronze Age farming and found out what soil types are the best for good crop growth.

Please can all children bring in an old shirt (named) for Art and DT. Thank you.

- Literacy – To identify features of adverts. To know and use persuasive vocabulary.
- Numeracy – To solve addition and subtraction problems, spotting patterns and relationships in numbers.



Oak – Mrs Nussey and Mrs Wells:

This week we have written short mystery stories and begun looking at biographies of Roald Dahl. In maths we continued to focus on multiplication and division, taking a quick look at subtraction or finding the difference on a number line. On Tuesday we immersed ourselves in Norman crafts by creating our own stained glass windows for Oak Class and weaving woollen cloth with hand-made card looms and needles. Our investigations in science led us to create carbon dioxide from a yeast, sugar and water solution which we placed in bottles, attaching balloons to the neck of the bottle which inflated as the gas was created. We have also begun to look at changes in state in the water cycle.

- Literacy – Autobiography and biography, focusing on Roald Dahl.
- Numeracy – Understanding multiplication and division.



Beech – Mrs Creamer:

In literacy we have begun our unit on Journalistic Writing. We have begun to think about the features of newspapers and evaluate the effectiveness of some of those features.

We have now printed our Adinkra symbols onto fabric. They are on display in the main corridor and look amazing.

In KUW we have found out the names of all the countries involved in WW2, plotted them on a world map and draw their flags.

- Literacy – To evaluate the effectiveness of a piece of journalistic writing.
- Numeracy – To use chunking for division.

