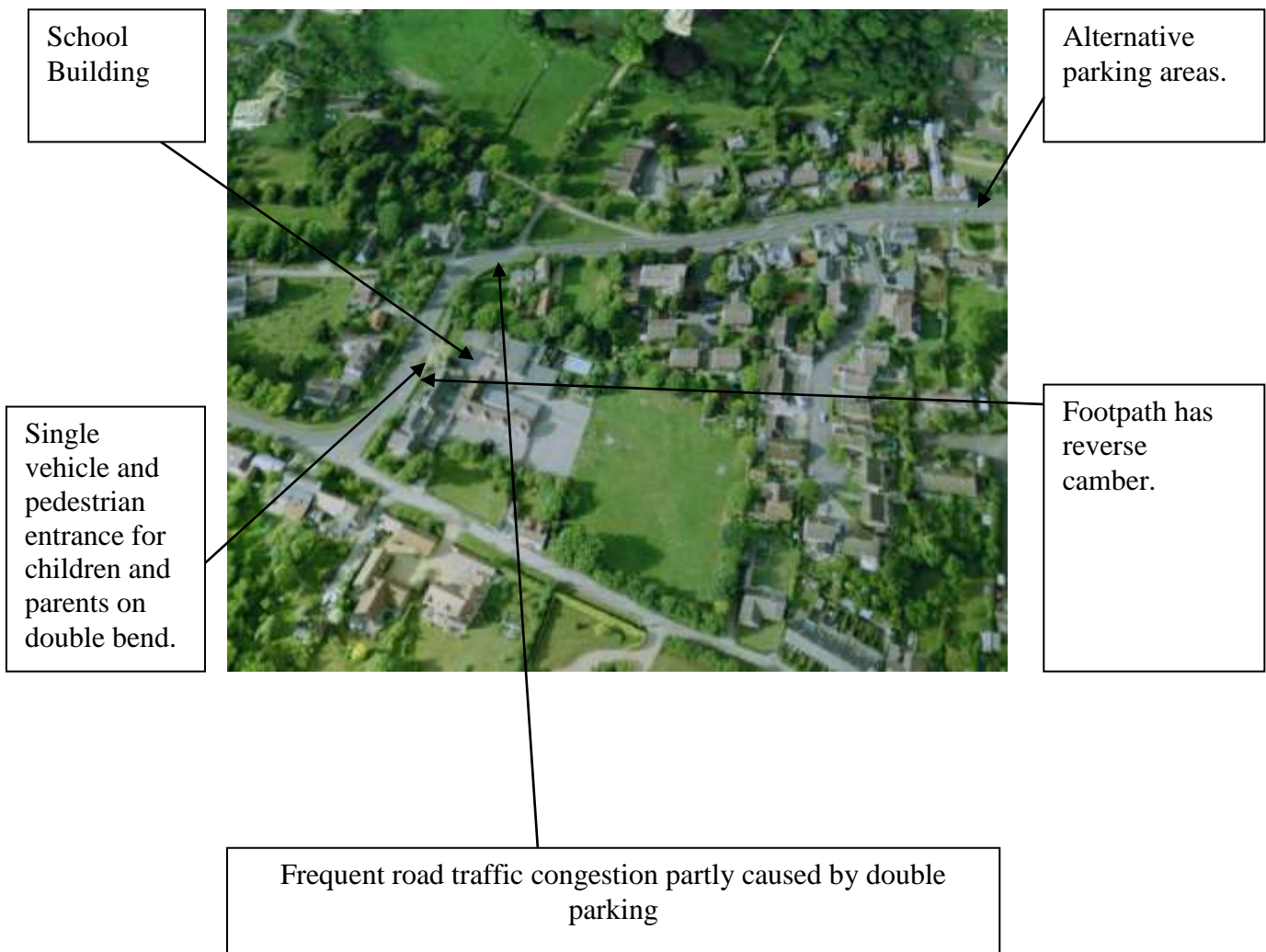


# Haslingfield Endowed Primary School



## Travel Plan - 2011



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## School Details

<b>Name of school:</b> Haslingfield Endowed Primary School <b>Type of school:</b> Community Primary School <b>LEA/DfES School Reference Number:</b> 873/3035
<b>Address:</b> High Street Haslingfield, CB23 1JW
<b>Telephone number:</b> 01223 870457 <b>Fax Number:</b> 01223 873131 <b>Email Address:</b> office@haslingfield.cambs.sch.uk
<b>Number of pupils on roll:</b> 156 <b>Age range:</b> 4 to 11 (KS1 & KS2)
<b>Number of staff (include non - teaching):</b> 30 + 6 peripatetic + 2 catering
<b>Opening times: School use –</b> children 8.45am – 3.20pm (occasional 8.00am start or 4.15pm finish for school clubs) Staff 5.30 am – 6.00pm <b>Pre-school/After-school clubs:</b> 3.20pm – 6.00pm
<b>Opening times: Community Use</b> Variable times from 3.20pm to 10.00pm
<b>No. of parking spaces:</b> Official staff spaces: 16 plus 1 disability      Official parents' spaces: 0

## Policy Statement

We believe that we need to consider and tackle issues relating to increased congestion, local car parking issues, pollution and a decline in children's health by the development of a strategy for travel to and from the school.

We believe in working co-operatively with the wider community to ensure we maintain as healthy and safety conscious environment as possible.

As we are a Health Promoting School our priority is to foster a sustainable, safe and healthy environment for the whole school community, including pupils, parents, governors and staff. It is our policy to encourage means of transport, other than the car, for journeys to and from school in order to improve the health, fitness and traffic awareness of our pupils.

In drawing up this travel plan we seek to:

- Improve safety on the school journey
- Reduce the number of car trips made by parents/staff/pupils
- Actively promote walking and cycling
- Reduce congestion and traffic within and around the school
- Raise awareness of health and environmental issues
- Help students improve road and personal safety skills and increase travel awareness
- Improve student fitness through increased levels of walking and cycling
- Reduce illegal car parking

## Sign off

Haslingfield Endowed Primary School commits to:

- **Reviewing and amending data, objectives, targets and actions every school year or sooner, if circumstances should change.**
- **Collecting monitoring data for a 5-year period.**
- A full review of the travel plan **every 3 years.**
- All future reviews and revisions to consider pupil travel needs arising from new developments in education & transport provision.

We, the school Governing body accept and adopt this School Travel Plan.

Name	Signature	Position
Martin Reade	Signed M Reade Date: 13/09/11	Chair of Board of Governors
Graeme McLeod	Signed G McLeod Date:13/09/11	Head teacher

Carole Bennett	Signed C Bennett Reviewed on 21/03/13	Chair of Board of Governors
Graeme McLeod	Signed G McLeod Reviewed on 19/03/13	Head teacher

## Our School

We have developed this travel plan to address an area of high priority for our school meeting the needs of our community by ensuring children and parents can travel safely to and from school. We will achieve this by creating an alternative access away from a dangerous area directly outside the school. The school, local police, parents and the parish council have struggled for many years over the dangers associated with our current single access point situated in the middle of a double bend where traffic travels at 30 mph.

Local architect, W M Fawcett who designed part of the Cavendish Laboratory in Cambridge, also designed the late-Victorian porch, old school hall, the school room and school house for Haslingfield School. We also now benefit from our newly built Key Stage 1 classroom seen far right on the photograph.



One of our many strengths is the way all our staff, teaching and non-teaching, work together to share our areas of expertise and empower the children in our care. We are able to provide a broad and balanced curriculum that is accessible to all children and is based on a range of teaching and learning styles. 'Specialist' teaching and flexibility in structuring the curriculum enable us to provide the best possible provision in all classes.

Our school is characterised by the happy and caring atmosphere that is evident throughout. Having respect for our school and for each other plays a large part in reinforcing our positive ethos. Our stimulating environment and increasing resources support development further. We have a strong sense of community within the school where children of all ages work and play together and we feel that we all, staff and children alike, know each other well.

Haslingfield School is a fun and exciting place to be!

We have strong links with our wider community and we work closely with our 'Cluster' schools, including Comberton Village College, and many other school 'networks' within the area. We also have the support of a number of external agencies to advise and guide us in catering for specific needs and circumstances.

We encourage a positive relationship between home and school and always value parents' comments. We understand the need for clear channels of communication and provide a wealth of opportunities for home and school to work in partnership towards encouraging each individual child to reach their potential.

The school has extensive grounds including a large L shaped playground, part of which is an early years play area; a large playing field used for football and other sporting activities; a wooden play equipment area and a sensory garden. We have a conservation area at the end of the field, which is currently being redeveloped. It is used for a variety of environmental studies and now incorporates a reading area.



We also have an open-air swimming pool, which both the children and their families can enjoy during the Summer Term and the summer holidays.

The school has a large hall that is not only used during school hours but also for concerts and performances. It doubles up as a canteen during mid-day break where school lunches are served from our own kitchens

The school entrance joins Haslingfield High Street and is in a dangerous position between two blind bends that are approximately 45m apart. The Hemlocks cul-de-sac is at the back of the school and School Lane runs along the side. With Safer Routes to School input we will be looking at creating new entrances joining these roads providing safe and convenient paths for our community. 90% of the children attending Haslingfield school live within the school's catchment area and of these approximately 20 children currently travel to school on a bus from Harlton (footpaths not linking to Haslingfield).

The bus starts picking the children up at 8.30am and arrives at school around 8.45am parking alongside the school gate. Between 5 and 20 children travel home on the bus and leave school at 3.25pm. There have been reported occasions of traffic backlog caused by parking opposite the school entrance and the bus not being able to pass. The transport infrastructure around the village does not include cycle paths or crossings.

## **School Policy Statement**

The Governing Body recognise the great value cycling and walking to and from school has for both parents and children. The benefits to health and the environment are recognised as having a positive impact for the community and the quality of individuals' lives.



Our school ensures a stimulating environment where all will experience success by:

- ✓ delivering a broad, balanced curriculum which is challenging and creative enabling every individual to achieve his/her highest potential;
- ✓ promoting the partnership between the school, home and local community for its positive impact on the children's development;
- ✓ providing equal opportunities for all, and measuring success in individual terms.

We achieve this by staff and governors working together with a common purpose.

Haslingfield Primary School accepts and adopts this travel plan and commits to:

- ✓ Reviewing and amending data, objectives, targets and actions every school year or sooner, if circumstances should change.
- ✓ Collecting monitoring data for a 5-year period.
- ✓ A full review of the travel plan every 3 years.
  
- ✓ Considering pupil needs arising from new developments in Education and Transport provision, and that the Travel Plan will be revised as necessary to take account of these

### **Recent Achievements for Establishing a Safe and Healthy Lifestyle**

Work successfully continues in school to increase the proportion of children walking, cycling or scooting. This is in part evident from the many bikes in our new bike racks. The bike racks were installed to give better all weather protection and increase capacity. We continue to encourage children to use these methods of transport from an early age.

The introduction of a 16 place scooter rack has been highly successful with numbers frequently exceeding capacity.

As a school we have made significant commitment to sports and healthy lifestyles and have won many sporting events over the last few years in both small and big school leagues.

We are involved in the Health Promoting Schools and the SEAL program.

We have recently received a healthy school's award which is situated in our school entrance area.

We are also involved in the Active Sport Program and the British Heart Foundation and recently our school has been awarded ACTIVEMARK 2011



Ofsted and the QCA had recognised our outstanding achievements in this area and are inviting us to share our practice with other schools.

In September 2010 we increased the capacity of our after school child care facility by 50% to complement the successful clubs already running in school and continue to provide parents with care and support for their children from 3.20pm to 6.00pm.

We have a working party that looks at health issues in the school and represents the views of our stakeholders.

Our PTFA have recently paid for a new swimming pool and dry flooring which can be used during and after school by the school community and we invest in training parents to manage this facility.

## Consultation

The results of our school survey, completed by approximately 50% of our families, confirmed that the health and safety issues concerning the existing road and path structure around the school are not appropriate for encouraging children to walk or cycle.

Issues raised by parents in consultation/research:

1. Visibility is difficult while crossing the main road on a double bend outside the school.
2. Parking congestion outside main gate and lack of alternative parking areas in the immediate vicinity.

Consultation/research concerning a proposed alteration to a public footpath to remove a reverse camber is planned and will involve:

1. Contacting the parish council to notify them of the school's proposed solution to the dangers associated with the public path leading to the school.
2. Liaising with our Health Promoting Schools Co-ordinator incorporating plans into the HPS SDP
3. Approaching the Cambridgeshire highways department to inform them of the danger it presents and the risks to children and parents.
4. Requesting assistance from Safer Routes to School.
5. Discussing with our Healthy Lifestyle Mentor based at Comberton Village College.
6. Informing Education Transport, if road or path alterations affect school transport.

A sample of parents' comments from the travel survey:

"Position of school on double bend makes crossing dangerous."

"Cars come round the bends outside our school at top speed. Even when my son is older I would worry about him crossing the road on his own."

"Lack of parking facilities near school."

"Dangerous parking by parents outside school gates make cycling to school less attractive – we have had a 'near miss' in the past. (Suggested an alternative route)"

"Parents continue to park on grass verges outside the school gates and on the roadside /footpath opposite the school entrance. This is extremely dangerous as visibility is restricted."

"Two major bends on both approaches to the school make crossing dangerous. This parking is made IMPOSSIBLE by parents' cars parked up on both verges, forcing children and pushchairs onto the road before they even begin to cross."

"Difficult to cross near school."

"Main problem is that the school is located near a sharp bend. This poses a problem for all means of transport."

"There are two sharp bends either side of the school which makes crossing the road very dangerous. Another entrance to the school would be very beneficial."

"The pavements around the school are already quite narrow and children quite often step into the road to get past."

The school is going to apply for SRTS and will consult with parents regarding the feasibility of reopening the back entrance to the school.

## Survey Section:

**Date of Survey:** Tuesday 13<sup>th</sup> September 2011

**Number sent out: 156**

**Number returned: 156**

\*Parent results:

23% use cars at some point

52% mainly walk

25% other

\* 2011 School Census

Child results:

### How pupils currently travel:

Mode of travel	Percentage (Average)	Number of students	
		To	From
Walk	31.4	49	48
Cycle/Scooter	28.8	47	42
Car	27.6	40	46
School bus	11.5	18	18
Public transport	0	0	0
Other	0	0	0

### How pupils would prefer to travel:

Mode of travel	Percentage	Number of students
Walk	14.4	21
Cycle/Scooter	67.1	98
Car	8.2	12
School bus	10.3	15
Public transport	0	0
Other	0	0

## Objectives

In response to the concerns raised by our parents and children our school recognises the need for all families to be safe on their journeys to and from school creating greater opportunities to experience the overwhelming benefits of walking and cycling. To achieve this we aim to:

- 1: Maintain the number of pupils walking to school
- 2: Increase the number of pupils cycling/scooting to school
- 3: Reduce the number of pupils travelling to school by car
- 4: Improve road safety awareness
- 5: Promote the school Travel Plan

## Targets

Target	Sept 2011 Start	Sept 2012 target	Sept 2013 target	Sept 2014 target	Sept 2015 target	Sept 2016 target
Maintain number of pupils walking to school	32	32	32	32	32	32
Increase number of pupils cycle /scoot to school	29	30	31	32	33	34
Reduce number of car journeys made to school	28	27	26	25	24	23

As bus use can vary dramatically year on year and is dependent on an unknown number of children travelling in from the furthest edges of our catchment area, we have not included a specific target for bus use.

In terms of our Road Safety objective, our target will be to ensure that all our actions are carried forward in order to increase the level of road safety awareness of all our children and parents.

Our target for the promotion of the School Travel Plan will be to ensure that all our actions are achieved within the allocated time-frame and to the benefit of the whole school community.

### Actions

Action	Due by	Assigned to	Success Criteria
<b>Objective 1: Maintain the number of pupils walking to school</b>			
Children given target to walk from <b>Cambridge</b> to <b>London</b> recording the distance they walk on <b>Pedometers</b> around the playground.	Sep 12	HPS coordinator/CVC Healthy Lifestyle Mentor	Reduced car use by 5% through raising the benefits of health and fitness.
Taking part in walk to school week.	May Annually	HPS coordinator	
Encourage park and walk scheme	June 10 2011	HPS coordinator	Children confident in the distance they can walk and of the ease it can be achieved.
<b>Objective 2: To increase the number of pupils cycling to school</b>			
Providing safe cycling materials that reassure parents of children's ability to use cycles safely particularly for younger KS1 children.	June 13	Extends use of trainers to assist KS1	Reduced car use by 5% - 7% improving health benefits
Promote safer cycling and provide advice for parents	Sep 08	Health Promoting School Coordinator	Parents and children are equipped with resources, knowledge and skills

Children and families given maps of walking and cycling routes around Cambridgeshire. They are encouraged to use routes and send in photos while on route for display.	Oct 12	HPS coordinator/CVC Healthy Lifestyle Mentor	Reduced car use by 5% through raising the benefits of health and fitness.
<b>Objective 3: Reduce number of pupils travelling to school by car</b>			
Following consultation investigate obtaining a bus disembarking curb.	Jan 14	Headteacher and external providers	Fewer cars parked near the main school entrance on the double bend. Children given positive experience of walking final part of journey.
Following consultation investigate having the path between the bus stop and school gate resurfaced to remove reverse camber which can be frighten children when slippery	Jan 15	Headteacher and external providers	Fewer cars parked near the main school entrance on the double bend. Children given positive experience of walking final part of journey.
Promote the benefits of lifelong fitness	Jan 13	HPS coordinator	Parents walking and cycling into school as role models.
Manage project to achieve Health Promoting Schools goals identifying walking activities ( eg walking world record)	Nov 12	Liaise with HPS coordinator	Children relate walking to fitness and health.

<b>Objective 4: Improve road safety awareness</b>			
Build parental confidence in bringing children safely to school without a car. Actively promoting sports and fitness including the benefits of walking to school and reinforce this through assemblies and curriculum.	Jan 14	HPS coordinator	Parents and children feel safe and children feel challenged and motivated by the school to be healthy and fit.
Continue to provide information about safe and considerate parking.	Oct 11	Admin Office	Footpaths clear. Reduced risk to children and parents.
Ensure parents are aware of their responsibilities with regard to booster seats	Dec 11	Health Promoting School Coordinator	Parents use booster seats and are aware of the legal requirements and the safety benefits.
Apply to Safer Routes to School	Dec 2011	Headteacher	Application submitted with project details
<b>Objective 5: Promote the School Travel Plan</b>			
Send information regarding STP initiatives to parents in newsletters	Jan 12	Health Promoting School Coordinator	Parents aware of provision, values and progress.
Put details of STP in school prospectus	April 12	Headteacher/Admin Office	Parents aware of provision, values and progress.
Put STP information on school website	Jan 12	Headteacher/Admin Office	Parents aware of provision, values and progress.



## MONITORING AND EVALUATION

Actions	By whom	Success Criteria	When
Participate in SRTS data collection scheme	Senior Management Team	High (50% plus) parental participation	March 12 annually
Head count on mode of travel	Health Promoting School Coordinator	Fewer people using cars	September annually
Return Annual Progress Review to School Travel Adviser once per year	Health Promoting School Coordinator	Review identifies goals achieved.	September annually
Review Travel Plan every 3 years	Senior Management Team	Actions build on success.	September 2014
Cycle and scooter Count	Health Promoting School Coordinator	Increased cycles – parents and children (additional cycle rack required)	July annually
Monitor number of cars arriving at school gate	Office/ Admin	Reduction of cars between double bends.	July annually
Monitor inclusion of STP work in school curriculum	Headteacher	Work monitored as part of the curriculum review	Annually as required